

Feedback Sheet
What is the error code number?

What was your score?

What was your score?

What was your score?

Feedback Sheet
8
9
11
1
2
3
4
5
6
7

What was your score?

10
12
13

RUBRIC CONCERNS
PURPOSE
Introduction-
Thesis stated or implied
Body -
Unity, Coherence, and Development
Conclusion -
Discussion brought to complete close
CONTENT
Examples
Explanations
Details
CLARITY/SYNTAX
Audience Awareness -
Shift in person - unwarranted change in narrative voice (most problematic - second person references)*
Shift in time - Use of incorrect verb forms—(i.e., sentence contains both present and past tense verb forms)
Wrong Word - (i.e. countable terms = number) The number of students in the class..... NOT the amount of students in the class
Sentence Structures-
Fused Sentence - two independent clauses joined without punctuation
Comma Splice - Two independent clauses joined together with a comma
Run-on - (fused sentences and comma splices are run-on sentences) in addition, two or more independent clauses incorrectly connected.
NOTE: Key consideration is to identify the number of complete thoughts contained within the sentence.
Fragment - a dependent clause punctuated as a complete sentence. (Often times found as introductory elements—if, while, when, because, etc. or explanatory clauses at the end of a sentence—such as, thus, etc.)
Garbled sentence - The reader cannot understand the sentence without having to work especially hard.
Modifier Placement - dangling modifier, misplaced modifier, etc.
Parallel structures
CONVENTIONS
Noun forms - possessives/plurals
Verb forms (endings)
Subject/verb agreement

EDITING SKILLS CHECK LIST

[illegible]

WRITER'S SYNOPSIS I took quizzes to help me with my weaknesses. I need to reread my essays and focus on my strengths.						
STRENGTHS My responses are direct and advanced.						
WEAKNESSES I need to work on my shifts in person, I had six to nine in my essay. I have taken a quiz to help me with my weaknesses.						

[illegible]

[illegible]

<http://grammar.ccc.commnet.edu/grammar/quizzes/svagr2.htm>

topic like “you” and reread it again and focus on a different topic.

continue to take quizzes to help me.

Style Manuals				
APA	owl apa guide			