Megan McInerney

Writing for College Success

Instructor Elizabeth Isenkul

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Writing Reflection Two

My writing experiences in UNIV 150 throughout weeks six through twelve have shown where I most need to develop my writing. The class is becoming more involved with in-depth writing, and I have a clear idea of my goals as a student after receiving my assignment grades from previous weeks. “Essay Two” revealed the underlying informalities in my writing that undermine my overall composition, so I can be more self-aware of my weaknesses when writing. In terms of progress, the journal assignments for week six through twelve have shown me that I am able to write about a specific topic with more focus, drive, and formality than I could in previous journals.

 Improper capitalization and poor sentence structure seem to be a reoccurring issue in my essays; but, I plan to correct this with more adamant revision techniques. Another issue in my second essay was that I used an informal, improper format. I should have written “Essay Two” as a five-paragraph essay with a creative title to reflect what the material was about. I hope that essay III will hold to a higher standard, showing proper grammar and formatting. Completing writing checklists is something that I plan to continue doing for future classes because I find it to be one of the most effective methods for self-improvement. I feel more comfortable with sentence structure because I researched comma splices when completing my writing checklist.

 After completing the midterm, I feel nervous. I hope that I passed the Writing Sample Placement Test, so I can secure my class selections next semester and get back on task with the nursing curriculum. I feel that this class is very helpful in making me aware of my writing mistakes and correcting the common problems associated with the transition from high school to college writing.