**Service Learning Reflection** (200 Points)

**Reflection Due Date: 11/30**

**Assignment Submission: e-Portfolio and class discussion**

**Service Learning Reflection**

**Assignment submission: uploaded to your e-Portfolio on the “Service Learning Reflection” page**

**Instructions**

For this assignment, please reflect on the Service-Learning experience you participated in. For each question please provide a paragraph length response.

1. List the service-learning activity or activities you participated.
	1. Please list the Community Partner, day/time of the activities, and a short summary of what you did in the experience.

I participated in the Green Dot Program on November 16th and 17th from 5:30 to 7:30. In the Green Dot training program, they educated us on certain things of sexual assault and the people who go through it. We got to hear people’s personal stories on what their awful experience has been when being sexually assaulted and how they wished someone was there to either stop the situation or check up on them. We learned what “red dots” were and how we are able to catch someone in trouble of being sexually assaulted and the steps to check on the person or stop it from happening.

1. Please write a description of the Community Partner(s) answering these questions:
	1. What is their purpose? The purpose to the Green Dot Program was to educate people on the important of how sexual assault affects people and how others are able to prevent it from happening.
	2. What is their mission? The mission of the Green Dot Program is to help people understand what “red dots” are and how to spot them. “Red dots” are areas that people are getting sexually harassed and “green dots” are where we are able to help them. Unfortunately, there were so many red dots but they were able to educate us on how to help.
	3. What are their goals? Their goals were to make sure by the end of the training we truly knew the importance of helping someone who is being sexually assaulted or is in danger of it. They wanted us to understand that even though we may not be getting sexually assaulted, there are still ways to prevent others from being sexually assaulted.
2. What services does the partner provide?
	1. What needs of the community do they address? Some needs of the community that the Green Dot program addressed was the awareness of situations. Rather than ignoring someone in danger of getting sexually assaulted, we should be aware of our surroundings and see if anything looks wrong. Don’t be scared to try and help because you might be put in danger, you would want someone to help you so you should help someone else.
	2. How do these services relate to your intended career field? This relates to nursing because many people get abused when being sexually assaulted or even get pregnant after being raped. We get to see patients that have been traumatized and hopefully find the person who did such an awful thing to them and to help them through it as well.
3. After reflecting on your first service-learning activity: how have your values, opinions, and/or beliefs changed? Be specific. After completing this program, I now realize how often this problem occurs. Before doing this I knew that it was a problem and a big deal, but I didn’t think it happened as often as it really does. It made me realize that the girl on the side of the street with a guy yelling at her could really use some help and I could be the person to help her.
4. Describe any health related experience you had prior to the Fall 2017 semester. Before this semester I took to tech programs at another high school my junior and senior year. My junior year I took sports medicine where I got to compete in a competition against the state, and won first place in First aid and CPR. My senior year I took a nurse aide tech class where I got my CNA and got to work in the nursing home.
	1. Based on the experience you listed above and in your service-learning experience, how have those impacted your desire to pursue a career? These two programs have made me realize how amazing the medical field truly is. I have never once got bored while learning about the body and all the amazing things it can do. I also realized that I have a good connection with many patients because I like to truly talk to them and learn about them. Unfortunately I did realize how hard it is to get connected with someone and then after they die not being able to see them anymore.

6. Thinking about the service-learning experience, and community partner:

* 1. What Degree Program (other than your current major) could it relate to? This program could also relate to anything police related. One way to stop people from doing that action of sexually assaulting someone, is to catch them and get them in trouble so they understand what they’re doing is not something that anyone should have to go through.
	2. Would you choose to pursue that major as your parallel major? Why or why not? I would probably do something related to being a detective because my dad is actually one and he has a good time doing it. Although he works in robbery, it’s interesting to hear some of the stories he has to tell. Sexual harassment and assault is also just a huge deal in general so to try and find people who are sexually assaulting people is really important.

**Rubric**

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| **Criteria** | **Excellent****(180-200 points)** | **Sufficient** **(160-179.99 points)** | **Minimal** **(120-159.99 points)** | **Unacceptable** **(0 to 119.99 points)** |
| **Completing required amount of hours** | Student completes 5 or more hours of approved activities (Option 1) or completes all of the required hours required by their partner organization (Option 2). | Student completes 5 or more hours of approved activities (Option 1) or completes all of the required hours required by their partner organization (Option 2). | Student completes 5 or more hours of approved activities (Option 1), completes all of the required hours required by their partner organization (Option 2), or the student fails to attend 1 event they signed up for without canceling. | Student completes less than 5 hours of approved activities (Option 1), does not complete all of the required hours required by their partner organization (Option 2), or failure to attend two service learning events that the student signed up for without canceling. |
| **Depth of Reflection** | Response demonstrates an in-depth reflection about the service-learning activity. Viewpoints and interpretations are insightful. Clear, detailed examples are provided, as applicable. | Response demonstrates a general reflection about the service-learning activity. Viewpoints and interpretations are supported. Appropriate examples are provided, as applicable.  | Response demonstrates a minimal reflection about the service-learning activity. Viewpoints and interpretations are unsupported or supported with flawed arguments. Examples, when applicable, are not provided or are irrelevant to the assignment. | Response demonstrates a lack of reflection about the service-learning activity. Viewpoints and interpretations are missing, inappropriate, and/or unsupported. Examples, when applicable, are not provided. |
| **Required Components** | Response includes all components and meets or exceeds all requirements indicated in the instructions. Each question is addressed thoroughly. | Response includes all components and meets all requirements indicated in the instructions. Each question is addressed. | Response is missing some components and/or does not fully meet the requirements indicated in the instructions. Some are not addressed. | Response excludes essential components and/or does not address the requirements indicated in the instructions. Many parts of the assignment are addressed minimally, inadequately, and/or not at all. |
| **Structure** | Writing is clear, concise, and well organized with excellent sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no spelling, grammar, or syntax errors per page of writing. | Writing is mostly clear, concise, and well organized with good sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than three spelling, grammar, or syntax errors per page of writing. | Writing is unclear and/or disorganized. Thoughts are not expressed in a logical manner. There are no more than five spelling, grammar, or syntax errors per page of writing.  | Writing is unclear and disorganized. Thoughts ramble and make little sense. There are numerous spelling, grammar, or syntax errors throughout the response.  |