TalkAbroad - Student Workbook

SPAN 202 Intermediate Spanish II

Old Dominion University

## Overview

2 15-minute conversations

Topics: En la ciudad y en el campo, Careers

* Review: Pre-conversation activities
* Interact: Conversation outlines
* Reflect: Post-conversation activities

Purpose: TalkAbroad will coordinate regular conversation practice for you with native speakers during the semester. This workbook will guide you through that process with preparation activities, conversation topics, and reflection activities.

## Student Quick Setup

Step-by-step instructions with screenshots are located in the section labeled [**Detailed Student Setup**](#_heading=h.ihv636) at the end of this document.

1. Navigate to [talkabroad.com](http://talkabroad.com)
2. Click on “Create Account” or “Login” if you already have an account
3. When prompted enter section code ”XXXXXXXXXXX” (provided by professor)
4. Click “Add Credits” to purchase conversation credits.
5. Click “Make a Reservation” on the homepage and scroll through the partners.
6. [Complete a test call](https://support.talkabroad.com/article/73-how-do-i-complete-a-test-call) before scheduling.
7. Choose a partner and schedule a conversation using their calendar.
8. Complete your conversation.

Contact our [support team](http://support.talkabroad.com) with any questions.

## Conversation 1 - En la ciudad y en el campo

### Prepare (45 min)

* Schedule your conversation
  + Remember to schedule at least 36 hours in advance.
* Review
  + Review vocabulary relevant to conversations about life in the city and life in the country.
  + Learn at least 10 new words about the city and countryside.

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* Plan
  + Write a list of 7-8 questions you can ask your conversation partner about themselves, about their preferences for the city or countryside, and about the environment and conservation issues.
    - Avoid questions that elicit a simple one-word (yes/no) answer.
    - Think about how you would respond to each of the questions if they were asked to you (prepare for any vocabulary that you might not know).
    - Read through the Interact and Reflect portion of the sequence to help anticipate any other questions you might need to ask of your partner.

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* Practice
  + Practice asking and answering your questions out loud. If available, find a partner from class and practice together.
* Consider
  + What are some places that you notice you are having trouble communicating? Are there any new words or structures that you can learn before your conversation?

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* + What are some techniques to help navigate a conversation? What sort of phrases would be helpful?

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### Interact (15 min)

Remember, you do not have to talk for the entire 15 minutes. It is a conversation!

* (3-5 minutes) Introduce yourself to your conversation partner and get to know some basic information about each other.
* (10 minutes) Share and ask about life in the city and in the country. Ask which they prefer and why. Ask about the environment and conservation issues in their country and which ones are important in their opinion, and if they think there is a way to solve them.
* Tips
  + Try to *think* in the language of your conversation. Your ability to think in English is much more complex right now and often, problems arise when you think of something to say in English that you are not able to say in the target language.
  + If there are words or major ideas that you don’t understand, please ask your partner to help explain/elaborate.
  + Remember, the conversation will be recorded so you don’t have to understand 100% of what your partner says during the conversation. You will have time later to look up specific words.
  + If your conversation goes a bit off topic, *that is ok*! The important takeaway from this is that you are building the ability and confidence to interact in the language.
  + When your partner answers a question, try to ask a related follow-up question instead of moving directly to another prepared question that might not be related.

### Reflect (60 minutes)

* Review
  + Download and listen to the audio recording of your conversation.
* Write **in Engllish**
  + Overall, how did your conversation go? Explain.

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* + About what percentage of your partners' speech did you understand?

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* + What are three things that you would phrase or say differently after having listened to your conversation?

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* + List List three interesting things you learned about your conversation partner based on their answers to your questions.

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* Choose the most interesting part of your conversation during the discussion and transcribe (write in **Spanish**) **1.5 minutes** the recording. This will involve listening to the audio a few times. Focus on an area in which your partner was speaking the majority of the time. Write down both what you and your partner said. Be sure to indicate where this portion of the conversation is by indicating the time elapsed at the beginning of your transcription (ie. [2:35] if the section begins 2 minutes and thirty-five seconds into the conversation).

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* + What sort of What sort of cultural inferences or comparisons can you make about your interaction with your partner? If there is insufficient evidence, what comparisons can you make between your families?

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* + List three new words you learned from this conversation.

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* + Is there anything else about there anything else about the language that you noticed?

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* + What can you do to better prepare for your next conversation?

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## Conversation 2 - Careers

### Prepare (45 min)

* Schedule your conversation
  + Remember to schedule at least 36 hours in advance.
* Review
  + Review vocabulary relevant to conversations about careers/professions.
  + Learn at least 10 new words about careers/professions

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| artista  bombero  cocinero  policia  cientifico | peluquero  atleta  profesor  doctor  enfermera |

* Plan
* Write a list of 7-8 questions you can ask your conversation partner about themselves and about their career or career path.
  + Avoid questions that elicit a simple one-word (yes/no) answer.
  + Think about how you would respond to each of the questions if they were asked to you (prepare for any vocabulary that you might not know).
  + Read through the Interact and Reflect portion of the sequence to help anticipate any other questions you might need to ask of your partner.

These are all the questions I pre-planned for my partner and I:

1. ¡Hola!  ¡Cómo estás!

2. Mi nombre es Gabby.  Actualmente vivo en Virginia pero soy de Nueva York.  Asisto a la Universidad Old Dominion.  Estudio el inglés y espero ser periodista.  ¿Qué haces?

3. ¡Eso es bueno!  ¿lo disfrutas?

4. Para divertirme, me gusta ver la televisión.  Mi programa favorito es Jane the Virgin y Brooklyn Nine Nine.  También me gusta jugar videojuegos como los hermanos Super Mario.

5. Trabajo en Chipotle y Michael Kors.  Actualmente soy gerente en chipotle.  He trabajado allí durante dos años y he trabajado en michael kors durante un mes.  Cuando sea mayor planeo ser periodista, ¿y tú?

6. Mis amigos también trabajan en chipotle.  Solían trabajar en el objetivo el año pasado.  Mi papá está en el ejército y mi mamá es contadora.  Llevan trabajando en sus puestos de trabajo más de 20 años.  que hacer tu familia y amigos?

7. Qué calificaciones requiere su trabajo?

* Practice
  + Practice asking and answering your questions out loud. If available, find a partner from class and practice together.
* Consider
  + What are some places that you notice you are having trouble communicating? Are there any new words or structures that you can learn before your conversation?
  + – Pronouncing the words are my biggest issue. I have trouble rolling my r’s and using accents. Trabajar is a tricky word that I stumble a lot on. Trabajar and calificaciones are the words I tried to practice a lot.
  + What are some techniques to help navigate a conversation? What sort of phrases would be helpful? – listening to key words. For example if they say trabajador after I have said it, I known what subject they are talking about. Pointing and using hands help me a lot as well.

### Interact (15 min)

Remember, you do not have to talk for the entire 15 minutes. It is a conversation!

* (3-5 minutes) Introduce yourself to your conversation partner and get to know some basic information about each other.
* (10 minutes) Share and ask about the careers/professions of you and your partner’s friends and families. What career are you studying for? What career is your partner studying for/engaged in? Ask your conversation partner about requirements/qualifications needed in order to start/continue their career.
* Tips
  + Try to *think* in the language of your conversation. Your ability to think in English is much more complex right now and often, problems arise when you think of something to say in English that you are not able to say in the target language.
  + If there are words or major ideas that you don’t understand, please ask your partner to help explain/elaborate.
  + Remember, the conversation will be recorded so you don’t have to understand 100% of what your partner says during the conversation. You will have time later to look up specific words.
  + If your conversation goes a bit off topic, *that is ok*! The important takeaway from this is that you are building the ability and confidence to interact in the language.
  + When your partner answers a question, try to ask a related follow-up question instead of moving directly to another prepared question that might not be related.

### 

### Reflect (60 minutes)

* Review
  + Download and listen to the audio recording of your conversation.
* Write **in English**
  + Overall, how did your conversation go? Explain.
* This conversation went better than the last one. I felt like it was more fluid and she was super easy to talk to! I felt less nervous. the topic of careers was my strongest suit.
  + About what percentage of your partners' speech did you understand?

-I would say around 86%!

* + What are three things that you would phrase or say differently after having listened to your conversation?
* I would have spoken about her career a little more.
* I would have tried to be more fluent, I kept pausing when I spoke.
* I wanted to ask more about the careers in her country.
  + List three interesting things you learned about your conversation partner based on their answers to your questions.
* – she works at talk abroad
* – she wants to get her masters
* - she likes to workout
* Choose the most interesting part of your conversation during the discussion and transcribe (write in **Spanish**) **1.5 minutes** of the recording. This will involve listening to the audio a few times. Focus on an area in which your partner was speaking the majority of the time. Write down both what you and your partner said. Be sure to indicate where this portion of the conversation is by indicating the time elapsed at the beginning of your transcription (ie. [2:35] if the section begins 2 minutes and thirty-five seconds into the conversation).

7:59 : ¿Qué necesitas hacer para trabajar como periodista?  Necesito historias para escribir historias.  OK, ¿quieres trabajar para una estación de televisión o una empresa grande o pequeña?  ¡Grande!  Mis amigos también trabajan en chipotle.  Mi papá está en el ejército y mi mamá es contadora desde hace veinte años.  Mis amigos estudian cosas muy diferentes.  Dos de mis amigos estudiaron literatura, pero no trabajaron.  Mi padre y mi madre son ingenieros, mi hermano mayor y mi hermano menor también son ingenieros.

* + What sort of What sort of cultural inferences or comparisons can you make about your interaction with your partner? If there is insufficient evidence, what comparisons can you make between your families?
* It is pretty much the same!! We both went to school, she is working on her masters I am working on my bachelor.
  + List three new words you learned from this conversation.
* Militar
* Ingenieros
* empresa
  + Is there anything else about there anything else about the language that you noticed?
* I’ve noticed that different countries use different types of slang.
  + What can you do to better prepare for your next conversation?
  + – I can do more pre-planning

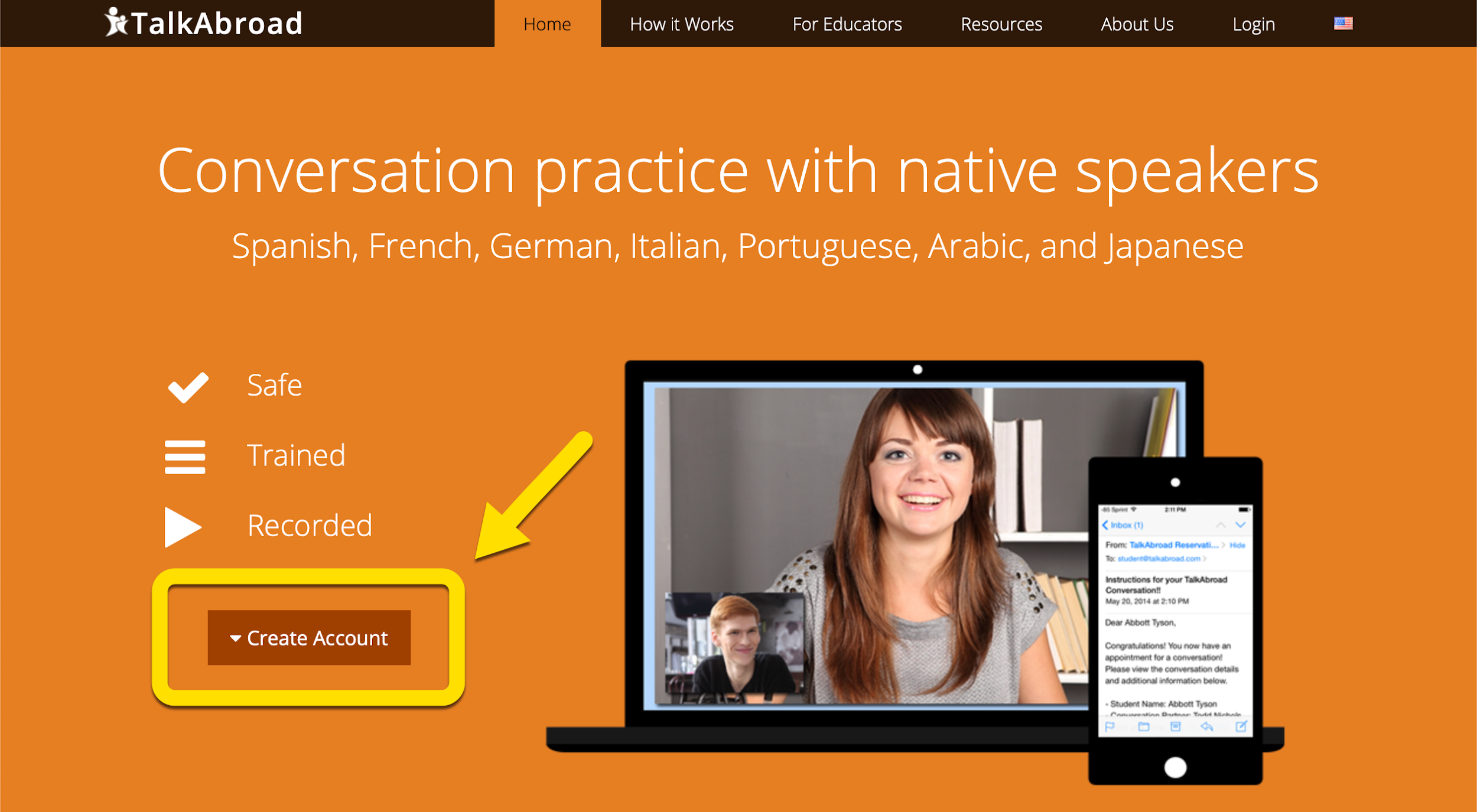
## Detailed Student Setup

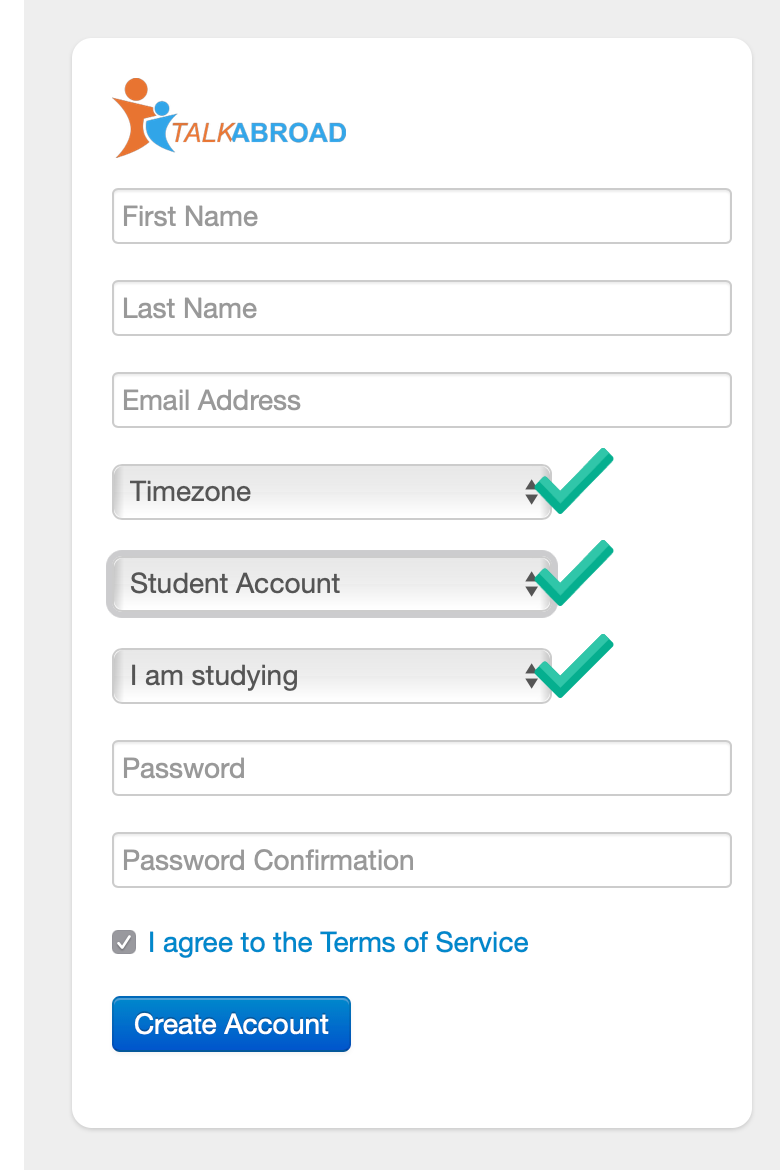
### Account Setup

1. Navigate to [talkabroad.com](http://talkabroad.com)
2. If you already have an account, click ***Login*** and then skip to step 8, [Class Registration](#_heading=h.1y810tw).



1. If you do not already have an account, click ***Create Account****.*



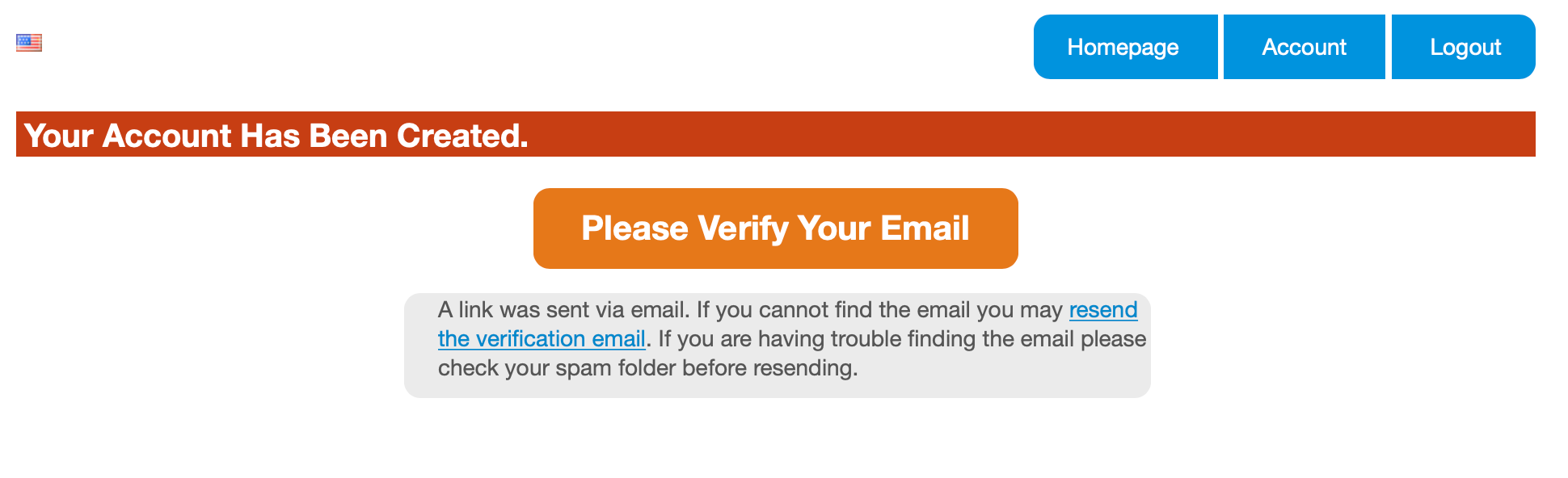


1. Fill out your required information and be sure to:

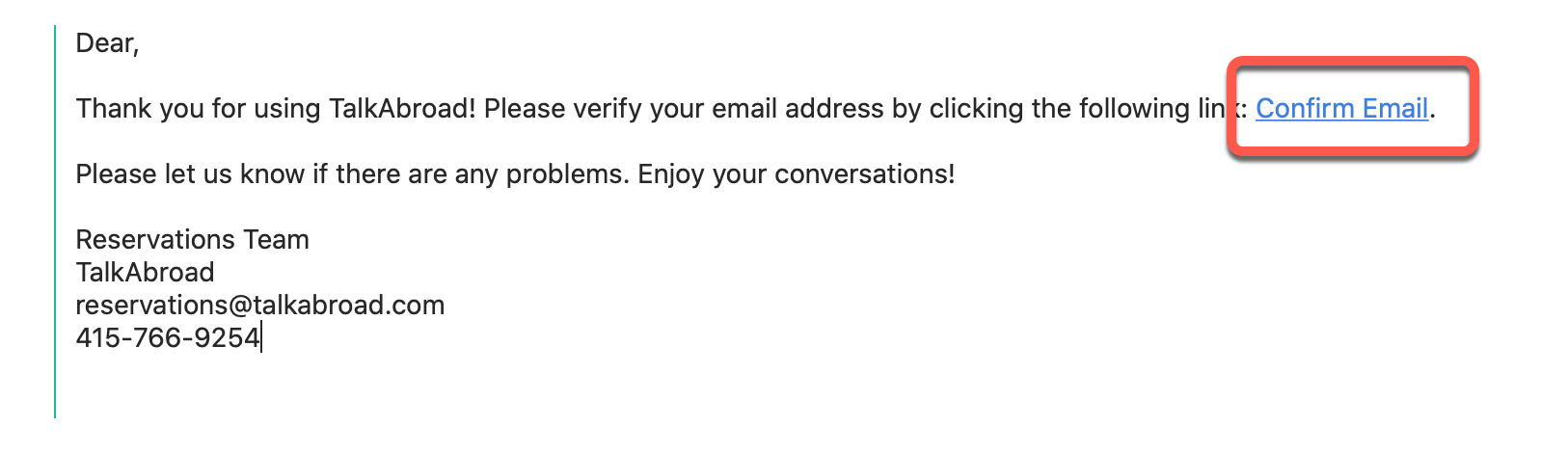
select the time zone where you live, the Student Account option, and the language you are currently studying.

Don’t forget to agree to the Terms of Service.

1. After clicking on *Create Account* you will see a confirmation page that asks you to verify your Email account to finalize the account creation.

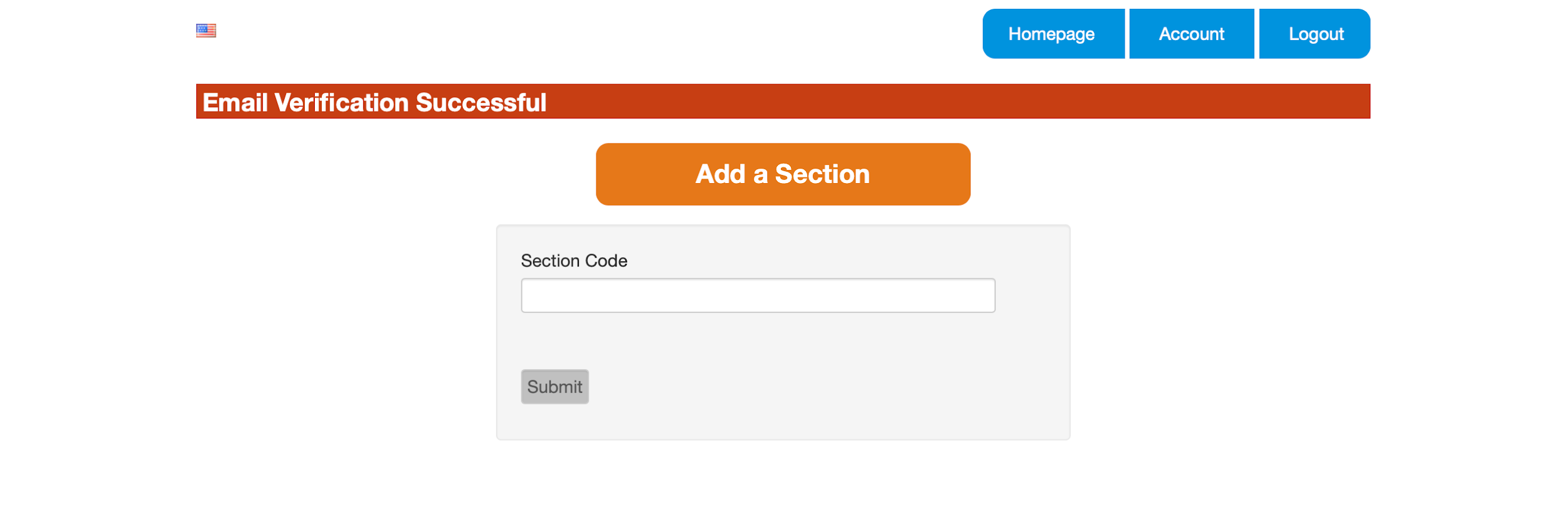


1. Sign in to the email account that you provided to verify the account and follow the link provided.

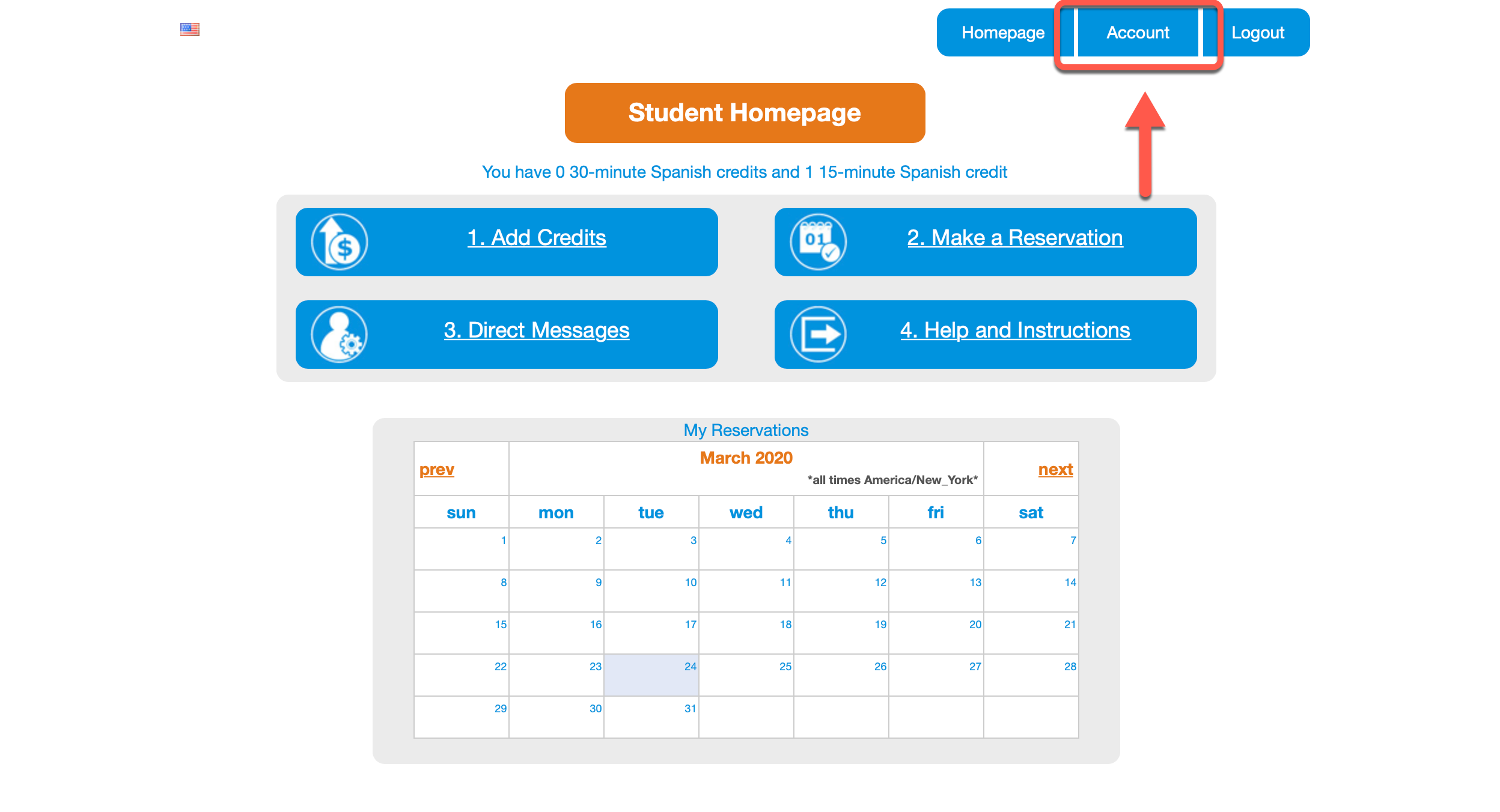


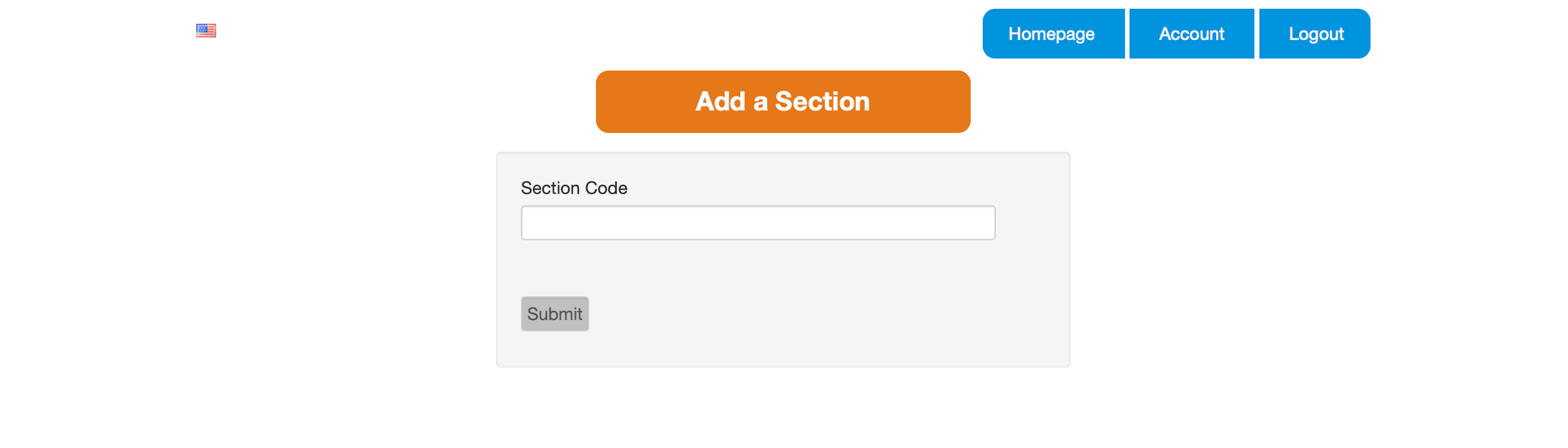
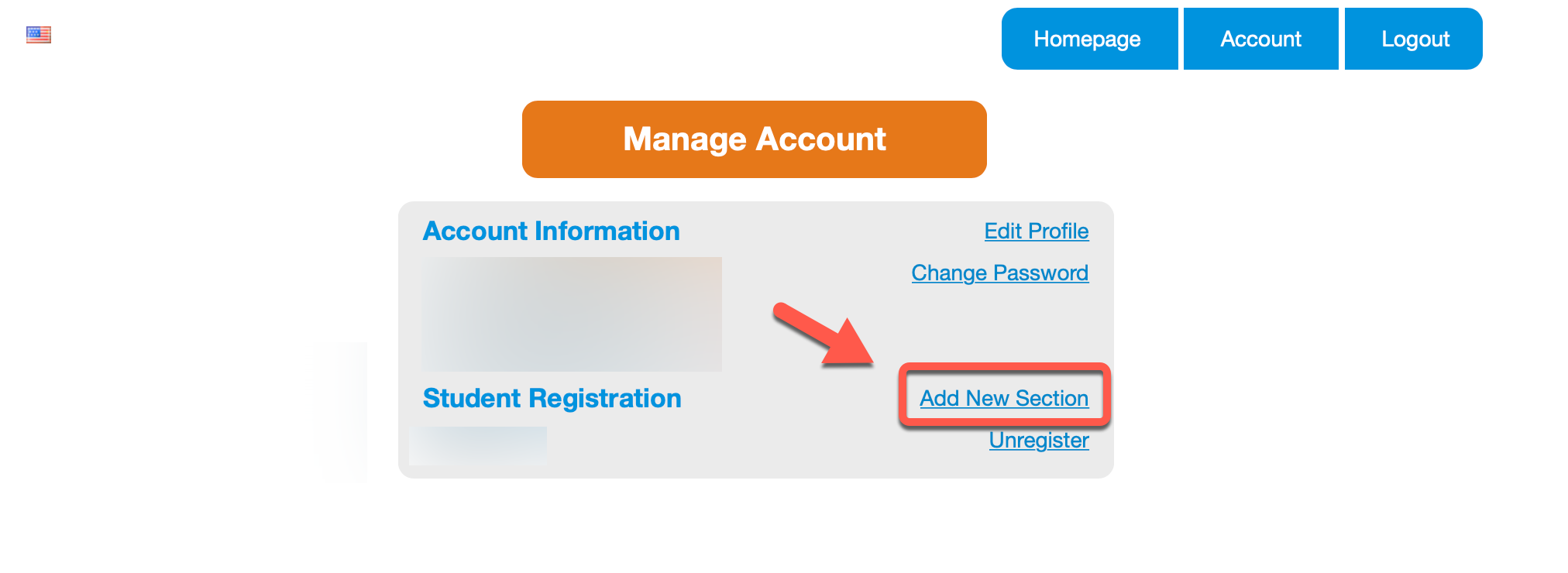
### Class Registration

1. After clicking on the *Confirm Email* link, you will be redirected to talkabroad.com and asked to enter a Section Code. When prompted, enter the section code provided by your instructor. Then click *Submit*.



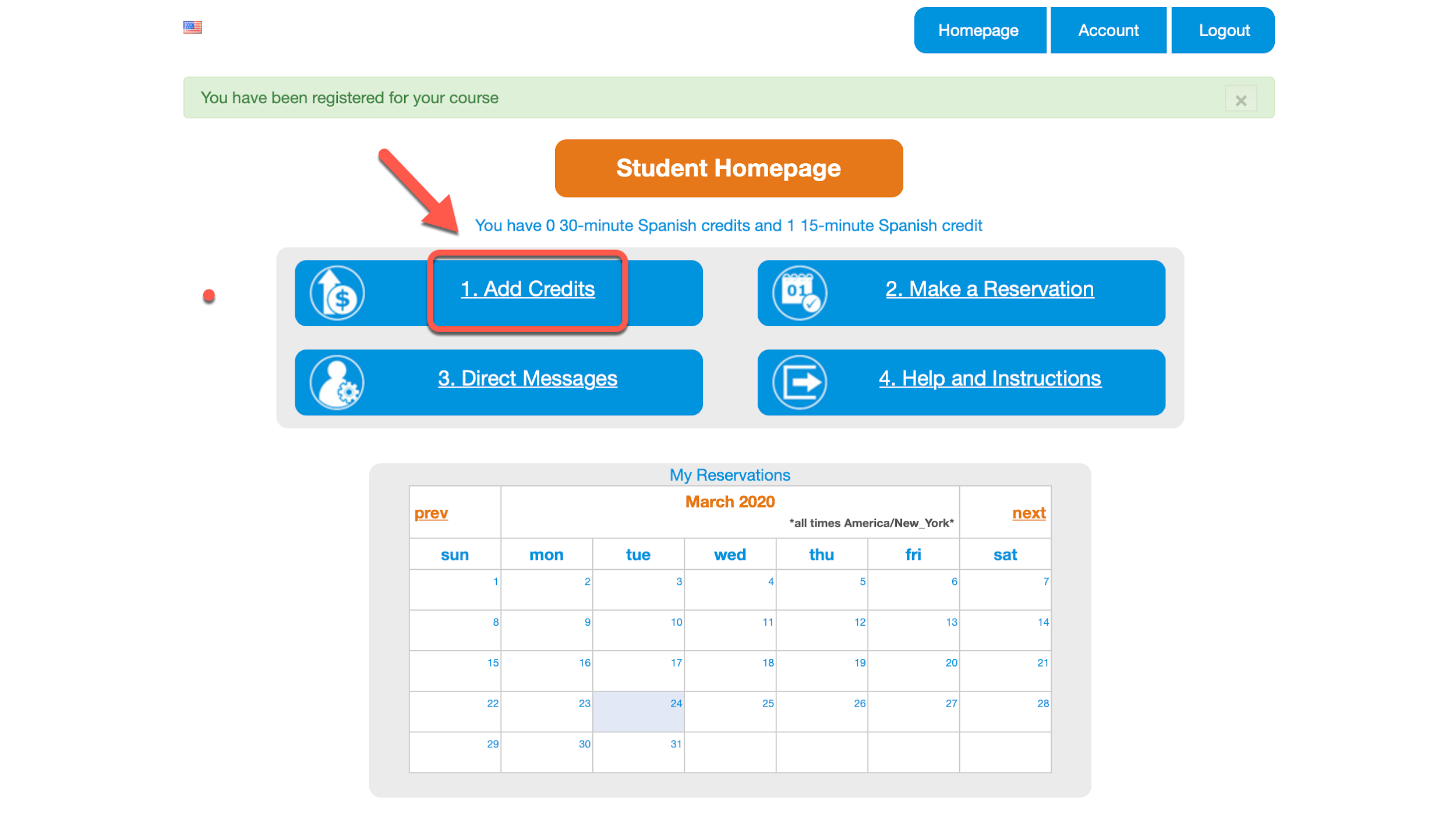
1. If you already have an account you can click on the *Account* tab from the student homepage section and then *Add New Section*. When prompted, enter the section code provided by your instructor. Then click *Submit*.



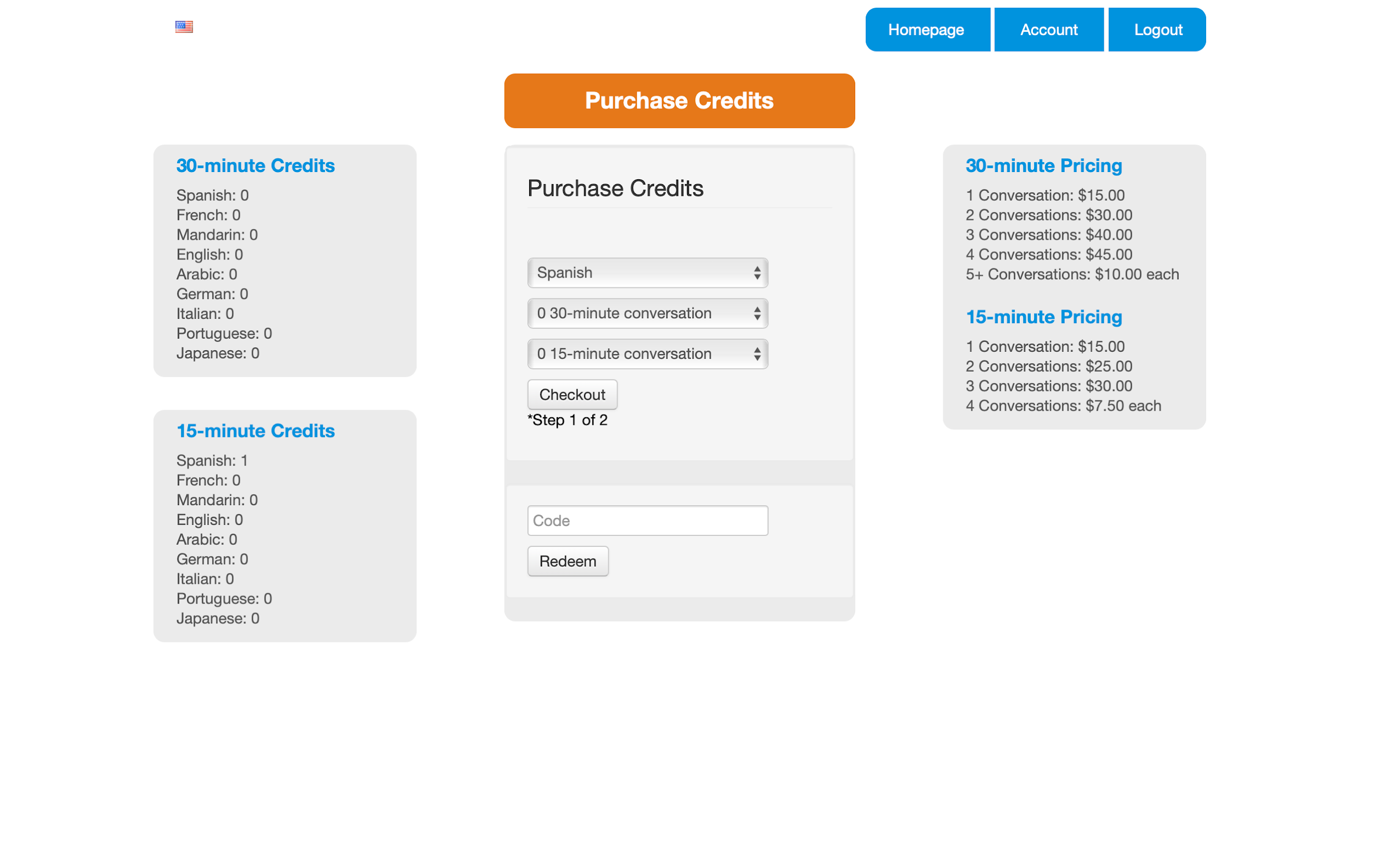


### Purchase Credits

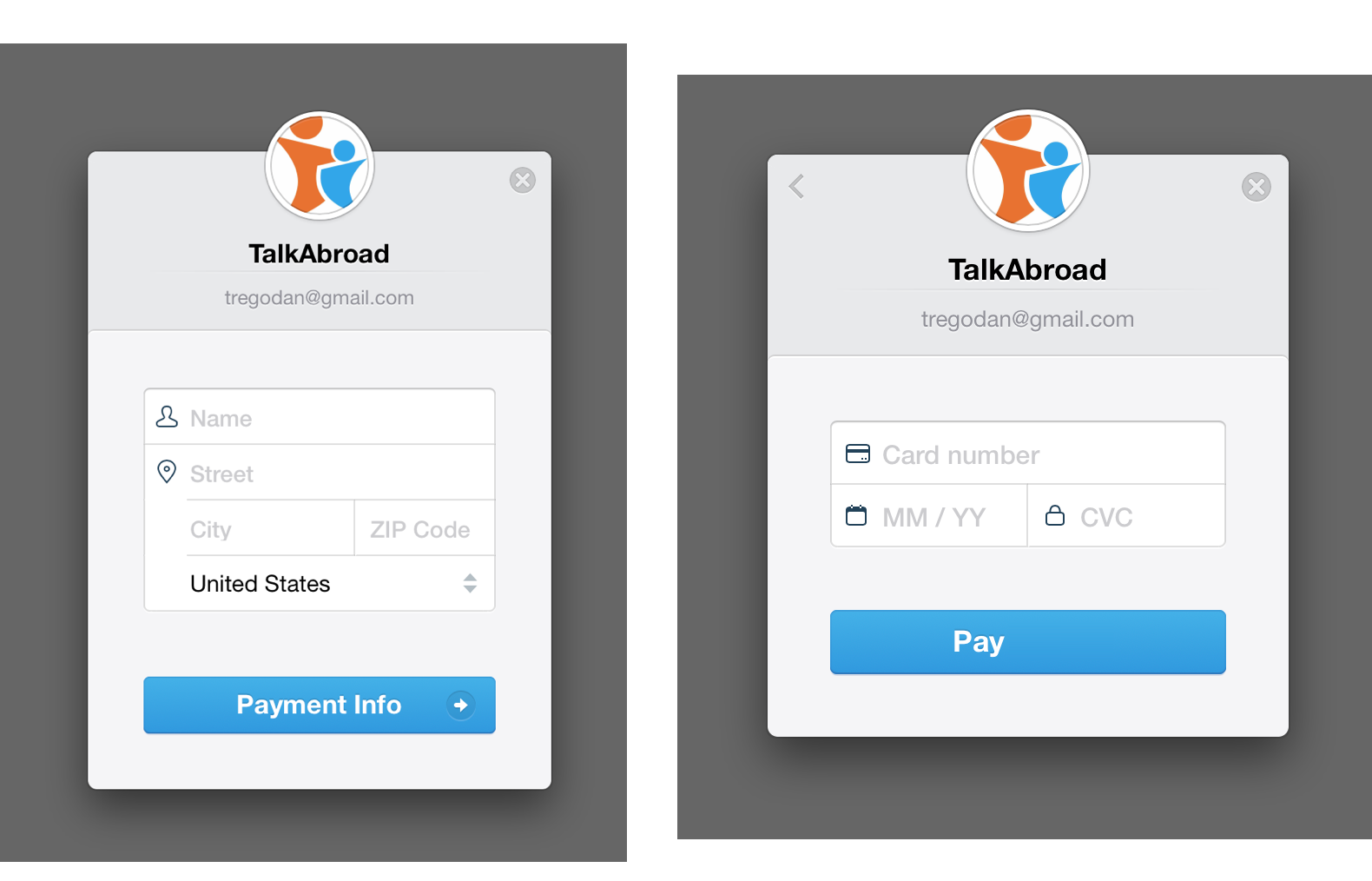
1. From the Student Homepage click *Add Credits*.

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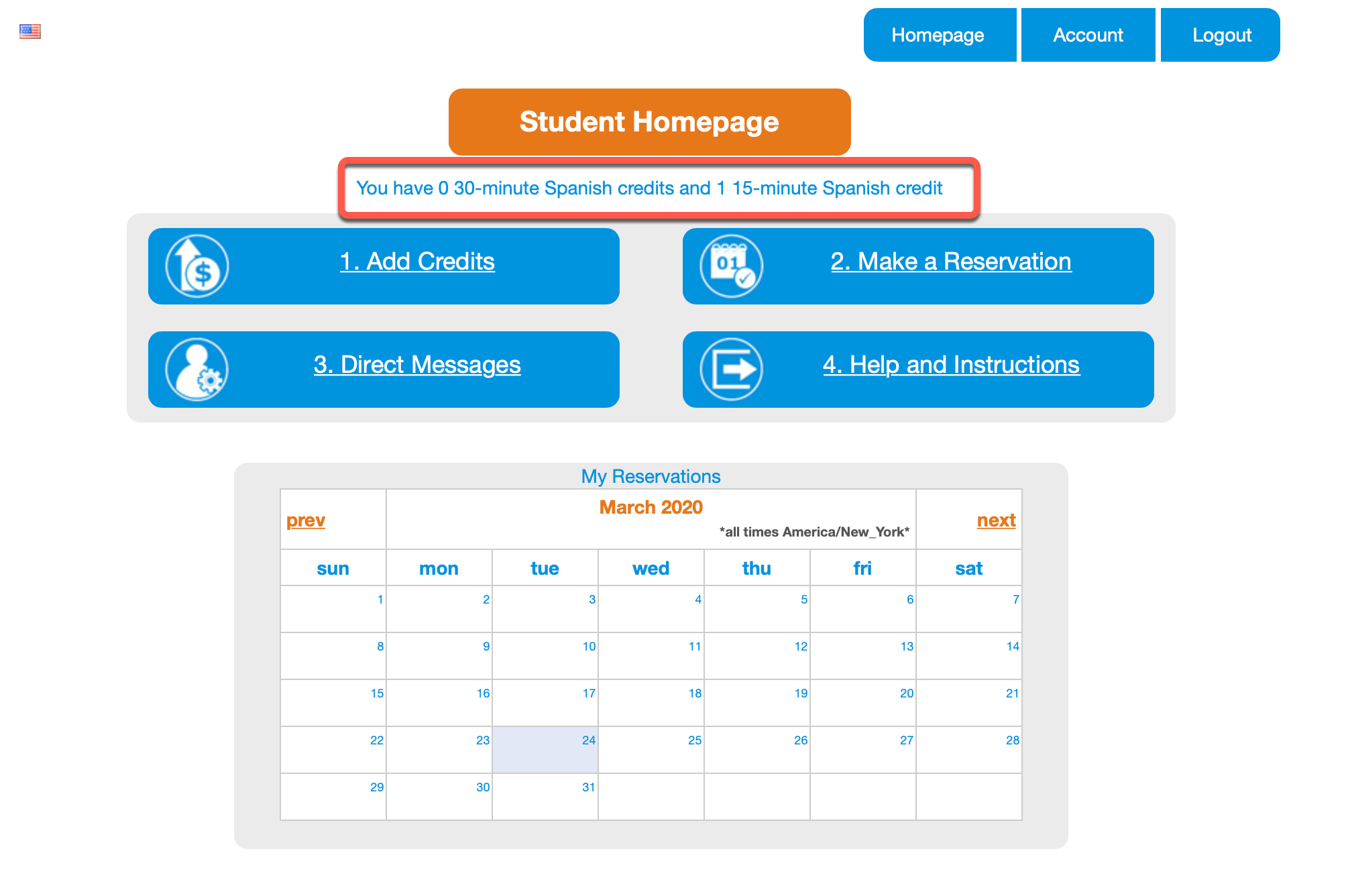
1. The Purchase Credits screen will show you how many credits you already have and allow you to purchase new credits. The appropriate language will be pre-selected for you. Select the number of credits for the *15-minute conversations* that you would like to purchase (the same number that your instructor has assigned to you). Enter the following in the *Redeem code* box: Then click *Redeem.* Once you see that the discount is applied, click *Purchase.*



1. Now fill out your billing info and credit card number in the following boxes.



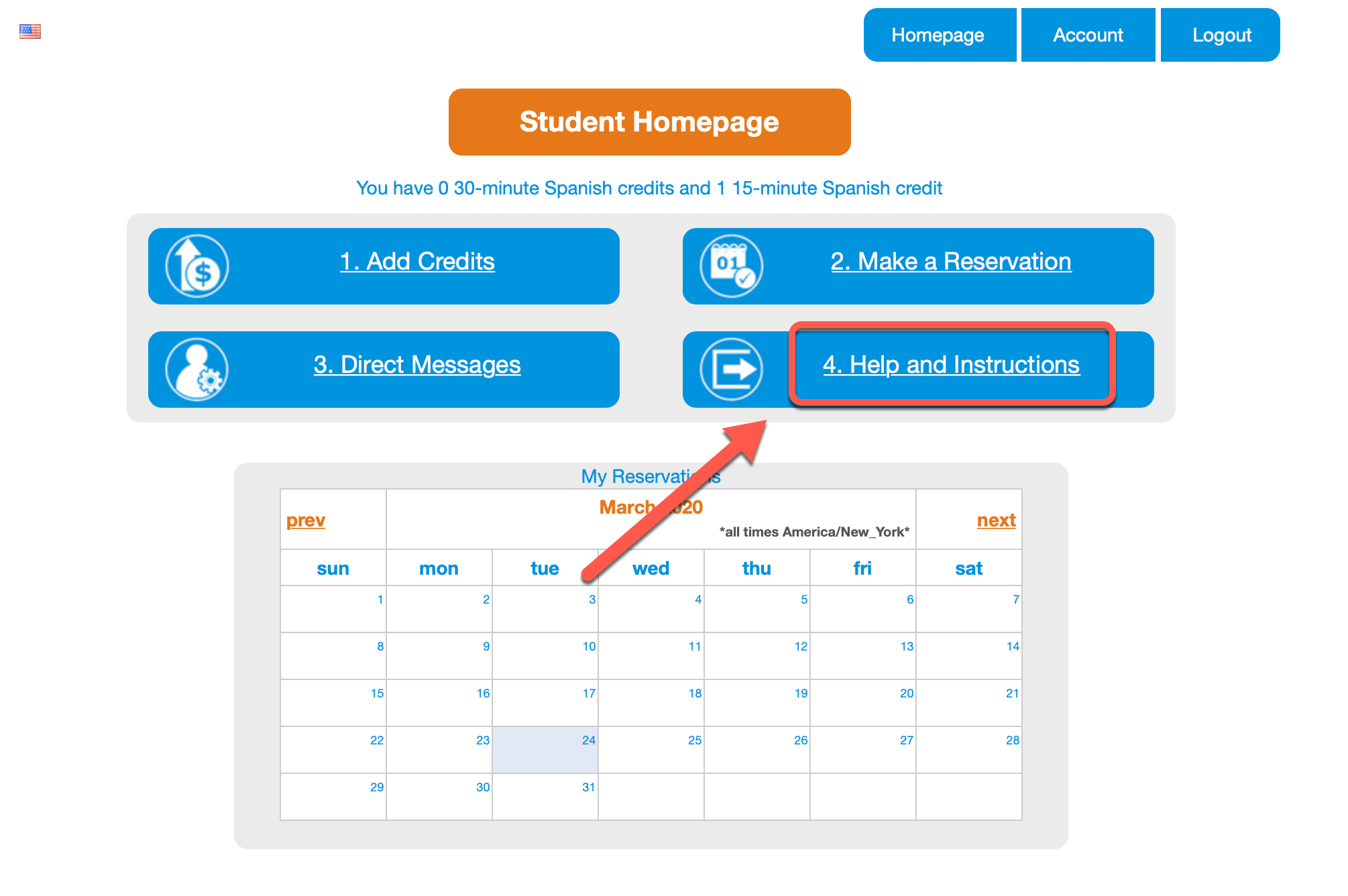
1. Once successful, you will see the number of conversations available on your Homepage.



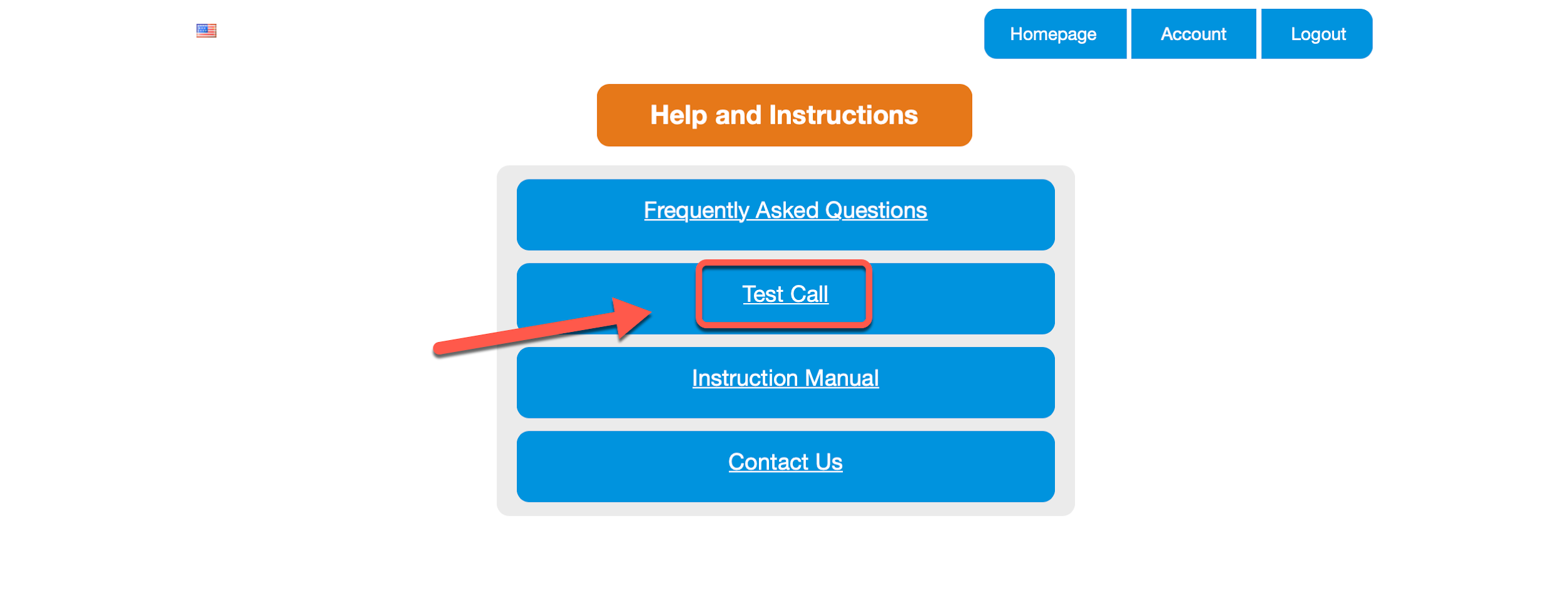
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### Complete a Test Call

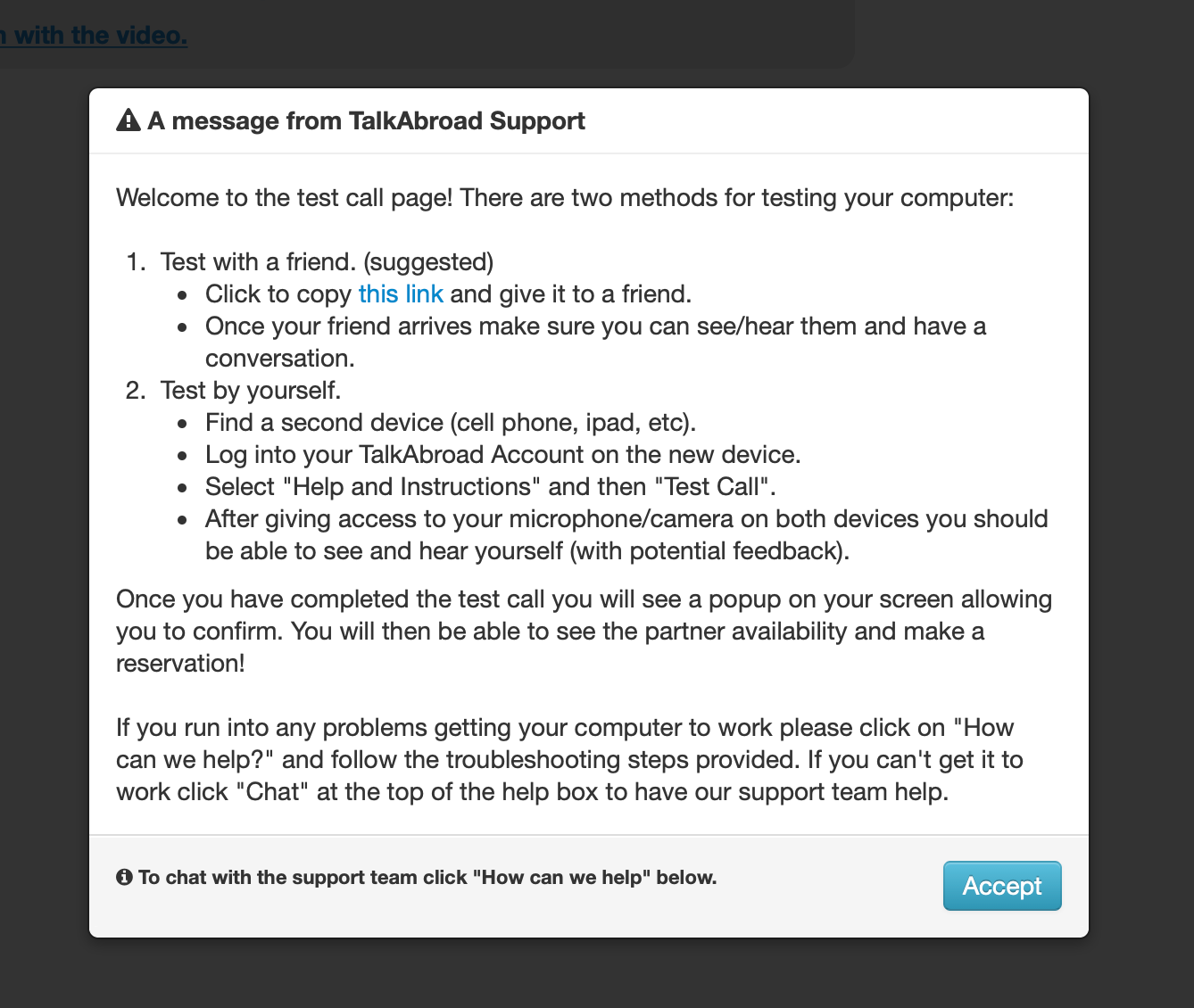
1. Before you make your first reservation, you must complete a test call.
2. Click *Help and Instructions* on the Homepage.



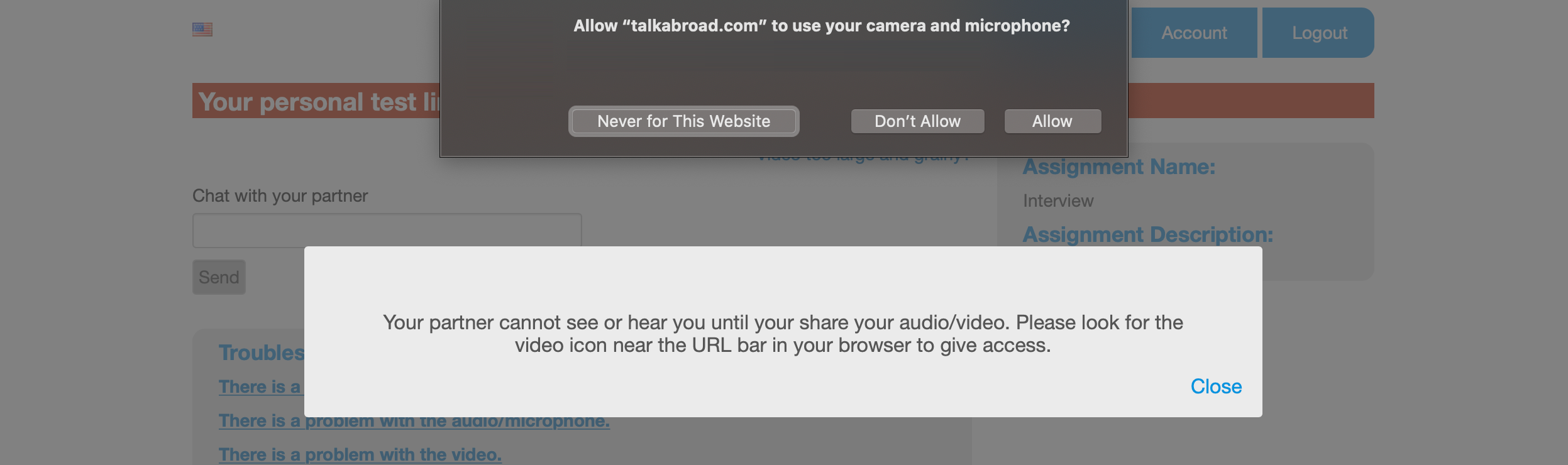
1. Now click *Test Call.*



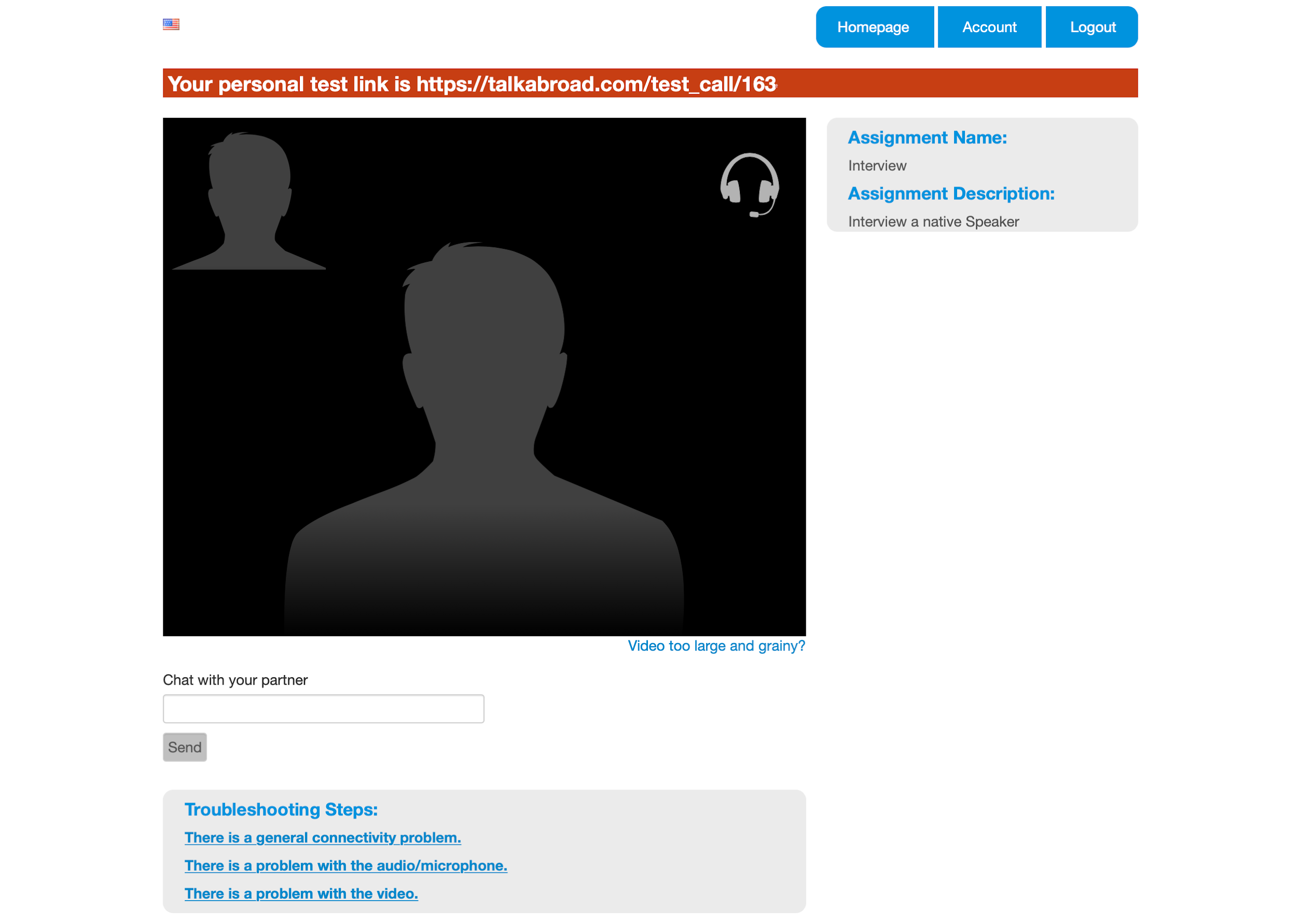
1. You will see a screen with the test call instructions. The easiest way to complete a test call is to ask a friend to help by joining on the call with their device. You can also use another device you own to complete the test call.



1. Click *Accept* and then follow the instructions to allow your browser access to the camera and microphone. This will look different across devices, platforms and browsers.



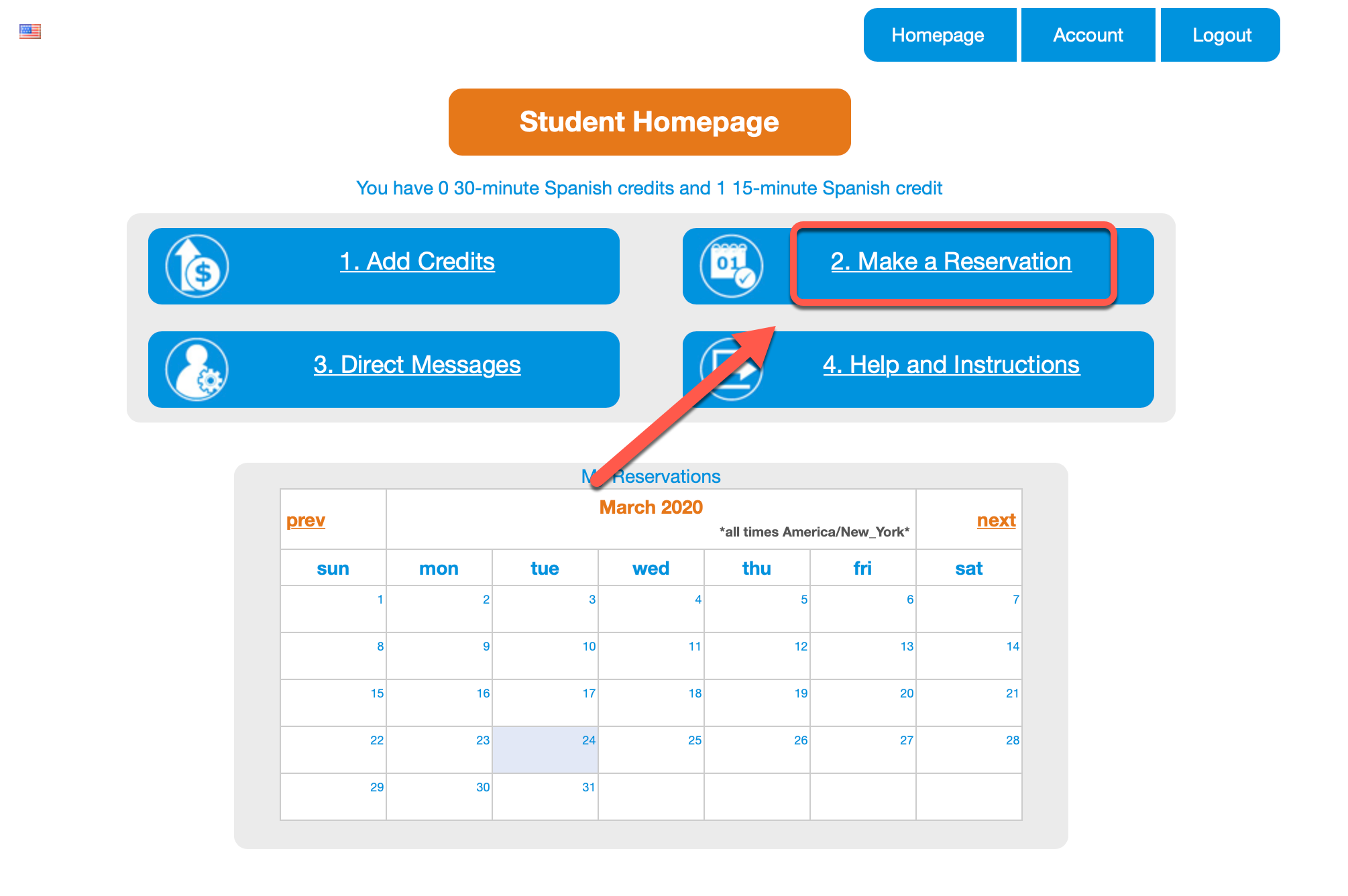
1. You will now be able to complete the test call. If anything is not working, you can follow the troubleshooting tips at the bottom of the call window.



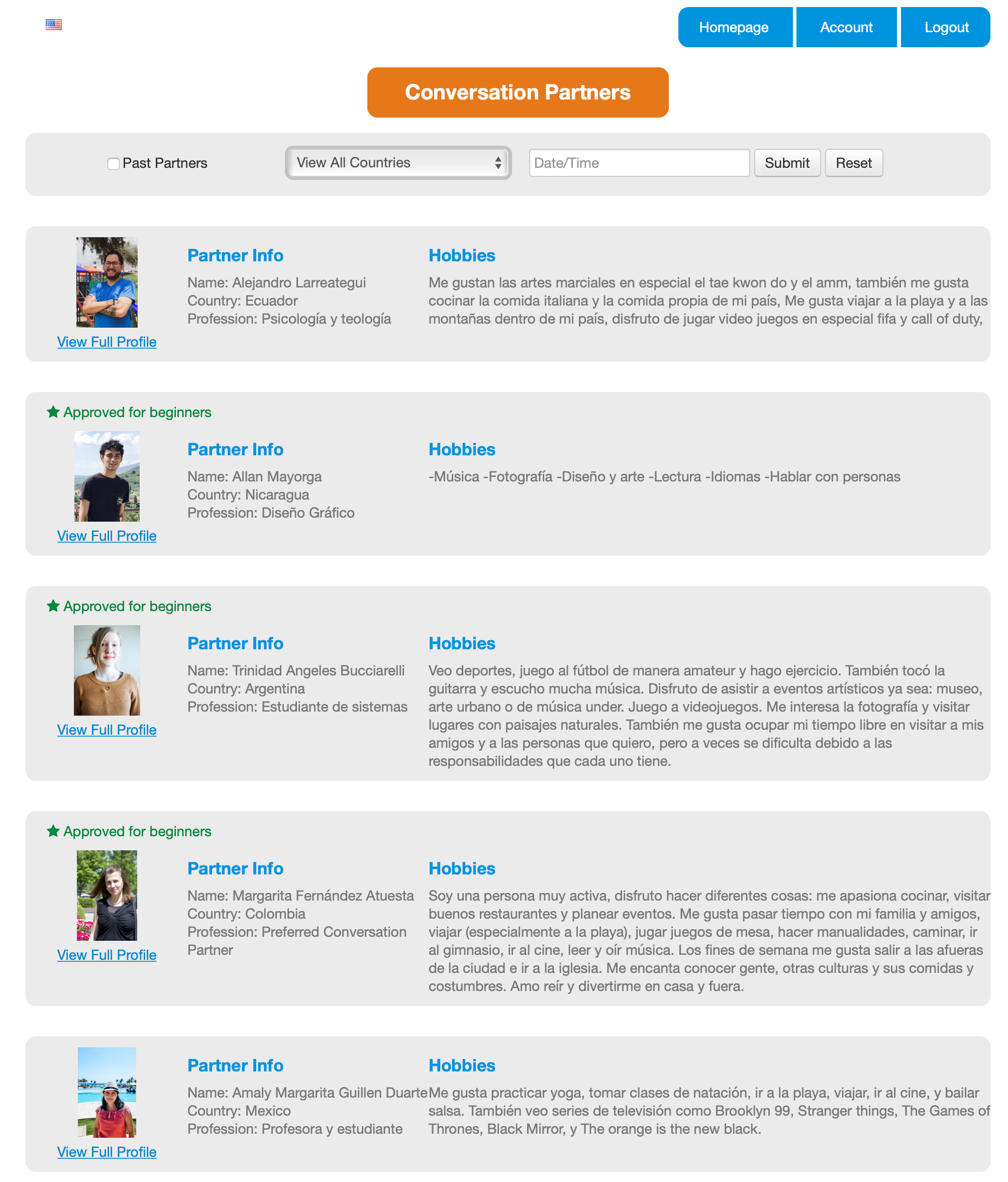
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### Make a Reservation

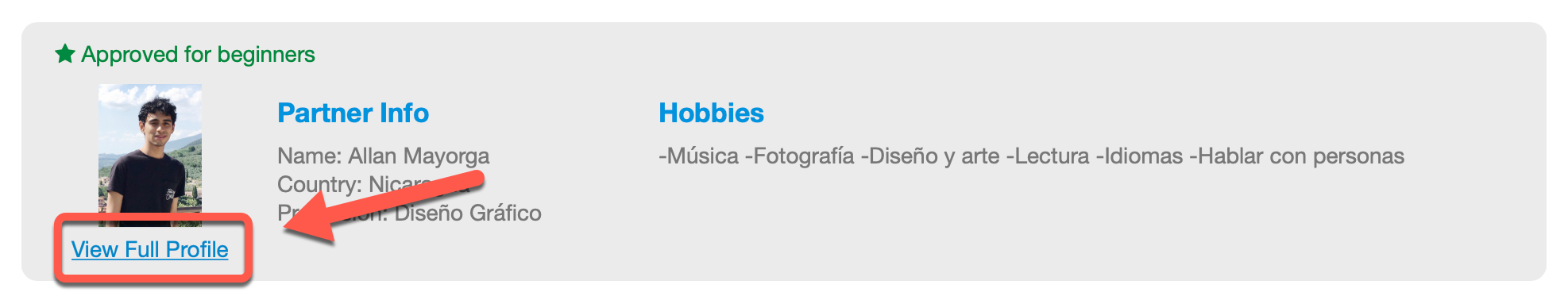
1. Click *Make a Reservation* on the Student Homepage to begin.

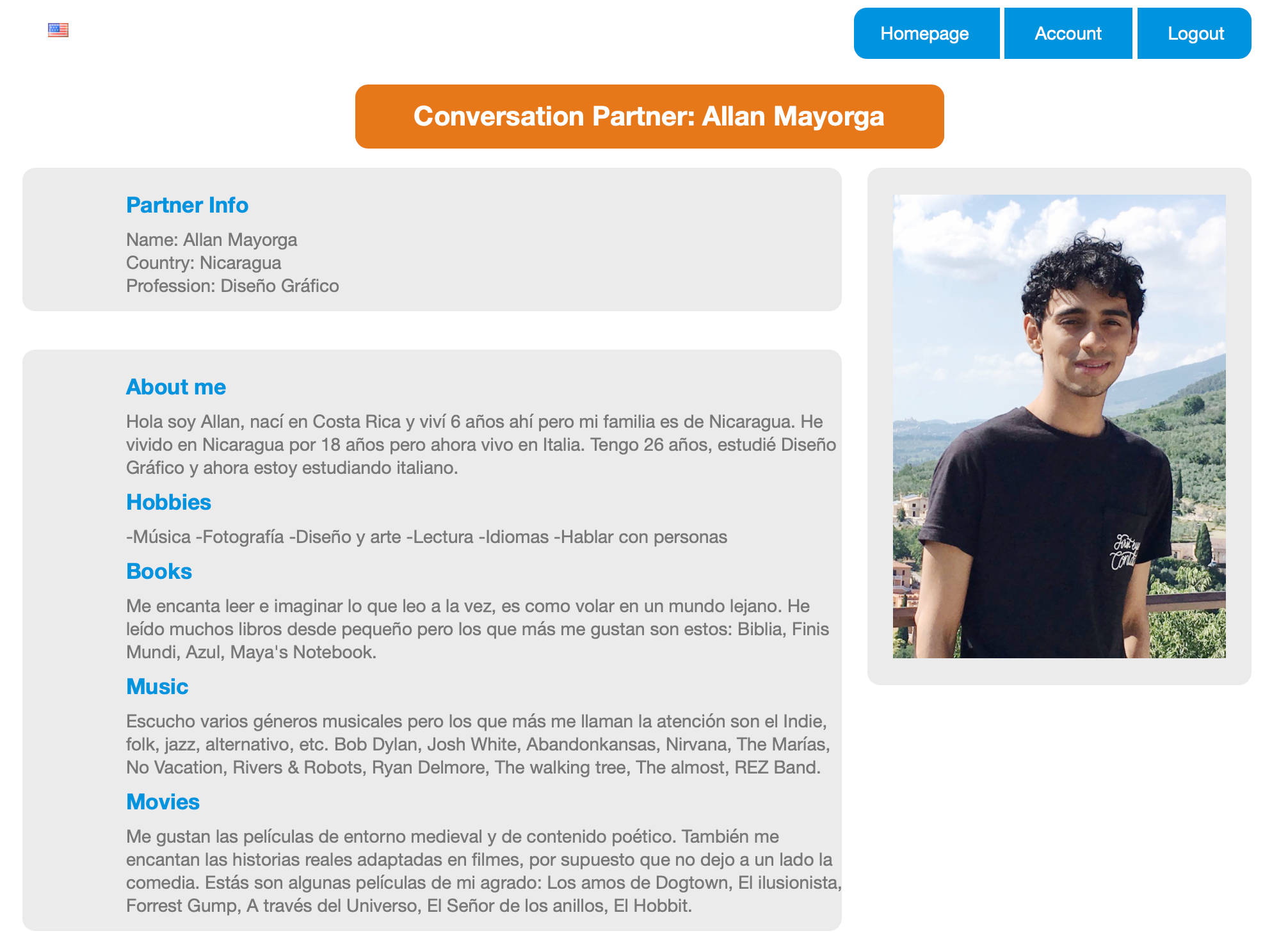


1. Now you will be able to see the available partners. You can scroll down the list or choose to search by country or specific date and time. If you have had a conversation in the past, you can also select the box to only search for past partners.

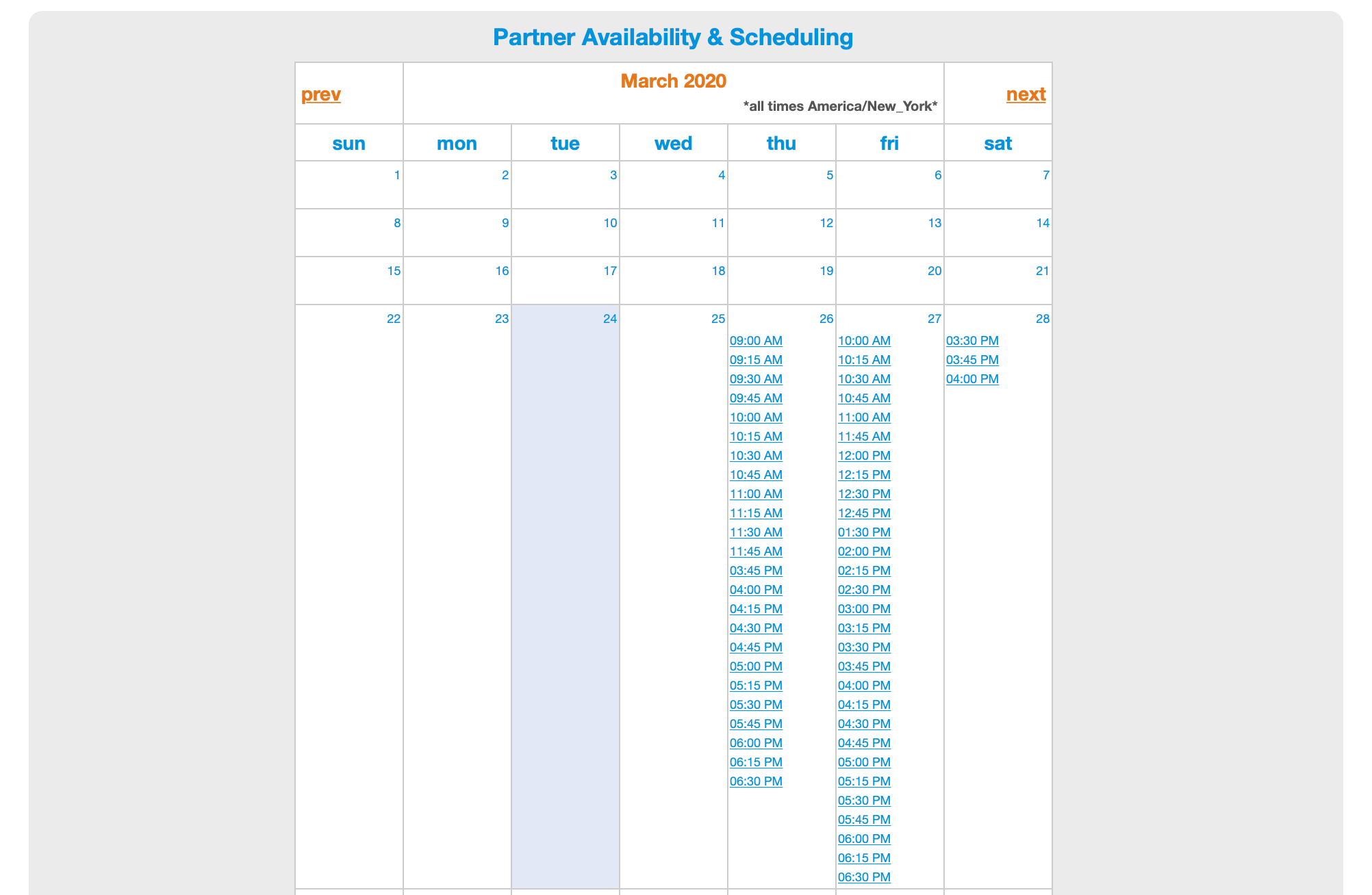


1. Click *View Full Profile* underneath the partner’s picture to learn more about the partner and to schedule a conversation. You will notice that some partners also have a star above their picture with the text *Approved for beginners.* These partners are trained especially to help students that are just getting started on the language journey.

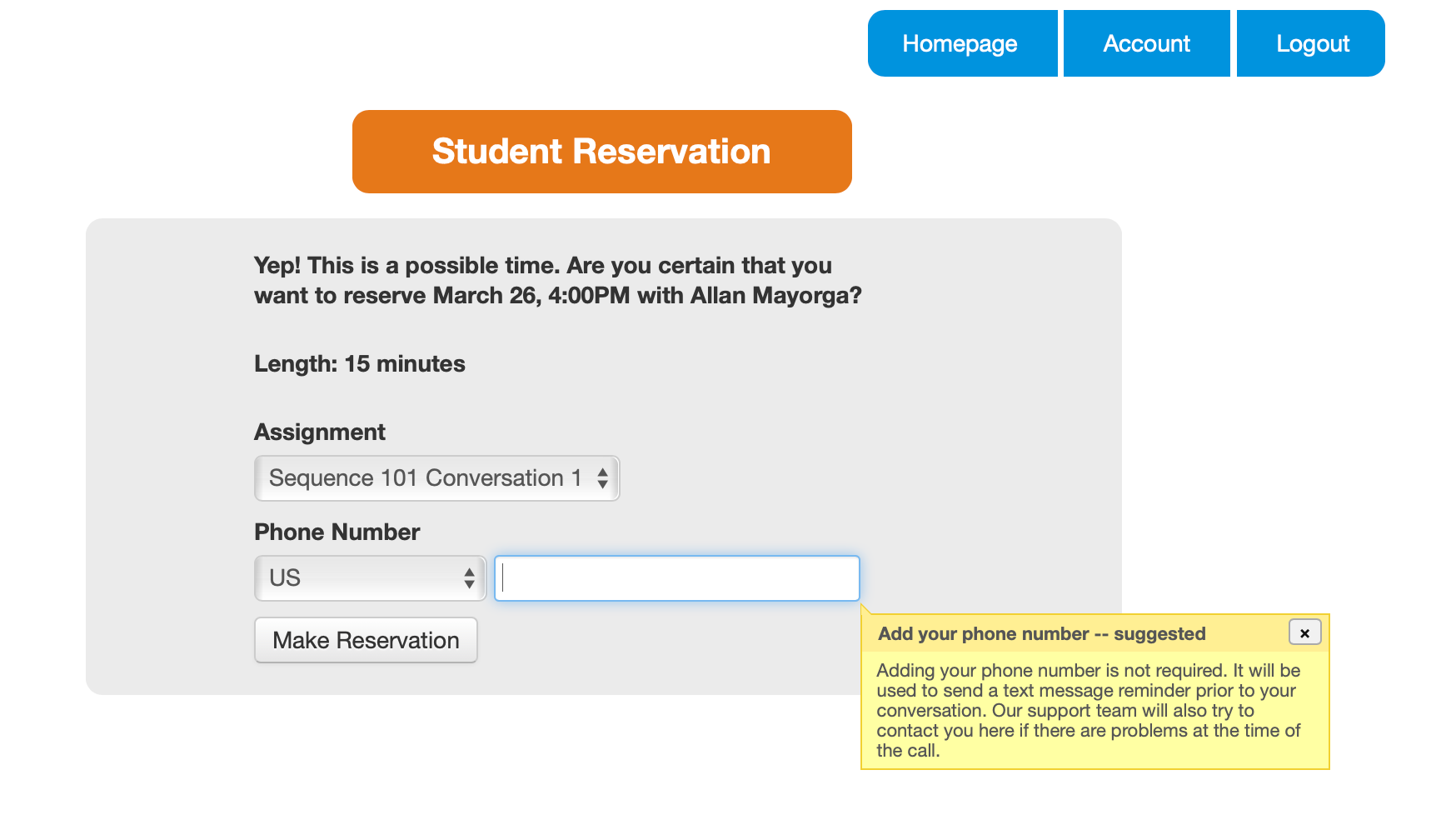




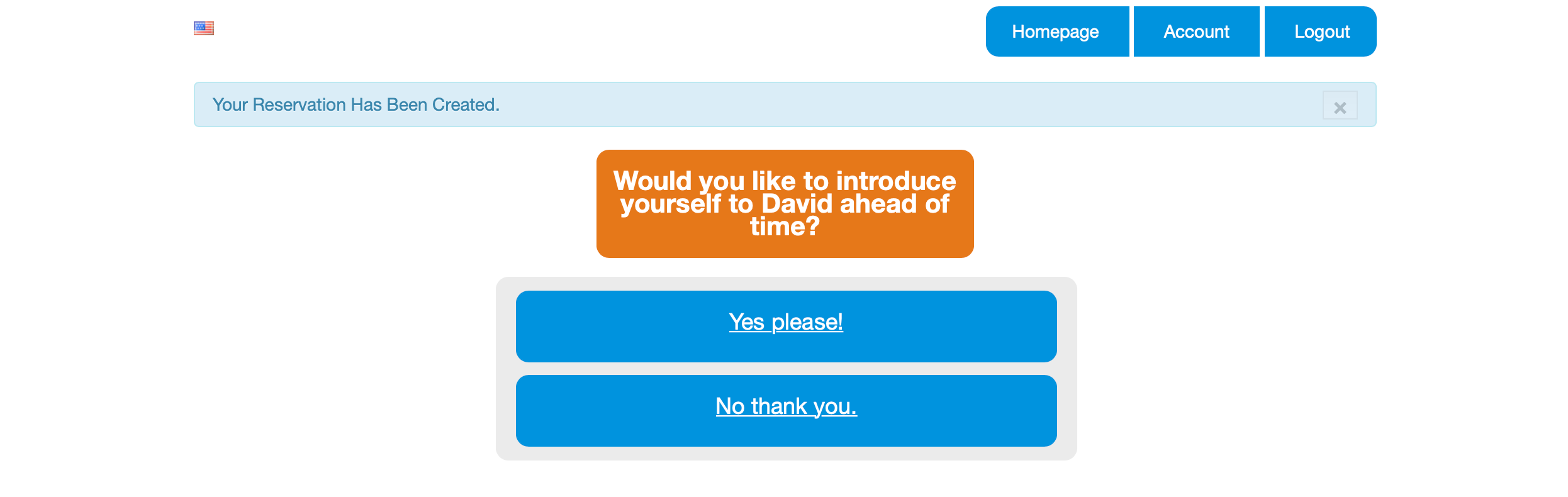
1. After reading through the profile, decide if you want to schedule a conversation with this partner. To keep looking at other partners, click *Back* on your browser. To schedule the conversation, scroll down to the calendar. Here you will find a list of available time slots. Click on one to schedule the conversation for that time. Remember, you can only schedule a conversation 36 hours in advance.



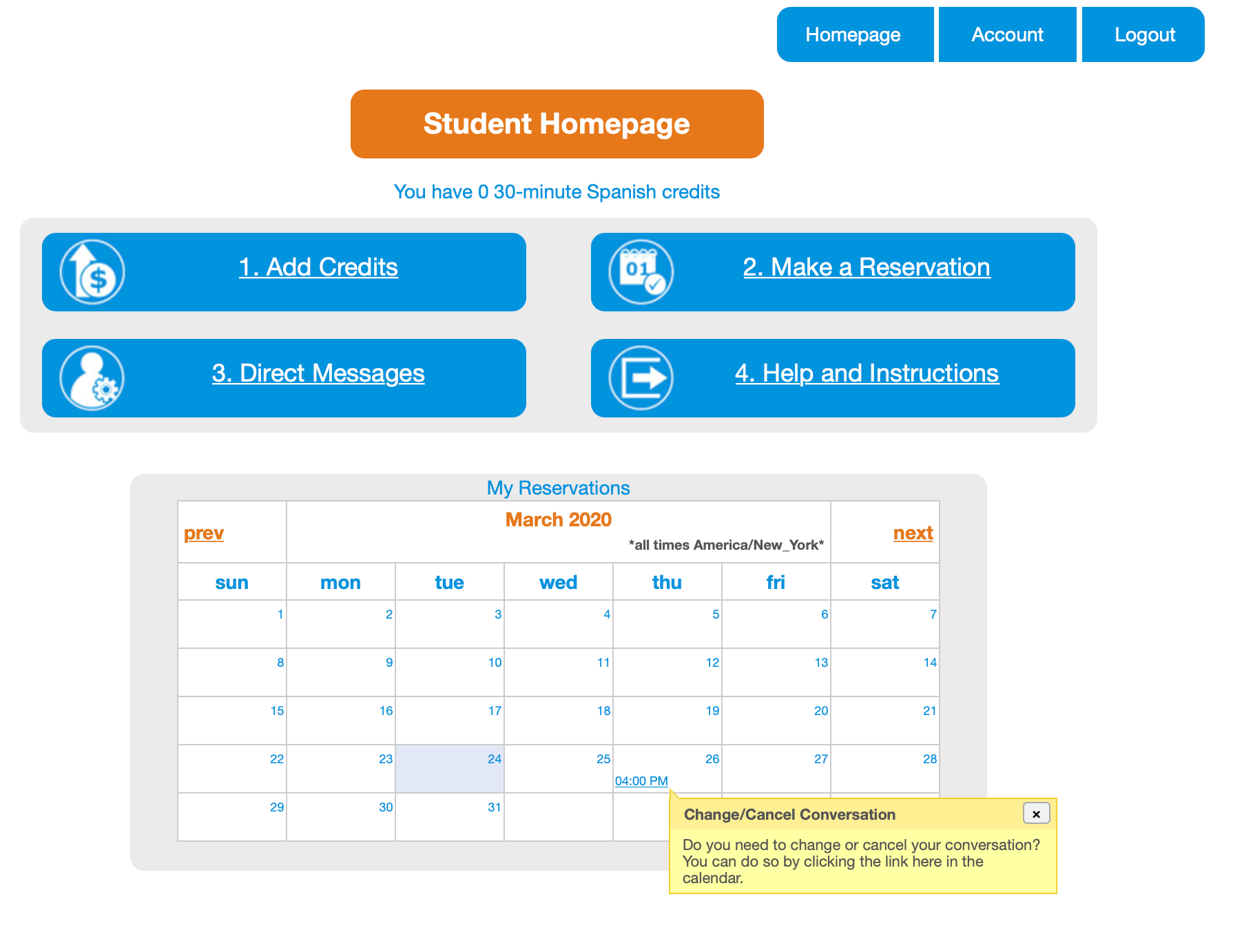
1. Once you click on the time to schedule the conversation you will see a Student Reservation screen asking you to confirm your reservation and enter your phone number. It is a good idea to enter your phone number in case of technical difficulties.



1. After you make the reservation you will be asked if you want to introduce yourself to the partner before the conversation starts. This will be in the form of a text comment. This step is completely optional but highly encouraged.



1. Head back to the Homepage to see your scheduled reservation in the calendar. You will also receive and email with the conversation information.



### Complete Your Conversation

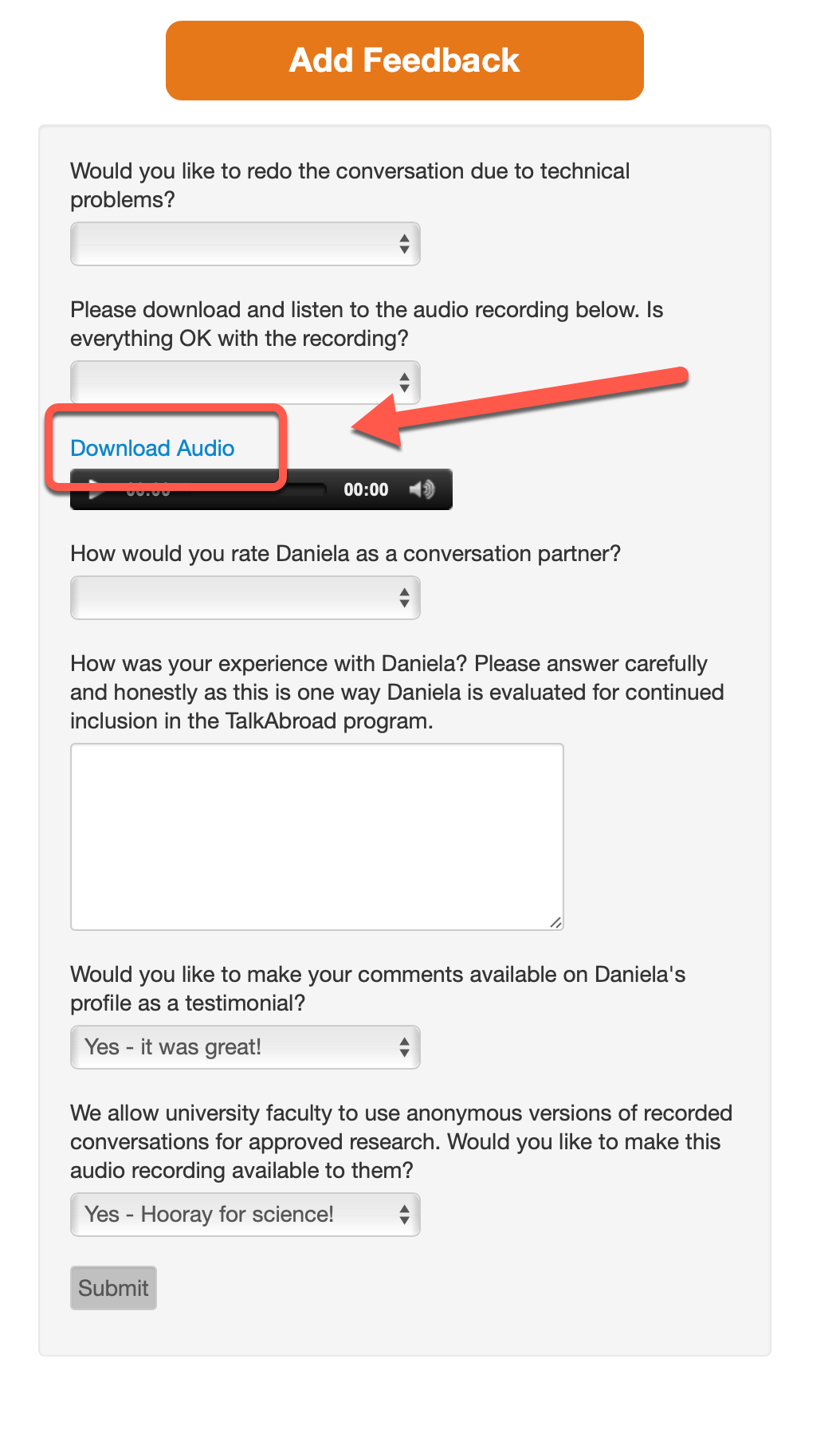
1. Now you can view your conversation in your calendar on the Student Homepage. Click on the the conversation to view information or change the reservation. When it is time for your conversation to begin, you will be directed to the conversation when you login to talkabroad.com

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### Download your conversation

1. After your conversation has ended you will be prompted to rate the conversation and given the opportunity to download the audio file of your conversation. You will also receive an email with a link to the feedback form. The feedback form will also load the next time you login to talkabroad.com.



1. If there were any issues due to technical problems during the conversation or with the audio file, you can report them here and someone from TalkAbroad will be in touch.
2. You can also download the audio from any previous conversation by clicking on the link to that conversation in the calendar.

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### Contact

If you have any questions, please [contact our support team](http://support.talkabroad.com).