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  **Different Note Strokes**

In chapter two the importance of note taking is the main topic. While going through the school system I’ve learned that each course has its own modified map to success. While some courses can be recalled through simple bullet points, others require more detailed notes. Teachers will sometimes stress the main points and big ideas. In order for me to be a successful notetaker, I’m going to take different approaches to taking notes depending on the subject, course, or teacher.

 Remember when I said each course requires their own set plan to success? Let’s use English as my first example. English is a class that requires many aspects of note taking. It doesn’t only make me use typical bullet notes but also diagrams, color code, and very abstract symbols that only I know the meaning to. Up until now many of my English teachers were very overwhelming with their teaching styles. The concepts that needed more time were the topics that we quickly completed. Then if that’s not bad enough, none of my classes ever stayed on topic. After my last English class, I concluded that I needed to change how I did tasks involving such course. Between highlighters and sticky notes that handled the note taking part with reading. For writing I had to take a slightly different approach. I had use a key with symbols and their meanings that helped me get better with writing. That key allowed me to quickly skim through my papers and revise any components that needed revising. English is my most involved note taking class.

 Next let’s discuss history. History has always been a class that I take excessive notes in; I think it has something to do with the influx of dates, events, and people that us as students are required to learn. History is mainly reading and remembering. The way I go about taking notes for this class is by using my book to its fullest. Writing notes in the margins, having sticky notes for more room, and by using different colors to help me differentiate between my information. My college professor also talks very fast about the information. He’ll cover multiple chapters in one forty-five minute lecture. With the volume of information and constricted time restraint sometimes catching every bit of information can be a challenge; this is why I record lectures. This helps me study my teacher’s teaching style and catch any missed information. History is my most informational class where I need precise notes with lots of detail.

 Lastly, math is my favorite class for note taking. No matter the language or origin math is the same everywhere. My note taking strategy for this course consist of step by step examples and any shortcuts our teachers express. My high school math teachers always made sure we knew the information; However, my college professor just breezes through the information. Math is the type of course that can be easy, it just takes repetition. I tend to take more notes about the common trends when dealing with certain concepts. Another note strategy I use is using another colored pen to show what I’m solving until I get to the solution. Math is the most versatile class when dealing with note taking.

 Depending on the course, subject, or teacher, different approaches are going to have to be taken in order for me to become a successful note taker. Different courses required different amounts of work. For English I have my own key for the writing component; and, for the reading part I’ve found a set of skills that work for me. History is my most involved note taking class due to the vast amount if information presented on a daily basis. Math is still my favorite because no matter where I am, it’ll be the same. Note taking is very handy and can be the difference between an “A” and a “A+”.