Feedback Sheet What is the error	DURDIC CONCERNS	EDITING SKILLS CHECK LIST		My WEAVNESS What do I need to improve on?				
code number? What was your score?	RUBRIC CONCERNS  PURPOSE  E	My STRENGTHS - What did I do well in?  ssay 1	1 2	My WEAKNESS - What do I need to improve on?  EXAMPLE	HELP LOCATION			
81%	Introduction-	My thesis						
		statement described what was						
		discussing in the paper. I had a strong						
	Thesis stated or implied	introduction to the paper which made						
		it easy for the reader to get						
4	Body -	ln my essay						
		it progressed smoothly						
		and in order that made it easy for the						
	Unity, Coherence, and Development	ready to understand. My body						
		paragraphs were long and had						
4	Conclusion -	good detail.  My						
		conclusion eded the paper						
	Discussion brought to complete close	without leaving the reader						
What was your score?	CONTENT	hanging.						
,		High school English						
		teachers tried to prepare me						
4	Examples	for college, but most of my teachers						
		did't care as much about how I wrote						
		my paper as long as I had it turned in on time.						
		The detail painted a picture of						
4	Explanations	what I was talking about.						
		It sets up how high						
4	Details	school teachers acted towards my						
What was your score?	CLARITY/SYNTAX	writing.				_		
Feedback Sheet	Audience Awareness -	I did a good						
3	Shift in person - unwarranted change in narrative voice (most problematic - second person references)*	job in not shifting in person, I						
3	Shift in time - Use of incorrect verb forms—(i.e., sentence contains both present and past tense verb forms)	stayed on I swapped from high						
3	Wrong Word - (i.e. countable terms = number) The number of students in the class NOT the amount of students in the class	I did not use any wrong						
3	Sentence Structures-	I did not fuse						
3	Fused Sentence - two independent clauses joined without punctuation	sentences together in my essay.						
		I improved on avoiding comma						
3	Comma Splice - Two independent clauses joined together with a comma	splices and I am still improving						
		on my punctuation						
3	Run-on - (fused sentences and comma splices are run-on sentences) in addition, two or more independent clauses incorrectly connected.  NOTE: Key consideration is to identify the number of complete thoughts contained within	I kept all of my				_		
	the sentence.  Fragment - a dependent clause punctuated as a complete sentence. (Often times found as	If I used a						
3	introductory elements—if, while, when, because, etc. or explanatory clauses at the end of a sentence—such as, thus, etc.)  Garbled sentence - The reader cannot understand the sentence without having to work	dependent clause, it was after I had a few				_		
3	especially hard.	unnecessary I did not						
3	Modifier Placement - dangling modifier, misplaced modifier, etc.	misplace any modifiers in my essay.						
		l avoided repeating						
3	Parallel structures	words in the paper, I changed the word while						
		keeping the same meaning if						
What was your score?	CONVENTIONS	necessary.				_		
2	Noun forms - possessives/plurals		I need to		https://www.quia.com/cb/ 28126.html I used this website to			
_	Possessives/ pranats		noun forms.	) )	practice proper noun forms.	_		
2	Verb forms (endings)		work on improvii my verb	to "to turn it in on time"	http://esl.fis.edu/grammar/ verbs/5.htm I took a quiz to practice past and present verb			
			forms.  I have to practice	my	tenses			
2	Subject/verb agreement		sentenc structur with the	"I have nobody telling me I have to turn it in"	https://webapps.towson.edu/ ows/moduleSVAGR.htm I used this website to review the			
			subject verb agreeme	ent.	subject/verb agreement.			
			I need to correct pronoun	my				
2	Unclear pronoun reference		reference and continue	e to	https://webapps.towson.edu/ ows/modulePRO.htm In this web			
			practice example  There is	no	site, it reviews faulty pronoun references.			
2	Pronoun/antecedent (i.e., plural pronoun renaming a singular noun)*		errors ir my essa although		http:// grammar.ccc.commnet.edu/ grammar/pronouns.htm On this			
	J - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -		still reviewe for practice		website I reviewed and took quizzes on pronoun/antecedent			
			I need to	e to "I would be told a due date for an	http://www.wwnorton.com/			
2	Punctuation (specific marks)		review r punctua n marks while I'i	essay and would not be pushed to turn it in" Correction: "I would be told a due date for an essay, and would not	college/english/write/fieldguide/ 3e/punctuation.asp This website went over the description used for			
			writing paper.	he pushed to turn it in"	every punctuation mark.			
	An editing skills checklist is an integral component of an effective writer's process. Having to carefully scrutinize the written product for strengths and weaknesses. This particular characteristic evaluated via the writing competency rubric.	such a checklist available when writing, individuals are reminded necklist is designed specifically to address the components of	d WRI This	TER'S SYNOPSIS  essay was the mid term for the class, overall I feel as if  we only had a short period of time to write this paper,	I did a good job. I was able to use what I ha	ve learned in the class an	id apply it to this pape	er. Since it was the mid
	PURPOSE: Completing the checklist upon receipt of each evaluated essay allows the write of time. In addition to the journal entries prepared throughout the course and notes taken source material to use in support of the journal summaries required for the e- Portfolio.		I dic	not have time to correct every mistake I had on the paper strengths in this paper and I am still improving my write this paper and I am still improving my write this paper and I am still improving my write this paper and I am still improving my write this paper and I am still improving my write this paper and I am still improving my write this paper and I am still improving my write this paper.	per, which led to me getting a grade which w	rasn't as good as I would	want it to be. Althoug	h, I still believe that I had
	INSTRUCTIONS: This sheet must be completed upon receipt of evaluated essays. Column A specific concerns that occur. Column B contains the specific areas of evaluation outlined in space to record writing strengths indicated on each of the four major essays; columns h the each of the four major essays. Column L provides space for specific examples to be written.	the Writing Competency Rubric. Columns C thorough F provide rough k provide space to record writing weaknesses indicated on and column M is used to record specific locations where one	STRI My s stre	NGTHS trengths in writing this paper were that I had many clea ngth in writing this paper is that I discussed the essay wi	rly stated points in my article. I also did a go th lots of detail and not rambling off on rand	ood job smoothly transition	ning from one topic to that My strengths ke	o another. My biggest ep improving after each
	SAMPLE: A writer receives an essay score of one wherein specific comments concerning the		essa	y that I write.	g v. v. v.		J. 13 1100	
	Additionally, the numbers 5 and 14 appear multiple times in the text as well.  The writer is then required to mark examples, explanations, and details as weaknesses by		ll WEA	KNESSES				
	The writer will notate (5) garbled sentences and (14) unclear pronoun references by enteraddition, the writer will provide a corrected example taken from the returend text.		I nee	ed to work on editing the paper more as I write it. When the half time as I would like to edit the paper. I also need to colled.	I write, I leave a lot of errors in the paper tontinue to work on my punctuation, in my pa	o correct after I finish wr per I am still leaving out	iting the essay This ca punctuation marks in	places where they are
	After completing the entries in the spreadsheet, the writer will provide a brief synopsis of							

Style Manuals APA			
APA	owl apa guide		