Observation 1

Friday, October 14th 2022; 10am-3pm, 5 hours

**5th Grade**

* The 5th grade class came in singing a song about saying “hello” with Ms. Alpaugh while she played the ukulele.
* She is wearing a red shirt, red shoes, and jeans.
* They did an activity counting rhythms with 16th notes. She keeps them engaged through clapping and she holds up crossed fingers and the kids respond quickly by copying her and quieting down.
* They reviewed ¾ rhythms using the national anthem and “Take Me Out to the Ballgame”
* They’re now covering recorders and xylophone playing B-A-G. First with xylophone for one half of the class, then other half with recorders, and then together, playing the notes on the board. Then they switch instruments and repeat the process.
* They pay attention really well and understand instrument etiquette
* They had a clapping mantra “Be respectful, be responsible, remember to be safe.”
* The classroom has all kinds of musical decorations and posters with musical notations: i.e. notes and their counts, what certain lines mean, etc.

**4th Grade**

* The 4th grade class goes over terms, listened to Bach’s “Air on the G String” played on an organ and a cellist with other string players playing along
* They counted the same rhythms as the 5th graders
* They also did the national anthem and were more attentive to listening to listening and singing along than the 5th grade class
* One of the students played a song for the class on piano because he is taking classes outside of school

**Kindergarten**

* They have a simpler greeting song. They played a name game of call and response with each child saying their name and the whole class would respond with “Hello, \*name\*”
* They sang a song about some farm animals, the new one being a horse. Now the song is introducing matching matching rhythms with the animal noises using the woodblocks and mallets
* Two kids have headbands with the letter “E” on them because that’s what their name starts with. They’re going over other animals and distinguishing different pitches. And they’re playing a game with the piano where they stand with higher pitches and sit for lower pitches.
* They did a little song about galloping horses. First, they listened, then they echoed, did it all together, then did it silently.
* They also had a goodbye song. They were the quietest and easiest to manage today.

**2nd Grade**

* They had the same greeting song as the Kindergarten class
* They have a rhythm activity with stomps, claps, and lap pats that goes to the ghostbusters.
* They have a November program so they are rehearsing “America the Beautiful”. They have movements along with the words to help them remember. I believe they used sign language
* They are rehearsing a song called “Don’t Forget to be Thankful” and another one called “Pumpkin Pie”
* They’re learning a new poem and a new song called “Old Mrs.Fitch”. They played the song on xylophones and sang it. Then they pulled out their chromebooks to identify pitches for the song in solfege in an online activity.
* They also have a goodbye song.