**OLD DOMINION UNIVERSITY** 

In the United States, 48% of college students have reported engaging in at least one virtual gathering with friends or family since the start of the COVID-19 pandemic (Vogels, 2020). Among the united states are cleable connabis) via online drinking events (i.e., virtual happy hours via Zoom) during the connabis) via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hours via Zoom) during the connabis via online drinking events (i.e., virtual happy hour adolescents, higher self-report ratings of popularity among peers were significantly associated with increased substance use (e.g., alcohol, cannabis) via online drinking events (i.e., virtual happy hours via Zoom) during the COVID-19 pandemic (Dumas et al., 2020). Although close peer influence and drinking among college students (Borsari & Carey, 2003; Bresin & Mekawi, 2021), the moderating effect of drinking motives on the relationship between virtual happy hours with a larger proportion of close friends would be associated with increased consumption and problems, and which drinking motives strengthen this relationship.

## Method

#### **Participants**

- N = 129 college students
- Mean age = 23.42, SD = 5.64; 86.8% female
- 56.6% White, 23.3% Black
- Cross-sectional online survey for course credit, collected May
- through December 2020, during the COVID-19 pandemic Materials

#### Social Media Usage

Questions about how they use social media and if/what kinds of content they personally share depicting alcohol use (Boyle et al., 2016; Huang et al., 2014; Nesi et al., 2017)

#### **Egocentric Social Network**

- Brief Important People Interview (BIPI; DeMartini et al., 2013; Zywiak et al., 2002)
- Identified 10 people important to them since the start of the school year, with follow-up questions about each person and qualities of their relationship to the individual
- Calculated the proportion of individuals in their social network they had virtual happy hours with (i.e., when both social network member and individual were drinking)

#### Alcohol Consumption

- Daily Drinking Questionnaire (DDQ; Collins et al., 1985)
- Enter standard drinks consumed each day of a typical week for the past 30 days

#### **Alcohol Problems**

- Brief Young Adult Alcohol Consequences Questionnaire (B-YAACQ; Kahler et al., 2005)
- Selected "yes" if they had experienced a particular consequence in the past 30 days (24 items;  $\alpha = 0.87$ )

#### Drinking Motives

- Drinking Motives Questionnaire (DMQ; Cooper, 1994)
- Four subscales with 5 items each: Social ( $\alpha = 0.90$ ), Coping ( $\alpha$ =0.91), Enhancement ( $\alpha$  = 0.88), Conformity ( $\alpha$  = 0.92)
- Response options: 1 = *almost never/never* to 5 = *almost* always/always

#### **Analysis Approach: Multiple Regressions**

- Outcomes = 5 alcohol indicators (separate model for each)
- Covariates = gender, frequency of social media checking, alcohol quantity (only for alcohol problems model)
- Main predictor = Proportion of individuals in their social network they had virtual happy hours with
- Moderators = Drinking motives (4 separate models)

# Drinking motives moderate the relationship between virtual happy hours held with close friends and alcohol consumption during the COVID-19 pandemic

Megan Strowger, M.S.<sup>1</sup>, Abby L. Braitman, Ph.D.<sup>1,2</sup>

<sup>2</sup>The Virginia Consortium Program in Clinical Psychology <sup>1</sup>Old Dominion University



Presented at the 44<sup>th</sup> Annual Research Society on Alcoholism Scientific Meeting in 2021 (Virtual)

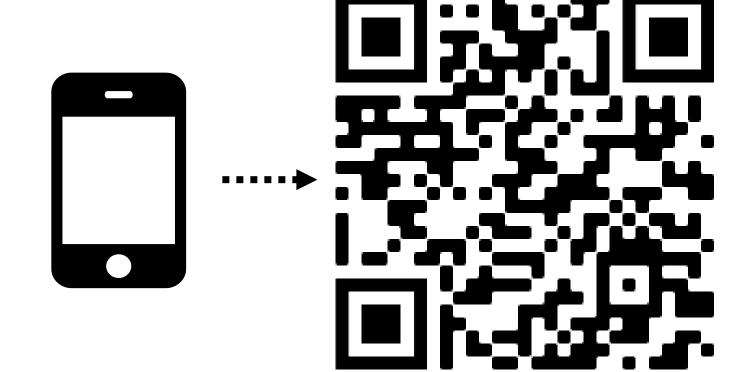


y per	Drinking days per week		Drinks per day		Peak drinks		Problems	
)	β	р	β	р	β	р	β	р
005	0.34	<.001	0.21	.025	0.28	.003	0.23	.010
502	0.17	.065	-0.09	.344	-0.07	.443	-0.11	.211
464	0.25	.007	-0.13	.188	-0.11	.262	-0.15	.075
266	-0.04	.666	-0.09	.329	-0.04	.644	0.02	.839
418	0.14	.147	-0.20	.039	-0.19	.048	0.03	.756

*Note*. Prop Virt Happy Hrs = Proportion of individuals in their social network they had virtual happy hours with; main effects of each motive were included in the models but omitted from the table for space.

### Discussion

Overall, having virtual happy hours with a higher proportion of one's social network was associated with higher alcohol consumption and negative consequences (when controlling for alcohol quantity). Further, coping and enhancement motives significantly moderated the association between higher proportions of virtual happy hours with social network members and select alcohol outcomes. Findings indicate that enhancement drinking motives strengthen the relationship between the proportion of close friends who engage in virtual happy hours and drinking behavior whereas coping drinking motives weaken this relationship. Examining the effects of drinking motives on the relationship between having virtual happy hours with close friends and alcohol consumption at the daily level may help to elucidates which motives are protective factors in the moment.



mstro006@odu.edu

- 2. https://doi.org/10.1016/j.addbeh.2016.01.011
- 3.
- 4. 006X.53.2.189
- 5.
- 6.
- https://doi.org/10.1016/j.jadohealth.2020.06.018
- 8. https://doi.org/10.1016/j.jadohealth.2013.07.001
- 9.
- 10. https://doi.org/10.1016/j.jadohealth.2017.01.009
- 11. covid-19/
- 12.

# References

Borsari, B., & Carey, K. B. (2003). Descriptive and injunctive norms in college drinking: A meta-analytic integration. Journal of Studies on Alcohol, 64(3), 331-341. https://doi.org/10.15288/jsa.2003.64.331

Boyle, S. C., LaBrie, J. W., Froidevaux, N. M., & Witkovic, Y. D. (2016). Different digital paths to the keg? How exposure to peers' alcoholrelated social media content influences drinking among male and female first-year college students. Addictive Behaviors, 57, 21-29.

Bresin, K., & Mekawi, Y. (2021). The "why" of drinking matters: A meta-analysis of the association between drinking motives and drinking outcomes. Alcoholism: Clinical and Experimental Research, 45(1), 38-50. https://doi.org/10.1111/acer.14518 Collins, R.L., Parks, G.A., & Marlatt, G.A. (1985). Social determinants of alcohol consumption: The effects of social interaction and model status on the self-administration of alcohol. Journal of Consulting and Clinical Psychology, 53, 189–200. https://doi.org/10.1037/0022-

Cooper, M. L. (1994). Motivations for alcohol use among adolescents: Development and validation for a four-factor model. *Psychological* Assessment, 6, 117-128. https://doi.org/10.1037/1040-3590.6.2.117

DeMartini, K. S., Prince, M. A., & Carey, K. B. (2013). Identification of trajectories of social network composition change and the relationship to alcohol consumption and norms. Drug and Alcohol Dependence, 132, 309-315. <u>https://doi.org/10.1016/.drugalcdep.2013.02.020</u> Dumas, T. M., Ellis, W., & Litt, D. M. (2020). What does adolescent substance use look like during the COVID-19 pandemic? Examining changes in frequency, social contexts, and pandemic-related predictors. Journal of Adolescent Health, 67(3), 354-361.

Huang, G. C., Unger, J. B., Soto, D., Fujimoto, K., Pentz, M. A., Jordan-Marsh, M., & Valente, T. W. (2014). Peer influences: The impact of online and offline friendship networks on adolescent smoking and alcohol use. Journal of Adolescent Health, 54(5), 508-514.

Kahler, C. W., Strong, D. R., & Read, J. P. (2005). Toward efficient and comprehensive measurement of the alcohol problems continuum in college students: The brief young adult alcohol consequences questionnaire. Alcoholism: Clinical & Experimental Research, 29, 1180-1189. https://doi.org/10.1097/01.ALC.0000171940.95813.A5

Nesi, J., Rothenberg, W. A., Hussong, A. M., & Jackson, K. M. (2017). Friends' alcohol-related social networking site activity predicts escalations in adolescent drinking: mediation by peer norms. Journal of Adolescent Health, 60(6), 641-647.

Vogels, E. A. (2020, April 30). From virtual parties to ordering food, how Americans are using the internet during COVID-19. Pew Research Center. https://www.pewresearch.org/fact-tank/2020/04/30/from-virtual-parties-to-ordering-food-how-americans-are-using-the-internet-during-

Zywiak, W. H., Longabaugh, R., & Wirtz, P. W. (2002). Decomposing the relationships between pretreatment social network characteristics and alcohol treatment outcome. Journal of Studies on Alcohol, 63(1), 114-121.