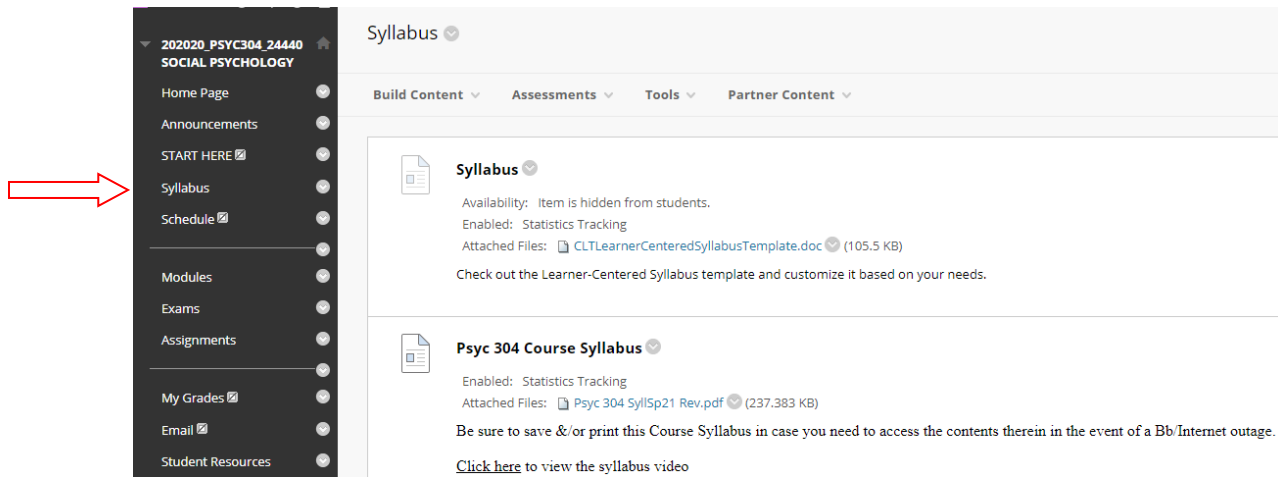**Social Psychology (Ψ 304)**
Instructor: Muth
Course Map

You may be wondering where to begin? This course map will give you a "how to" guide for successfully navigating this course. First, under the **Syllabus** content area in Blackboard (Bb), you will find the **Course Syllabus** (see left-hand menu as shown in the screen shot below):

The content areas in Bb will be referred to as 'folders' henceforth. In the **Syllabus** folder, there is a video posted which will visually walk you through the content outlined in the **Course Syllabus**. I recommend that you download the syllabus so that you can have easy access to it just in case Bb is not accessible, or you experience any Internet connectivity issues. Please note: the textbook is included with the course tuition and is part of the IncludEd program. You can access the text through the **Pearson Revel eBook** folder. You will find that you have access to all the chapter quizzes. These quizzes are not graded but, rather, are provided for you to check your mastery of the chapter content.

Under the **Modules** folder, you will find a series of modules which flow with the Course Schedule on the last two pages of the Course Syllabus. **Module 1** includes an orientation to our course and **Module 2** outlines the information about the course ePortfolio Project. Under **Modules 3-14**, you will find chapter power point presentations to help you flow with the information presented in each chapter. These power point presentations aren't all inclusive; you will need to augment them. You may want to convert the power point slides to outline format by toggling over from one to the other when in the pre presentation mode. This way you can create extra spaces where you can add such information as you read. I have posted a **Jeopardy Review** for each chapter in each module. I recommend that you view the question posed, hit pause, and try to answer the question before the video presents the answer to the question. You will also find an '**Item to Archive**,' in each module which will give you the opportunity to personalize some of the information that we are covering in each chapter. Chapter Objectives and other supplemental materials are also posted in the Modules. Be sure to follow the

Course Schedule on the last two pages of the syllabus and transfer/add assignment due dates, exam dates and e-Portfolio assignment due dates to your calendar &/or planners!

Under the **Course Information** folder, you will find the Graduate Teaching Assistant (GTA) and ePortfolio Assistant (ePA) information, an Email Etiquette informational document, a Bb Tech Issues document, a Study Tips document that will detail how to thoroughly prepare for the exams, and finally, exam review sheets (TBA). As for the reviews, they will be posted one week prior to the exams. I do this so that you will read and note-take as scheduled and will utilize the review for its intended function…review! These reviews serve to narrow down the study load but several items on the exams are application based. It would not be prudent to think that using the review sheets alone will be sufficient to perform well on the exams. Successful performance requires an understanding that is acquired by an accumulation of comprehending the successive chapters and thoughtful reflection of the material. Be sure to utilize each of the 'Items to Archive.' These artifacts are intended to provide you the opportunity to personalize and apply the course content. I stress the importance of this process because you will most benefit from the repetition of the various modes of exposure to the course material.

Under the **Exams** folder, you will find each of the three exams, which will become available during their schedules dates (as per the **Course Schedule** on the last two pages of the syllabus). Please be sure to review the **Exams** section outlined in the **Course Syllabus** to learn more about what to expect on the exams as well as what to do should you experience any issues.

Under the **Assignments** folder, you will find five assignments given over the course of the semester that will be due by the dates outlined on the **Course Schedule** via the Course Syllabus (the due dates are also contained in the Assignment Instructions). Select the top four assignments which most interest you. The fifth assignment will *not* replace a lower score on another assignment nor serve as extra credit. There is also an **Assignment Requirements** document which details the APA format and expectations for the assignments. If you follow the instructions/format and address each of the assignment prompts, you increase the likelihood of receiving 25/25 points (refer to the grading rubric on the last page of the **Assignment Requirements** document). These assignments are intended to give you a more well-rounded educational experience. Not only do they contribute to your grade beyond exams, but they will help you to reflect on course topics in greater depth, which hopefully translates into future retention of what you learned.

Under the **ePortfolio Assignments** folder, you will find all of the eP assignment instructions for each page you will be building throughout the semester (e.g., About Me page; Assignment Takeaway page; Weekly Blog page; & Top Artifacts page). Each of the eP assignments contain their own grading rubric, which can be found on the second or third page. The **ePortfolio** folder contains an eP Video Tutorial, which will walk you through how activate the template created for this course in WordPress. The eP Step-by-Step Word document complements this video and includes screen shots of this process. I have included a WordPress Quick Reference guide and links to additional tutorials that

you will likely find helpful. There is also an ePortfolio Team available for you should you need any help with using this technology.

Under the **Student Resources** folder, you will find links to ITS Support, the Library, a guide to Remote Learning, and Blackboard Help for Students. This is where I will also post any University or Psychology Department related opportunities (e.g., for getting involved in research; the annual Undergraduate Research Symposium; Practicum/Internship; meeting information for Psi Chi, the International Honor Society for Psychology). There are several materials related to graduate school (e.g., Recommendation Letters; Personal Statement; Curriculum Vita; & GRE) and Careers in Psychology.

Under the **Discussion Board** folder, you will find a 'Course Café Q&A' forum, where you can exchange questions and answers with your classmates. You will also find an 'Introduce Yourself' forum where you will state your name, major, where you are from, and why you are taking this course. This is the place where you will also include the link to the About Me page on your WordPress site. You will be broken up into groups where you will interact with a subset of your peers about course topics throughout the semester.

Under the **Teaching Staff** folder, there is the basic profile information contained in the syllabus as well as an additional "about me" document that goes more into detail about me professionally and personally. I pride myself on the rapport I usually build with my students and hope that this will be conducive to personalizing our relationship! Keep in mind that, even though this an asynchronous online course, I am here to clarify anything that may be unclear in the readings, etc. so please feel free to communicate with me whenever the need arises! I am responsive to emails though please keep in mind that I receive an unusually high number of emails and it may take me 24 hours to reply. I try to not check email over the weekend as I need that time to recharge and spend time with my family. As such, I recommend reviewing any upcoming assignments and asking questions at the mid-week mark so that I have time to address your questions before signing off for the weekend. Please feel free to check out my website and revisit it as I plan on building mine along with you as you build yours! The **Teaching Staff** folder also contains a self-introduction from the Graduate Teaching Assistant (GTA), Laura, so please be sure to read her warm welcome as well. Finally, the ePortfolio Assistant (ePA), has shared her link as a model ePortfolio so you can get an idea of the type of site that you'll be building this semester. This can be located under the **Course Information** folder. I think this is a great way to get to know her so definitely check it out.

I think this covers everything that you need to know for now. I'm sure other things will come up and will be added accordingly. On that note, be sure to check the announcements posted in Bb (all of which will be made permanently available and will also be sent out as emails) and your ODU email accounts regularly so that you can be apprised of pertinent information. I look forward to our collaboration in making this a successful course! ☺