

## NOVICE HIGH

I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.

### I can exchange some personal information.

- I can ask and say a home address and e-mail address.
- I can ask and say someone's nationality.
- I can ask and talk about family members and their characteristics.
- I can ask and talk about friends, classmates, teachers, or co-workers.
- I can \_\_\_\_\_

### I can exchange information using texts, graphs, or pictures.

- I can ask about and identify familiar things in a picture from a story.
- I can ask about and identify important information about the weather using a map.
- I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.
- I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.
- I can \_\_\_\_\_

### I can ask for and give simple directions.

- I can ask for directions to a place.
- I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.
- I can tell someone where something is located, such as next to, across from, or in the middle of.
- I can \_\_\_\_\_

### I can make plans with others.

- I can accept or reject an invitation to do something or go somewhere.
- I can invite and make plans with someone to do something or go somewhere.
- I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.
- I can \_\_\_\_\_

### I can interact with others in everyday situations.

- I can order a meal.
- I can make a purchase.
- I can buy a ticket.
- I can \_\_\_\_\_

## INTERMEDIATE LOW

I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.

### I can have a simple conversation on a number of everyday topics.

- I can talk with someone about family or household tasks.
- I can talk with someone about hobbies and interests.
- I can talk with someone about school or work.
- I can \_\_\_\_\_

### I can ask and answer questions on factual information that is familiar to me.

- I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.
- I can \_\_\_\_\_

### I can use the language to meet my basic needs in familiar situations.

- I can ask for help at school, work, or in the community.
- I can make a reservation.
- I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.
- I can \_\_\_\_\_

## INTERMEDIATE MID

I can participate in conversations on familiar topics using sentences and series of sentences. I can handle short social interactions in everyday situations by asking and answering a variety of questions. I can usually say what I want to say about myself and my everyday life.

**I can start, maintain, and end a conversation on a variety of familiar topics.**

- I can be the first to start a conversation.
- I can ask for information, details, and explanations during a conversation.
- I can bring a conversation to a close.
- I can interview someone for a project or a publication.
- I can \_\_\_\_\_

**I can talk about my daily activities and personal preferences.**

- I can talk about my daily routine.
- I can talk about my interests and hobbies.
- I can give reasons for my preferences.
- I can give some information about activities I did.
- I can give some information about something I plan to do.
- I can talk about my favorite music, movies, and sports.
- I can \_\_\_\_\_

**I can use my language to handle tasks related to my personal needs.**

- I can request services, such as repair for a phone, computer, or car.
- I can schedule an appointment.
- I can inquire about membership in an organization or club.
- I can \_\_\_\_\_

**I can exchange information about subjects of special interest to me.**

- I can talk about artists from other countries.
- I can talk about historical events.
- I can talk about a mathematics, technology, or science project.
- I can \_\_\_\_\_

## INTERMEDIATE HIGH

I can participate with ease and confidence in conversations on familiar topics. I can usually talk about events and experiences in various time frames. I can usually describe people, places, and things. I can handle social interactions in everyday situations, sometimes even when there is an unexpected complication.

**I can exchange information related to areas of mutual interest.**

- I can ask for and provide information about specific events.
- I can ask for and provide information about a hobby or lifestyle, such as bicycling, vegetarianism, video games, or sports.
- I can ask for and provide descriptions of places I know and also places I would like to visit.
- I can talk about my family history.
- I can talk about jobs and career plans.
- I can \_\_\_\_\_

**I can use my language to do a task that requires multiple steps.**

- I can give the basic rules of a game or sport and answer questions about them.
- I can ask for, follow, and give instructions for preparing food.
- I can ask for and follow directions to get from one place to another.
- I can tell someone how to access information online.
- I can explain basic rules, policies, or laws that affect us and answer questions about them.
- I can \_\_\_\_\_

**I can use my language to handle a situation that may have a complication.**

- I can arrange for a make-up exam or reschedule an appointment.
- I can return an item I have purchased to a store.
- I can plan an outing with a group of friends.
- I can \_\_\_\_\_

## ADVANCED LOW

I can participate in conversations about familiar topics that go beyond my everyday life. I can talk in an organized way and with some detail about events and experiences in various time frames. I can describe people, places, and things in an organized way and with some detail. I can handle a familiar situation with an unexpected complication.

### I can participate in conversations on a wide variety of topics that go beyond my everyday life.

- I can explain absentee and sick leave policies and answer questions about them.
- I can explain current issues, such as leash laws, school dress codes, drinking age, or speed limits.
- I can discuss what is currently going on in another community or country.
- I can \_\_\_\_\_

### I can compare and contrast life in different locations and in different times.

- I can explain how life has changed since I was a child and respond to questions on the topic.
- I can compare different jobs and study programs in a conversation with a peer.
- I can explain how technology has changed our lives while discussing this topic with another.
- I can \_\_\_\_\_

### I can resolve an unexpected complication that arises in a familiar situation.

- I can rearrange my itinerary, such as flights, pick-up times, and appointments when I experience travel delays.
- I can tell a friend how I'm going to replace an item that I borrowed and broke/lost.
- I can explain why I was late to class or absent from work and arrange to make up the lost time.
- I can \_\_\_\_\_

### I can conduct or participate in interviews.

- I can interview for a job or service opportunity related to my field of expertise.
- I can interview someone about his/her professional interests and activities.
- I can \_\_\_\_\_

## ADVANCED MID

I can express myself fully not only on familiar topics but also on some concrete social, academic, and professional topics. I can talk in detail and in an organized way about events and experiences in various time frames. I can confidently handle routine situations with an unexpected complication. I can share my point of view in discussions on some complex issues.

### I can communicate effectively on a wide variety of present, past, and future events.

- I can give a clear and detailed story about childhood memories, such as what happened during vacations or memorable events and answer questions about my story.
- I can give detailed descriptions about cultural events and respond to questions about them.
- I can talk about present challenges in my school or work life, such as paying for classes or dealing with difficult colleagues.
- I can discuss future plans, such as where I want to live and what I will be doing in the next few years.
- I can \_\_\_\_\_

### I can exchange general information on topics outside my fields of interest.

- I can exchange general information about my community, such as demographic information and points of interests.
- I can exchange general information about leisure and travel, such as the world's most visited sites or most beautiful places to visit.
- I can exchange factual information about social and environmental questions, such as retirement, recycling, or pollution.
- I can \_\_\_\_\_

### I can handle a complication or unexpected turn of events.

- I can return or exchange a purchase when a vendor makes a mistake or when parts are missing.
- I can clear up a major personal, school, or work place misunderstanding.
- I can explain an injury or illness and manage to get help.
- I can \_\_\_\_\_

**ADVANCED HIGH**

I can express myself freely and spontaneously, and for the most part accurately, on concrete topics and on most complex issues. I can usually support my opinion and develop hypotheses on topics of particular interest or personal expertise.

**I can exchange complex information about academic and professional tasks.**

- I can exchange complex information about my academic studies, such as why I chose the field, course requirements, projects, internship opportunities, and new advances in my field.
- I can exchange complex information about my work responsibilities, such as the hiring process, my work schedule, the nature of my tasks, how I interface with other employees, opportunities for advancement, and new directions in my field.
- I can exchange complex professional or academic information to engage in collaborative work with my counterparts in different regions or countries.
- I can \_\_\_\_\_

**I can exchange detailed information on topics within and beyond my fields of interest.**

- I can exchange detailed information about my personal and professional interests.
- I can exchange detailed information on technological advances.
- I can participate in conversations on social or cultural questions relevant to speakers of this language.
- I can \_\_\_\_\_

**I can support my opinion and construct hypotheses.**

- I can give a supported argument about work-related processes that would benefit me and my employer.
- I can give a supported argument about social reform, such as daycare and elder care.
- I can usually defend my views in a debate.
- I can \_\_\_\_\_