Essay 2 to essay 1 shows a huge improvement as I worked off of the first essay to fix my corrections. As a result of the first essay, I utilized the plan I created for my second essay halfway through improving my grade to a passing grade.

To decrease my spelling errors I took the advice given to me by my professor and a student in the freshman English class by having them review my rough draft before turning in the final. For example, I deleted 'you' from my vocabulary so I can develop an academic tone as told by the notes from my professor. This is shown by receiving a 4 for conventions because my essay wasn't plagued with the wrong verb or noun forms and I utilized punctuation marks the right way.

Utilizing peer review and finishing my essay beforehand the due date decreased my spelling errors as I received adequate time to review my paper and to take in the information. As I bettered the errors I made on the first essay I also kept the sentence structure that can hook a reader and the content that will make the reader continue to read my essay. This is shown from the score of 4 for my purpose and content.

Utilizing the results given to me from the first essay has seemed to be very useful in improving my grade. I believe if I had the change to revise my first essay and took the advice given that I learned for the second essay my grade would be a passing one instead of a failing one. Things like using 'you' creating a nonacademic tone and fixing the placement of my punctuation marks like commas would better the first essay significantly. Improving from a 57 to a 92 is huge and there is much more improvement to be made as I plan on improving on how to not write comma splices and run-on sentences. It seems that utilizing a student that attends freshman English this semester to proofread my essays and to assist me in the class next semester is beneficial as shown in this essay. If I continue writing in this type of manner to agree to the requirements of my professor I believe that I can pass this class effortlessly.