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Writing for College Success

Professor Isenkul

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Reflection Essay 3

 From weeks ten through thirteen, in-class assignments have become easier to complete and my essay scores have improved. I have solidified my performance when writing on a collegiate level and am prepared to uphold classroom expectations in English 110. While I understand that next semester’s essays will have much longer word counts and require more rigorous research before composing, I am confident that I have grown enough this year to meet essay expectations consistently.

 I earned a perfect score on the midterm for “Writing for College Success.” I feel confident that I can earn an A on the final, and, if my score lowers on the final exam, I will be disappointed in myself. I now feel pressured to earn a perfect score on the final exam because I want to prove to myself that I can remain consistent in my level of performance. I think that I can do this by carefully formatting and organizing my essay before composing, and by reading through after writing my exam. This will help me because I can revise and confirm that all of my sentences are logically and grammatically sound.

 While my writing skill has improved, I feel more stressed about my grade in the class. Due to my e-portfolio, my overall grade is now a B+. I also feel stressed about the tutor sessions, because the six that I have already attended are only proven by my sign-in record rather than a written attendance sheet. I am concerned that, due to the little time left in the semester and my lack of written proof, I will receive a poor grade for the tutor sessions as well. I hope that I can resolve this and raise my e-portfolio grade before the end of the semester so that I can have a 4.0 GPA starting off college. This will give me a strong GPA cushion for the more challenging classes later in the nursing program and make my program application more competitive than applicants with a 4.8 GPA.

 I have written all of the journals for the class. Many of my journals are about random, personal topics. If I could not think of any specific subject to focus on in a journal, I wrote a daily entry about how I am faring in college and in the “Writing for College Success” course. In order to mimic the kind of writing expected in later courses, many of my journals should have been written more formally. This would have shown a more accurate scale of my development through the course and as a student.

 Overall, I think that I need to work more diligently and take greater responsibility for my academics. I feel that I need to recognize the autonomy of my actions and the monetary value of my grades so that I can continue to perform on the academic level which I know that I am capable of. While it is impossible for me to achieve my goals if I do not extend my reach in all areas of life, I still need to maintain each facet of life with the most effort I can afford. I cannot allow volunteering, athletics, or my social life to detract from academia.