

CAREER PATHWAYS PROGRAM

Professional development to bridge graduate school and career success



Annual Report for AY 2021/22

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PROGRAM OVERVIEW

Career Pathways launched in August 2017 as the university-wide initiative to provide graduate student professional development. Career Pathways prepares graduate students for successful transition into thriving careers. It is a gateway to resources, programs, events, and planning tools for ODU graduate students and post-doctoral fellows. Career Pathways encompasses both the Preparing Future Faculty (PFF) and the Preparing Future Professionals (PFP) Certificates. The Preparing Future Faculty Certificate was an existing program, started in 2007, while the Preparing Future Professionals Certificate was launched in 2017 concurrently with Career Pathways. With the Preparing Future Professionals Certificate, specifically, the emphasis has been on filling the existing gap in career and professional development for master's students and doctoral students with career plans outside of academia. With the broader recognition of the need to support post-doctoral scholars at ODU, Career Pathways has also focused on connecting post-doctoral scholars with the program and supplementing their training with career development programming. Career Pathways was suspended for AY 2020/21 and revived in AY 2021/22.

CAREER PATHWAYS

Professional development to bridge graduate school and career success

Did you know?
ODU graduate students identified **career exploration** and **career planning** as their top professional development needs.



The Career Pathways program fills this need, preparing graduate students for successful transition into thriving careers.

Career Pathways is a gateway to resources, programs, events, and planning tools for ODU graduate students and postdocs.

PREPARING FUTURE PROFESSIONALS (PFP)
Designed for graduate students and postdocs interested in a non-academic career such as in industry, non-profit/non-governmental organizations, or government agencies.

Earn the **PFP Certificate**:


- ✓ Develop an individual development plan
- ✓ Create a resume
- ✓ Attend professional development events or complete professional development activities
- ✓ Produce an ePortfolio to document and highlight professional development and growth


PREPARING FUTURE FACULTY (PFF)
Designed for graduate students and postdocs interested in an academic career.

Earn the **PFF Certificate**:

- ✓ Complete a mentored teaching experience
- ✓ Create a CV
- ✓ Attend PFF and other professional development events
- ✓ Produce an ePortfolio to document and highlight professional development and growth

Questions? Contact Dr. Wie Yusuf
Chair, Career Pathways Steering Committee
E-mail: jyusuf@odu.edu Phone: 757-683-4437
Web: <https://sites.wp.odu.edu/careerpathways/>





Preparing Future Faculty (PFF)

The mission of the Preparing Future Faculty (PFF) Certificate is to introduce graduate students and post-doctoral fellows to the diverse roles, responsibilities, and rewards of an academic career. In doing so, the Certificate focuses particularly on the teaching and service roles sometimes not included in doctoral training. Other critical skills, such as grant writing and publishing, are also addressed. PFF programming includes a strong focus on the academic job search.

The PFF Certificate is open to graduate students interested in preparing for an academic career. ODU adjunct faculty and post-doctoral fellows are also invited to complete the Certificate. For graduate students, completion of the PFF Certificate is noted on their academic transcript.

Requirements for the PFF Certificate include completing a semester-long mentored teaching experience; developing an ePortfolio; creating a CV; participating in 6 professional development activities related to preparing for an academic career; and documenting completion of PFF Certificate requirements in the ePortfolio. More details about the PFF Certificate requirement are provided in Appendix A.

The professional development events include a combination of PFF events and non-PFF events. Three of the events must be academic career-related events offered directly by the Career Pathways and cover topics such as CV development, grant writing, classroom management, ethics, and publishing.

Approved non-PFF events are offered by other departments and organizations on campus, allowing Career Pathways to leverage additional campus resources while ensuring graduate students receive needed training not covered within their academic programs. Non-PFF events include workshops and training programs such as those offered by the Center for Learning and Teaching (CLT), the Office of Research, the University Libraries, and the Graduate Teaching Assistant Instructor Institute.

Preparing Future Professionals (PFP)

The Preparing Future Professionals (PFP) Certificate at ODU was launched in August 2017. It is a professional development program open to all graduate students and post-doctoral fellows and designed especially for those interested in a non-academic career, such as in industry, non-profit or non-governmental organizations, or government agencies. For graduate students, completion of the PFP Certificate is noted on their academic transcript.

Requirements for the PFP Certificate include creating an individual development plan (IDP) with input from a faculty mentor or advisor; developing an ePortfolio; creating a resume and/or revising/updating a resume based on review by Career Development Services staff or faculty advisor; participating in 6 professional development activities related to preparing for a professional career (from three categories: career development, professionalism, and leadership and communication); and documenting completion of PFP Certificate requirements in the ePortfolio. More details about the PFP Certificate requirement are provided in Appendix A.

Administration and Oversight

The Career Pathways program is overseen by the Career Pathways Steering Committee, and the Program Director serves as the Chair of the Steering Committee. The Career Pathways Steering Committee provides input into programming for Career Pathways and helps identify areas of professional and career development needs. For AY 2021/22 the Steering Committee included faculty and student representatives from the different colleges, the Graduate School, Career Development Services, Strome Entrepreneurial Center, VMASC, and University Libraries (see Appendix B for the list of Career Pathways Steering Committee members for AY 2021/22). A representative from Norfolk State University also served on the Steering Committee. Three graduate students served on the Steering Committee, ensuring that the student perspective is represented.

The Director of the Career Pathways Program is primarily responsible for managing the PFF and PFP Certificates, including:

- Planning and organizing Career Pathways events
- Communicating with GPDs, faculty, and students about Career Pathways and related events
- Managing the Career Pathways website and YouTube channel
- Managing the Career Pathways budget
- Processing applications for the PFF and PFP Certificates
- Serving, as needed, as faculty mentor for supervised teaching experience (a requirement for the PFF Certificate)
- Conducting surveys, needs assessment, and analysis, as needed, on professional and career development needs of graduate students
- Teaching GRAD700: Professional Development

The Director reports to the Dean of the Graduate School and receives a one-course reduction in the academic year and a summer stipend of \$2,500.

Budget

With the establishment of the Graduate School, Academic Affairs committed to a budget of \$20,000 for the Career Pathways Program. However, in the last three years of Career Pathways, only \$10,000 was allocated to the program. The majority of the funds were used to support a graduate assistant and a summer stipend for the Director.

Career Pathways Website and Events Repository

The [Career Pathways website](#) includes information about both the PFF and PFP Certificates. Most Career Pathways events are offered live, on campus, and available synchronously online. Events are also recorded. Distance Learning provides a [video archive/repository](#) that includes recordings of over 40 previous PFF and PFP events. The [Career Pathways YouTube channel](#) provides a public-facing and more organized repository of Career Pathways videos. The YouTube channel also includes several “playlists,” organized by topic, to assist graduate students and post-doctoral scholars in finding relevant content.

The screenshot displays the YouTube channel page for "ODU Career Pathways". The channel has 7 subscribers. The page is organized into several sections:

- Channel Header:** Includes the ODU logo, channel name "ODU Career Pathways", subscriber count "7 subscribers", and a "SUBSCRIBE" button.
- Navigation Tabs:** HOME, VIDEOS, PLAYLISTS (selected), CHANNELS, DISCUSSION, ABOUT.
- Created playlists:** A grid of eight playlists, each with a thumbnail image, a title, a view count, and a "VIEW FULL PLAYLIST" link.
 - Academic Job Market (8 views)
 - Work Life Balance (2 views)
 - Strategies for Success (5 views)
 - Research (6 views)
 - Teaching (13 views)
 - ePortfolio and Digital Identity (3 views)
 - Grant Writing (2 views)
 - Career Exploration (3 views)
- Left Sidebar:** YouTube navigation menu (Home, Trending, Subscriptions, Library, History) and a "SIGN IN" button.
- Bottom Section:** "BEST OF YOUTUBE" with icons for Music, Sports, Gaming, Movies & Shows, and News.

PROGRAMMING FOR AY 2021/22

While Career Pathways was temporarily suspended in AY 2020/21, professional development content was available to graduate students via the Career Pathways website, video repository, and YouTube channel. Graduate students were able to complete the PFF and PFP Certificate, but the program was not actively promoted. For AY 2021/22, Career Pathways focused on (re)introducing Career Pathways as the university-wide initiative to support graduate student career and professional development. This included disseminating information about Career Pathways to graduate program directors, graduate faculty, and hosting informational sessions. A monthly professional development newsletter was circulated to all graduate program directors for dissemination to their students, through the Career Pathways listserv, and via University Announcements (see sample newsletter in Appendix C).

From a programming perspective, the focus was on offering career and professional development events that address the needs of graduate students pursuing a wider range of career paths. For AY 2021/22 the emphasis was on career exploration and helping students understand the different career opportunities available to them.

Three career exploration events were offered in AY 2021/22.

- **Career Exploration Roundtable: Careers in Federal Agencies.** In this roundtable, panelists discussed their career paths and opportunities in federal agencies such as NASA, FBI, DoD, NOAA, and NIH.
- **Career Exploration Roundtable: Insights from ODU Alumni.** In this career exploration event, ODU alumni met with graduate students in small groups and shared their experiences and perspectives about a range of career options.
- **Exploring the Post-doc Option.** In this workshop Dr. Abby Braitman (College of Sciences) discussed the post-doctoral scholar opportunity and the transition to a faculty position.

Career Pathways continues to emphasize career planning for a wide range of graduate students. Several events available in AY2021/22 focused on developing key skills for career planning and career success.

- **Developing your Individual Development Plan (IDP).** This workshop introduced students to the IDP and provided guidance on developing the IDP as a helpful tool for identifying their career and professional development needs.
- **The Informational Interview.** This workshop jointly offered with ODU's Career Development Services provided an overview of informational interviewing and how it can help graduate students in career exploration and planning.
- **Transferable Skills: From Inventorying to Communicating Your Skills and Expertise.** This workshop, originally offered by Beyond The Professoriate, walked students through

conducting a skills inventory to identify the skills and abilities they developed during their graduate education, matching these skills to key skills and core competencies employers look for, and communicating skills and expertise in a way that makes sense to employers.

- **Publishing Academy.** This two-part academy covered the publishing process from start to end. In Part I (Author and Journal Editors Perspective), Dr. Justin Haegele (Darden College of Education and Professional Studies), Dr. Michael Clemons (College of Arts and Letters) and Dr. Yuping Liu-Tompkins (Strome College of Business) discussed their approach to identifying research projects, writing the manuscript, identifying the journal, and submitting the manuscript. In Part II (Article Acceptance and Beyond), Ms. Karen Vaughan (University Libraries) addressed scholarly communication issues such as author rights, open access publishing, and research metrics and impact.
- **Academic Job Market Work Sessions.** Two in-person and virtual work sessions provided students with dedicated time and space to work on their academic job application packets. Dr. Wie Yusuf provided feedback and input on materials and documents (cover letter, CV, teaching statement, research statement, etc.).

Recordings of most of these events are available in a [YouTube playlist](#). More information about Career Pathways events offered in AY 2021/22 is available in Appendix D.

LOOKING AHEAD TO AY 2022/23

Career Pathways is committed to continuous improvement and ensuring the program meets the needs of ODU graduate students and post-doctoral scholars. In AY 2014/15 and AY 2015/16 surveys were conducted of ODU graduate students' career and professional development needs. Results from these surveys were used to enhance the PFF Certificate program, create the PFF Certificate, and develop the overarching Career Pathways program. Results of the ODU Graduate Student Quality of Life Survey conducted in 2018 was used to identify additional issues and concerns regarding career and professional development needs of graduate students. In AY 2022/23, Career Pathways will conduct a survey of ODU graduate students' career professional development needs. Results of the survey will be used to understand how Career Pathways has helped graduate students and identify ways to continue to support students' transition from graduate school to career success.

ACKNOWLEDGEMENTS

Career Pathways is a collaborative effort. Successful Career Pathways programming hinges on the support of many organizations and individuals on campus, including the Career Pathways Steering Committee, Graduate School, Office of Distance Learning, University Libraries, Career Development Services, Academic Affairs, Office of Research, and all GPDs, faculty, staff, and students who have supported the Career Pathways program.

APPENDIX A: CERTIFICATE REQUIREMENTS

PFF Certificate Requirements (updated Fall 2017)

Version: November 27, 2017

- ☐ Develop a CV, obtain feedback from a faculty mentor, and revise the CV based on feedback.
- ☐ Develop an ePortfolio that, at a minimum, will include your CV, reflection on your mentored teaching experience, and reflection on your participation in the 6 professional development activities.

- ☐ Complete a semester-long mentored teaching experience.

The teaching-related experience must be a mentored experience lasting a minimum of one semester during which the student works with a faculty member to focus on teaching issues and processes. You must document completion of the mentored teaching experience by posting to your ePortfolio a description of the teaching activities completed and your reflection on the experience.

The requirement may be met in ONE of the following ways:

- Serving as a Teaching Assistant or Course Instructor (teaching a course or serving as a TA for a lecture, discussion group, or lab class).
- Working under a teaching mentor for one semester (including activities such as developing a course syllabus, identifying course readings, developing assignments or class activities, giving guest lectures, visiting classrooms at ODU and other institutions, and reading teaching-related literature).
- Completing a course on teaching in your discipline. The course should be related specifically to the process of teaching and not to specific content in the discipline. Pre-approval to count a course towards the PFF certificate should be obtained from the PFF Steering Committee Chair.
- Completing the 6-week long course Foundational Strategies for Effective Online Teaching offered by ODU's Center for Learning and Teaching (see clt.odu.edu for more information),

The PFF Steering Committee is aware that not all graduate students serve as GTAs involved in teaching. Students who want to complete the PFF certificate should identify a teaching mentor in their department who would be willing to work with them to complete the PFF certificate requirement. The PFF Steering Committee Chair may assist students in identifying or arranging a mentored teaching experience.

- ☐ Participate in 6 professional development activities related to preparing for an academic career

Required: Participate in at least three PFF-sponsored events. Two PFF-sponsored events are offered each semester. You may use more than three PFF events to fulfill the requirement of six professional development activities.

The remaining events may be any of the following non-PFF workshops or activities.

- Attend the ODU Graduate Teaching Assistant Institute organized by the Graduate School (restricted to funded GTAs)

- Complete the Certificate on College Teaching offered by the Virginia Tidewater Consortium for Higher Education (for a fee, more information here: <http://vtc.odu.edu/development/CCTP.html>)
- Attend workshops offered by the Office of Research
- Attend workshops offered by the Center for Learning and Teaching (CLT) or Center for Faculty Development
- Attend teaching workshops such as the ODU Summer Institute on Teaching and Learning, The Teaching Professors Conference (www.magnapubs.com/conferences), the Lilly Conference on College Teaching (lillyconferences.com), or teaching workshops offered in your discipline. Approval to count an event towards the PFF certificate should be obtained from the Career Pathways Steering Committee Chair
- Complete GRAD700: Professional Development, a 1-credit hour faculty development course offered by ODU's PFF program, or an equivalent course offered by an accredited doctoral institution. Approval to count a non-ODU faculty development course should be obtained from the Career Pathways Steering Committee Chair. Completion of GRAD700 will count as two non-PFF events for the PFF Certificate.

For each professional development activity, you must document participation by posting to your ePortfolio a reflection on the experience. Your reflection must include the title of the professional development activity and a short description. Your reflection must also answer the following questions: (1) What three lessons/key points did you take away from this activity? (2) What one question remains unanswered? If you have no unanswered questions, what one key piece of advice would you offer a colleague? (3) How has this improved your professional and/or career readiness?

- ☐ Document completion of PFF Certificate requirements in an ePortfolio
- ☐ Send an e-mail to Dr. Wie Yusuf (wyusuf@odu.edu) indicating you have completed the PFF Certificate requirements along with a link to your ePortfolio

PFP Certificate Requirements

Version: January 16, 2018

- ☐ Develop an individual development plan (IDP), in conjunction with a faculty mentor or advisor.
- ☐ Develop an ePortfolio that, at a minimum, will include your IDP, resume, and reflection on your participation in the 6 professional development activities.
- ☐ Create a resume or update your existing resume based on feedback by CDS staff, faculty advisor, or outside mentor.
- ☐ Participate in 6 professional development activities related to your IDP and professional readiness needs

Required: Participate in events/activities from three categories: Career development, professionalism, and leadership and communication.

Below are some selected events/activities that fall under the three categories. You should select activities/events that address your professional readiness needs as identified in your IDP.

Career Development

- Resume development
- Career exploration workshops (e.g., ONR, local governments, nonprofits, etc.)
- Mock interview
- Informational interview
- Attend a career fair or information session
- Working Wednesdays

Professionalism

- Social networking
- Digital identity
- Complete an internship
- Working Wednesdays
- Join a professional organization, learn about career resources, or attend a conference/networking event

Leadership and Communication

- Cultural competence
- Leadership
- Effective presentations
- Science communication
- Emotional intelligence
- DiversABILITY training (Offices of Educational Accessibility & Intercultural Relations)

Optional: Depending on your IDP, the professional development activities could also include those related specialized skills such as high-performance computing, grant writing, statistics and data analysis, entrepreneurship and innovation, or GIS.

For each professional development activity, you must document participation by posting to your ePortfolio a reflection on the experience. Your reflection must include the title of the professional development activity and short description. Your reflection must also answer the following questions: (1) What three lessons/key points did you take away from this activity? (2) What one question remains unanswered? If you have no unanswered questions, what one key piece of advice would you offer a colleague? (3) How has this improved your professional and/or career readiness?

- ☐ Document completion of PFP Certificate requirements in an ePortfolio
- ☐ Send an e-mail to Dr. Wie Yusuf (jyusuf@odu.edu) indicating you have completed the PFP Certificate requirements along with a link to your ePortfolio

Appendix B: Career Pathways Steering Committee Members

Career Pathways Steering Committee, 2021/2022

1. Dr. Wie Yusuf, Public Service, Chair
2. Oge Agim, Public Service (STUDENT)
3. Dr. Orlando Ayala, Engineering Technology
4. Abbie Basile, University Libraries
5. Sabrina Boisvert, International Student (STUDENT)
6. Dr. Abby Braitman, Psychology
7. Dr. Desi Hacker, NSU School of Graduate Studies and Research
8. Alice Jones, Career Development Services
9. Dr. Regina Karp, Graduate Program in International Studies
10. Dr. Jomo Mutegi, Teaching and Learning
11. Dr. Chris Osgood, Biology
12. Dr. Patrick Sachs, Medical Diagnostics and Translational Sciences
13. Sharon Scannell, Strome Entrepreneurial Center
14. Dr. Sachin Shetty, VMASC & Modeling & Simulation
15. Elizabeth Smith, Graduate School
16. Megan Strowger, Health Psychology (STUDENT)

Appendix C: Sample Professional Development Newsletter for Graduate Students



The Graduate School



November 2021

Welcome to the monthly newsletter focusing on professional and career development for ODU graduate students. This newsletter is brought to you by ODU Career Pathways, a university-wide career and professional development program for graduate students and post-doctoral scholars.

About Career Pathways

ODU is committed to supporting graduate student success by providing career and professional development programs to bridge graduate school and career success. The Career Pathways program provides resources, programs, events, and planning tools to help graduate students transition into thriving careers upon completion of their graduate degree programs. Career Pathways is free and is available to all ODU graduate students and post-doctoral scholars.

Career Pathways offers two Certificates:

- Preparing Future Faculty (PFF) Certificate – designed for graduate students interested in an academic career. [More info.](#)
- Preparing Future Professionals (PFP) Certificate – designed for graduate students interested in a non-academic career such as in industry, non-profit/non-governmental organizations, or government agencies. [More info.](#)

Watch a [short overview video](#) about Career Pathways.

Career Pathways Events and Programming

- Career Exploration: Careers in the Federal Government - February 22, 2022 (12.30-2.00pm).
- Career Exploration: Conversations with Alumni - March 25, 2022 (10.00am-12.00pm).
- Other Career Pathways events for Spring 2022 are under development. Keep an eye out for announcements about future events.
- GRAD700: Professional Development is offered in Summer 2022. Sign up for this 1-credit hour asynchronous online course if you are interested in preparing for an academic career or want to spend some time preparing your academic job application packet.
- The ODU Career Pathways events repository has videos of more than 40 professional development events. Login using your MIDAS ID.
- The ODU Career Pathways YouTube channel offers playlists including Grant Writing, Teaching, Research, Strategies for Success, Work-life Balance, Career Planning, and many others.

Resources

- Starting to develop your ePortfolio? Need help with your ePortfolio for completing the PFF and/or PFP Certificate? Want to learn more about how an ePortfolio can help showcase your academic and professional work? These videos in the [ePortfolio and Digital Identity playlist](#) on the ODU Career Pathways YouTube channel can help.
- Starting your career and professional development planning for the PFP Certificate? Need to get started with your Individual Development Plan (IDP)? These [resources](#) provide an overview of the IDP, a 'Getting Started' guide, and short overview video.
- Preparing for the academic job market? These [resources](#) provide an overview of the academic job search process, how to prepare for the academic job market, and advice from ODU faculty.

Career Exploration

- Explore the post-doctoral option and if it might be a fit for you. A post-doc is a professional position in research, teaching, or administration undertaken after the completion of doctoral studies. The goal of a postdoctoral position is to pursue additional research, teaching, or other training skills to pursue a career in academia, research, or other fields. [Watch video](#).
- Careers in local government? Have you wondered how you might leverage skills and knowledge developed while in graduate school to pursue a successful career in local government? Have you ever wondered how your graduate degree might be relevant in local government? In these [videos](#) local government professionals discuss their career experiences and offer advice for career success.

Take one professional or career development step today!

Don't wait. There are simple and easy activities you can undertake today to be one step closer to career and professional readiness.

- Interested in an academic career? Review the requirements for the [PFF Certificate](#).
- Interested in careers in business, governments, nonprofits, or others? Review the requirements for the [PFP Certificate](#).
- Sign up to receive Career Pathways emails – Keep up-to-date with Career Pathways events and happenings. [Sign up](#).
- OrCiD is a registry of unique identifiers for researchers and scholars that provides a persistent digital identifier that distinguishes you from other researchers. If you're pursuing an academic career, create your ORCID iD today. [More info](#).

Contact Wie!

Have suggestions or questions? [E-mail](#) Dr. Wie Yusuf, Director of Career Pathways.

[Sign up](#) to receive Career Pathways emails.

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Appendix D: Career Pathways Events and Resources

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Professional development to bridge graduate school and career success

Career Exploration Roundtable: Careers in Federal Agencies

Thinking about a career in the federal government?

- Want to know how you can leverage your graduate education for a career in federal agencies?
- Learn about career opportunities in the federal government for those with graduate degrees.
- Meet professionals working in federal agencies and learn about their careers.
- Gain from their experiences, insights, and advice.



Tuesday, February 22, 2022
12.30-2.00pm EST

REGISTRATION REQUIRED:

<https://odu.zoom.us/meeting/register/tJMI-fmsqT0iGNyj-rrLLYMWYqZyLGBA8oIO>

Questions? Contact Dr. Wie Yusuf
Director, Career Pathways
E-mail: jyusuf@odu.edu Phone: 757-683-4437
Web: <https://sites.wp.odu.edu/careerpathways/>



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Career Exploration Roundtable: Insights from ODU Alumni

Thinking about what to do with your graduate degree?
Not sure if the academic career path is for you?
Want to explore career options in academia, business,
government, nonprofits, and others?
ODU graduate alumni will share their experiences and
perspectives about a range of career options and how their
graduate education has helped them.

Come hear what alumni have to say, and ask **YOUR** career questions!

- Ask about different career options and factors to consider in deciding on a career path
- Small group discussions with ODU graduate alumni, structured a la 'speed networking.'
- Opportunity to discuss with and ask questions of panelists in a small group setting.



Friday, March 25, 2022
10.00am-11.00am EST

REGISTRATION REQUIRED:

<https://odu.zoom.us/meeting/register/tJMqf-usqDkvHNYEh8Bmy4ulflCSYh1GzfiF>

Questions? Contact Dr. Wie Yusuf
Director, Career Pathways
E-mail: jyusuf@odu.edu Phone: 757-683-4437
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The Post-Doctoral Option: What is it? Is it for me?

Postdoctoral scholar or postdoc: A professional position in research, teaching, or administration undertaken after the completion of doctoral studies. The goal of a postdoctoral position is to pursue additional research, teaching, or other training skills to pursue a career in academia, research, or other fields.

This workshop, led by Dr. Abby Braitman (Assistant Professor, Psychology), provides an overview of the post-doctoral scholar option.

The workshop will cover topics such as:

- **What is a post-doctoral scholar?**
- **How can a post-doctoral position help me?**
- **What are the drawbacks of pursuing a post-doctoral experience?**
- **What factors should I consider?**

Wednesday, October 27, 2021 from 3.00–4.00 pm
Via [Zoom](#)

Can't make it to the workshop? Want to access the workshop on your own time? The recorded webinar will be available via the Career Pathways YouTube channel (<https://www.youtube.com/channel/UCnzhxTxGkpglo77iZyCMBqA>)

Questions?

Contact Dr. Wie Yusuf, Director, Career Pathways Program

E-mail: jyusuf@odu.edu Web: <https://sites.wp.odu.edu/careerpathways/>



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The Informational Interview: Orientation Session for Graduate Students

Informational Interview: An opportunity for conversation with someone who works at an organization (or type of organization) you're interested in, whose job is one you aspire to, or someone whose career path you would like to learn more about.

This workshop, led by Alice Jones (Career Development Services), provides an orientation for graduate students. Learn the basics of the informational interview: what it is, who to contact, how to ask for an informational interview, and what kinds of questions to ask.

**Wednesday, November 10, 2021 from 1 –2 pm (EST)
Via Zoom**

[\(Registration required\)](#)

Can't make it to the workshop? Want to access the workshop on your own time? The recorded webinar will be available via the Career Pathways YouTube channel (<https://www.youtube.com/channel/UCnzhxTxGkpglo77iZyCMBqA>)

Questions?

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Transferable Skills: From Inventorying to Communicating Your Skills and Expertise

Identifying transferable skills can be one of the most difficult processes in preparing for a job search. Graduate students are trained to talk about what they know, not what they do. Employers want to know what you can do for their organization and hire based on a combination of skills, knowledge, and experience. Once you have an inventory of the skills you have that employers want, you can begin to communicate your skills and expertise.

Through this recorded webinar by **Beyond the Professoriate**, you will:

- Conduct a Skills Inventory to identify the skills and abilities you have learned during your graduate education
- Identify key skills and core competencies employers are looking for
- Learn how to communicate your skills and expertise in a way that makes sense to employers

Monday, March 14, 2022 from 12.00 – 1.00 pm
via Zoom – [Registration required](#)

Can't make it to the workshop? Want to access the webinar on your own time? The recorded webinar is available in the Career Pathways events archive can be accessed [here](#).

Questions?

Contact Dr. Wie Yusuf, Chair, Career Pathways Steering Committee

E-mail: jyusuf@odu.edu Web: <https://sites.wp.odu.edu/careerpathways/>



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Publishing Academy

Part 1: The Author and Journal Editor Perspective

- ☑ Faculty share their insights as researchers and journal editors.
- ☑ Learn about the publishing process, including journal fit, and the submission and peer review process

Panelists:

- Dr. Justin Haegele, Darden College of Education & Professional Studies
- Dr. Michael Clemons, College of Arts & Letters
- Dr. Yuping Liu-Tompkins, Strome College of Business

Thursday, April 7, 2022

12.15-1.15pm EDT via [Zoom](#)

Part 2: Article Acceptance and Beyond

- ☑ Addresses scholarly communication issues such as author rights, open access publishing, and research metrics and impact

Presenter: Ms. Karen Vaughan, Head of Scholarly Communication & Publishing, University Libraries

Tuesday, April 19, 2022

12.15-1.15pm EDT via [Zoom](#)

Questions? Contact Dr. Wie Yusuf
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Academic Job Market Work Session

Planning on going on the academic job market this summer?

Need some time to polish your job application packet?

Want some feedback on your CV, cover letter, teaching statement, research statement, or other documents?

Come to a work session to help you focus on your academic job market packet.

This Work Session offers:

- Dedicated time and space to work on your job application packet (CV, teaching statement, research statement, etc.)
- A collaborative environment where you can share with and learn from peers, and get support and input from a faculty facilitator

Come prepared to work on your job application information. Bring drafts of your cover letter, CV, teaching statement, research statement, and other documents you'd like to work on. Bring copies of job ads if you have some.

- **BRING A LAPTOP SO YOU CAN WORK ELECTRONICALLY!**
- **Stay as long as you can.**

Please make sure to review the Career Pathways [Academic Job Market Resources](#) prior to the Work Session.

Pick from two in-person (in Monarch Hall Room 2100) or virtual Zoom sessions!

[Registration required](#)

Wednesday, June 1, 2022 from 10am to 1pm

Friday, June 3, 2022 from 12pm to 3pm

Questions?

Contact Dr. Wie Yusuf, Chair, Career Pathways Steering Committee

E-mail: jyusuf@odu.edu Web: <https://sites.wp.odu.edu/careerpathways/>



CAREER PATHWAYS

Professional development to bridge graduate school and career success

Academic Job Market Resources

Five ODU faculty offer academic job advice in a series of five videos that address important topics related to the job search: Identifying fit, Getting the academic job, Preparing your job application, The job talk, and Selling yourself.

This 'Frequently Asked Questions' answers some basic questions about the academic job search process.

This ODU Career Pathways YouTube playlist provides videos of previous Career Pathways events and other videos, including:

- The Effective Job Talk
- Teaching elements of the job search
- Strategies for success in the academic job search

Additional resources from The Chronicle of Higher Education:

- 5 Big-Picture Mistakes New PhDs Make on the Job Market
- The Job Market: Picking Apart Your Application
- Your CV Should Inform. Your Cover Letter Should Persuade.
- How to Ask for a Recommendation
- A Guide to Campus Interviews

Questions?

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