**Hunter Method**

**Teacher: Ms. Kennedy**

**Subject Area: Music**

**Grade Level: 1st**

**Unit Title: Pitch of Music**

**Lesson Title: High and Low Pitch**

**Objectives:** Be able to distinguish a low pitch from a high pitch, demonstrate ways with your body to recognize high and low music sounds

**Materials/Resources Needed:** iPad with playlist of songs

**Anticipatory Set:** Ask questions about what do you find that is high in the sky or low on the ground? (3 answers for each)

**Objective/Purpose:** By the end of the lesson, students should be able to tell when they listen to music, whether the song has a high pitch or a low pitch

**Input**: understanding the word “pitch”

**Model:** Playing songs and using their body to tell me if it is high or low

**Check for Understanding:** Make sure that they are moving their body correctly to match the pitch of the song

**Guided Practice** (List activities which will be used to guide student practice and provide a time frame for completing this practice.)**:** Playlist of Songs (3 Minutes), Showing me the difference between high and low with their own voices (3 Minutes)

**Closure:** Repeating what pitch means and ask them to show me the difference between high and low pitch by using their voices

**Independent Practice**: Go home and have parents or siblings to play 6 more songs and write down the song and whether it was high or low