Language is one of the most important parts of my daily life and is used to do almost everything. Language is makes up about 90 percent of college instruction is verbal and student use language to speak, listen, read, and write; stated by Keith Hjortshoj in the book *The Transition to College Writing*. Those methods of language may be used every day as a student but when it comes to each class they may vary drastically. I use language in many ways depending on the class that I am in, whether it is my calculus class, my engineering exploration class, or my International Politics class.

In my calculus class, the professor relies mostly on speaking and writing at the same time. The professor usually lectures by explaining ideas, rules and connections between previous and upcoming material by speaking directly to the class. Then he will further explain by writing problem to discuss on the board to help us understand the idea that is being taught. I am engaged by listening to him speak and writing down any problems, rules, or thoughts that may be important to understand the lesson later for studying or to use as a reference. This method of language by the professor is also used by my Chemistry professor. The only difference is the Chemistry professor uses power point presentation with visual aids.

In my engineering exploration class, I use all forms of language to be engaged in the lesson. The professor teaches by giving small lessons that are aided by a presentation, so I can write down key ideas and information. Then he will give us activities to do in groups, we collaborate by having a general discussion about the work. We will ask a question or answer a question while writing down work or answers to complete the activities. I will also use language outside of the class to work on projects by communicating to my group members through text message and getting together to work on them.

In my International politics class, I use listening to understand the material given by the professor. The professor spends almost the entire class speaking about information in the lesson. In addition to speaking, he uses visual aids such as power point presentations with an organized form of topics, details, questions, maps, and pictures. I take notes based on the details within each of the topics and the examples the professor gives throughout the lecture. The professor will sometimes ask questions about our thoughts on examples and make hints to future topics. He does this to let us give feedback to him and show that the material is being understood.

I use language in my calculus class, my engineering exploration class, and my International politics class, in many different ways for each of these classes. It is important that language is used in every class; and, throughout my daily scheduled classes I use all forms of language to be engaged and productive. Whether the language being used is verbal, speaking, listening, reading, or writing. Language is one of the most important parts of my college skill that is being used and I hope will be improved upon throughout college.