

Name: _____

Site: _____

HMSV 468 INTERNSHIP - INDIVIDUALIZED LEARNING PLAN

Learning Objective	Learning Activities	Assessment Process and Criteria	Completion Date
1. Demonstrate appropriate professional work etiquette. Set priorities, complete tasks, organize work and manage time effectively.			
2. Demonstrate the awareness and skills to practice and work with diverse populations (e.g., age, gender, sexual orientation, disabilities, racial, ethnic, and cultural differences.)			
3. Demonstrate knowledge of the formal and informal supports available in the community while assisting clients to identify and access these supports.			
4. Demonstrate knowledge of the legal, administrative, financial, and career-related concerns of the client and the ability to mobilize resources, make referrals, and identify supportive services necessary to assist that client in reaching his or her goals.			

5. Appropriately integrate basic human service helping skills to include effective communication.			
6. Recognize, develop and utilize strategies of managing resistance and overcoming barriers to change in clients.			
7. Utilize theory and research to guide and evaluate practice by collecting and analyzing information for assessment and evaluation as an ongoing process from initial contact through termination.			
8. Select, implement, monitor, and begin to evaluate intervention strategies for generalist practice with diverse populations.			
9. Demonstrate an understanding of ethical and legal issues in human services work and knowledge of the NOHS Code of Ethics and HIPAA (PL 104-191) by incorporating them in practice.			
10. Understand and utilize the agency's chain of command when recognizing an ethical violation.			

Student's Signature: _____ Date: _____

Site Supervisor's Signature: _____ Date: _____

HMSV 468 INTERNSHIP - INDIVIDUALIZED LEARNING PLAN – INSTRUCTOR APPROVAL

- ☐ The Individualized Learning Plan demonstrates how students will achieve each course learning outcome.
- ☐ The Individualized Learning Plan demonstrates how students will have an opportunity to progress from:
 1. Observation to
 2. Directly supervised client contacts to
 3. Indirectly supervised client contacts to
 4. An independent caseload OR assignment of administrative responsibility.

Course Instructor Signature: _____ Date: _____