

Eduardo and Marie are two students that approached college life differently. They both were successful in their studies and developed good learning habits along the way. Positive learning habits are essential because they determine a student's success academically.

The differences between the scholars includes their background, assumptions, and habits.

Eduardo and Marie come from different backgrounds that shaped them towards college life. Eduardo grew up in an insecure urban neighborhood and attended a public high school. In contrast, Marie had the support from a wealthy suburban family and attended a prestigious private high school. Marie received great test scores from her intensive learning in both fields of math and science to be exact. However, while in private school she developed habits that hindered her academic success in college.

In private school, Marie learned basic assumptions that she brought to college. One common assumption she used is that if students work hard, they would be successful and do well. Another assumption is learning is just remembering the reading in textbooks and what teachers say to student. Marie spent large amounts of time memorizing her work to the point where she was beginning to study all night. As mentioned in the text, "*Transition To College Writing*" Marie's conclusion to working harder made her increasingly tired and distressed. Consequently, Marie was just able to complete the term with a C average.

At the end of the semester, Eduardo received a perfect 4.0 (A). He gave himself flexibility so he had an ample amount of time to do his work. He also set realistic expectations towards his classes because he knew similar courses he had in high school are somewhat different in college. Eduardo's semester went smoothly with little to no stress, unlike Marie. Eduardo's effective learning strategies helped him keep a consistent pace where he didn't have to work twice as hard. He made use of the many opportunities he needed to succeed and just enjoyed learning in his classes.

Both Eduardo and Marie arrived at the same goal which is finishing their first semester with good grades. It may have taken Marie some time to completely transition from high school to college studies but she got there. One of Marie's faults to prevent her from her goal was working harder than she should have hence the phrase, "Less is More." Her next fault was her inability to comprehend and memorize when it came to reading; being exhausted from overnight studying made her lose focus of that. Marie had to learn new skills in order to reach her goal and get through her faults.

To conclude, both Marie and Eduardo were faced with many challenges in their first semester of college. While Eduardo got through successfully it took time for Marie to adapt. Marie's old learning style of complete recollection helped her greatly in high school but didn't help in college. As a result, she needed to develop new strategies which helped her all throughout college.