

Norfolk State University

Norfolk



Virginia

The Norfolk State University
upon the recommendation of the Faculty has conferred upon

Salina Felicia Armstrong

the degree of
Bachelor of Science
in

Interdisciplinary Studies
Cum Laude

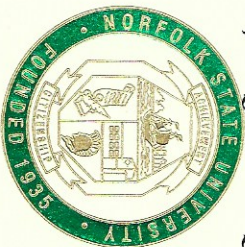
with all the honors, rights and privileges appertaining thereto.

In attitness whereof, under the Seal of the University,

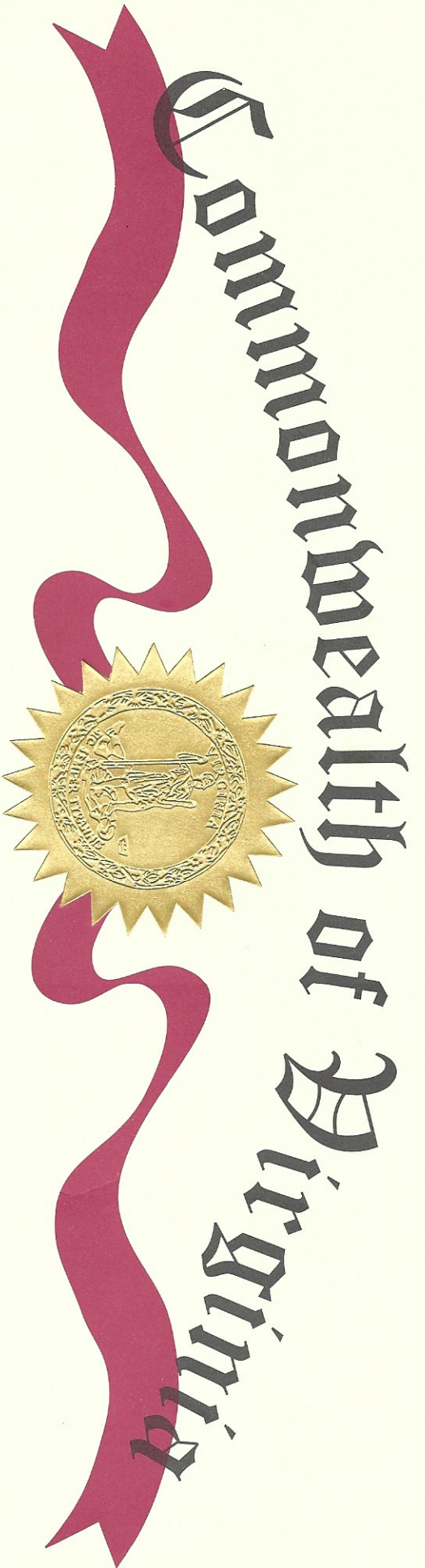
the signatures of duly authorized officers are herunto affixed,
this ninth day of May, 2015.

Thomas W. Cluning
Rector of the Board of Visitors

Julia S. Stollen
Secretary of the Board of Visitors



Embarck
President



PROVISIONAL (SPECIAL EDUCATION) LICENSE

Effective July 1, 2017, to June 30, 2020

SALINA FELICIA ARMSTRONG

(BACHELOR'S DEGREE)

This individual is hereby licensed by the Virginia Board of Education and is endorsed in the following area(s):

SPECIAL ED. - ADAPTED CURRICULUM K-12

(Educational technology standards have been met.)

(Child abuse recognition and intervention requirement has been met.)

(Emergency first aid, CPR, and AED training requirement has been met.)

(Dyslexia awareness training requirement has been met.)

A handwritten signature in black ink, appearing to read "Daniel A. Gecker".

License Number: PRSE-0007313

October 19, 2017

Daniel A. Gecker
President, Board of Education

A handwritten signature in black ink, appearing to read "Steven R. Staples".

Steven R. Staples, Ed.D.
Superintendent of Public Instruction

Communication Disorders and
Special Education
Child Study Center, Room 122
Old Dominion University
Norfolk, VA 23529
Phone: 757-683-3307
Fax: 757-683-4129
sgear@odu.edu

We would like to welcome you to the special education program at Old Dominion University. Our program is nationally accredited and relies on data to assess our performance. You will be a part of this process as you provide pre task data before you begin our program.

Please go to https://odu.col.qualtrics.com/jfe/form/SV_a05BwOg0ny5t4x, then select **Pre/Post Task Rating** from there. You will be asked to enter your ODU student email address and password to proceed. Choose **pre task rating form**, enter all information, and click submit to finish.

This information collected through the rating form will be used for program assessment improvement to serve future students. The results of this rating form will only be reported in the aggregate (i.e., summary of all responses) so that individual responses will remain confidential.

If you do not have a student email account, you must activate one. To do this, go to ODU's email homepage at:

<https://shibboleth.odu.edu/idp/profile/SAML2/Redirect/SSO?execution=e2s1>

Please be aware that submission of this form is an entrance requirement and must be completed before you are unblocked to register for classes.
We wish you every success in your personal and professional endeavors.

Sincerely,

Jonna Bobzien
Jonna Bobzien, Ph.D.

Graduate Program Director, Special Education

Dear New Admittee, *Sallina*

TEST TAKER: ARMSTRONG, SALINA F

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 04/08/2016

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

VIRGINIA STATE DEPT EDUCATION		8425	
Test Date	Test Code	Test Name	Your Highest Score
03/31/2016	5732	CORE ACAD SKILLS FOR EDUC: MATH	150
12/19/2013	5710	C-PPST: READING	178
12/19/2013	5720	C-PPST: WRITING	175
04/19/2013	5730	C-PPST: MATHEMATICS	177
		PRE-PROFESSIONAL SKILLS TEST	530
Required Minimum Score Met/ Not Met	Required Passing Score	Passed/ Not Passed Status	
	150	PASSED	
	178	PASSED	
	176	NOT PASSED	
	178	NOT PASSED	
	178	NOT PASSED	
	532	NOT PASSED	

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

*THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.
 + PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.

DETAILED INFORMATION FOR: 03/31/2016 TEST DATE

TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
CORE ACADEMIC SKILLS FOR EDUCATORS: MATHEMATICS I. NUMBER AND QUANTITY II. ALGEBRA AND FUNCTIONS III. GEOMETRY IV. STATISTICS AND PROBABILITY	11 8 4 6	15 15 10 10	7-11 7-11 3-6 5-8

* Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

** The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.

VIRGINIA Communication and Literacy Assessment™

EXAMINEE SCORE REPORT

Administration Date: April 29, 2016

Social Security Number: XXX-X3-7478

For privacy/confidentiality reasons, only the last five digits of your Social Security Number are reported on Individual Score Reports and all other printed score reports.

Your score has been reported to the Virginia Department of Education.

SALINA F ARMSTRONG
5656 TIDEWATER DR, APT 70
NORFOLK, VA 23509

Reading Subtest

Your Score: N/A

Writing Subtest

Your Score: 238

Standard: 235

Performance Indices

- 6. Understand the influence of purpose and audience in written communication..... +
- 7. Apply principles of unity, focus, and development in writing..... +++++
- 8. Apply principles of organization in writing..... +++++
- 9. Apply principles of sentence & paragraph construction in writing..... ++
- 10. Apply correct usage in Standard English..... +++
- 11. Apply knowledge of mechanical conventions in Standard English..... ++
- 12. Improve ineffective writing by analyzing and revising sentences..... +
- 13. Produce a written summary of a given informational or persuasive passage..... +++
- 14. Prepare a developed composition on a given topic..... +++

VCLA Total Test

Minimum Passing Score: 470

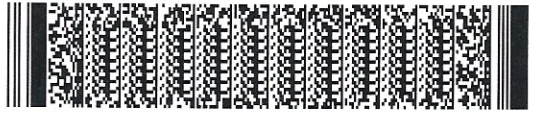
Highest Total Score: 480

Subtest

Subtest	Highest Achieved Scaled Score	Test Date
Reading Subtest.....	242	08/06/2014
Writing Subtest.....	238	04/29/2016

VCLA Status: Passed

This barcode contains unique candidate information.



VIRGINIA Communication and Literacy Assessment™

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Administration Date: April 29, 2016

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SALINA F ARMSTRONG
5656 TIDEWATER DR, APT 70
NORFOLK, VA 23509

Reading Subtest

Your Score: N/A

Writing Subtest

Your Score: 238

Standard: 235

Performance Indices

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- 7. Apply principles of unity, focus, and development in writing..... ++++
- 8. Apply principles of organization in writing..... ++++
- 9. Apply principles of sentence & paragraph construction in writing..... ++
- 10. Apply correct usage in Standard English..... +++
- 11. Apply knowledge of mechanical conventions in Standard English..... ++
- 12. Improve ineffective writing by analyzing and revising sentences..... +
- 13. Produce a written summary of a given informational or persuasive passage..... +++
- 14. Prepare a developed composition on a given topic..... +++

VCLA Total Test

Minimum Passing Score: 470

Highest Total Score: 480

Subtest

Reading Subtest.....

242

08/06/2014

Test Date

Highest Achieved Scaled Score

238

04/29/2016

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