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Writing for College Success

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The main difference between Eduardo and Maria is that Eduardo had a better ability to adapt to different situations. Due to his intellectual flexibility, Eduardo looked at each class and assignment with the understanding that each held a separate set of expectations and requirements. He analyzed his classes, adapted to the different strategies of analysis, and interpreted the varying materials to fulfill his professors’ expectations. This is extremely important, because both learning and writing strategies vary significantly from subject to subject. While college writing should always be grammatically correct and formal, there are different ways to interpret the formation of one’s sentences. A student cannot write a chemistry lab conclusion with a creative or poetic flow, as this muddles the information that should be highlighted and well defined in a scientific paper. In comparison, he/she cannot write an English essay or poem using the overly rigid, direct style that one should use when writing a scientific paper. In terms of learning styles, Eduardo would have suffered greatly had he not been able to adapt from a highly abstract, discussion based learning environment, like in Sociology, to a more mathematical, memorization based learning style that better serves Chemistry. While both learning styles are very active, they require two different approaches and different study techniques.