

Placing the Progressives

Student Handout Key

Story Map Link: <https://arcg.is/WiCTO>

Sections 1 and 2: Introduction & Explore

Predict: Where do you think the resources on this map from 1908 were processed?

Student answers will vary.

How are the resources divided among the various regions?

Textiles in the northeast, Mining in Pennsylvania, agricultural resources in the southeast, livestock in Texas and the Great Plains; and Chicago a transportation hub.

Section 3: The City

Click to view the presentation in the side panel.

What do you notice about the areas of population? How do the areas of population change between 1870-1910?

The areas showed very fast growth during this time. During this time, areas of population start in the Northeast and spread west.

What are the three most populous places that you find and how many people do they have in 1910?

This question says 3 most populous student finds, so student answers may vary.

NYC: 4,766,883

Chicago: 2,185,283

Pittsburgh: 1,549,008

Locate major areas of population in New York, Illinois and Pennsylvania.

Click The Growth of Cities has been Wonderful in the side panel.

What percentage of the population lived in cities in 1800? 1900?

1800 - 4%

1900 - 33% (text reads over 1/3 of the population)

Section 4: Pennsylvania

Click the article, Miners Entombed in Johnstown in the side panel.

What are some of the dangers that are mentioned in the article?

Explosions, noxious gases, mine was 1 mile and a half from the main entrance

Click the icons in the map and the links in the side panel to view mining photographs. Given the known dangers of mining, why do you think these children were allowed to work?

Answers will vary.

Predict: What issue might Progressives have with mining regulations?

Answers will vary, students might point to children working in dangerous conditions.

Click Steamship Arrivals in the side panel.

List the variety of origin ports immigrants to America were coming from.

Germany (Hamburg, Bremen), France (Cherbourg, Havre), Italy (Naples), Netherlands (Rotterdam), United Kingdom (Liverpool). Students may not associate the port names with the European country.

Why would these steamship arrivals in New York have made the news in Pennsylvania?

Alert factory owners of the arrival of new labor in New York.

Section 5: New York

Click on Image 1. View the Vanderbilt mansion.

What do you observe?

A building taking up almost a city block with multiple stories and ornate decorations.

Click on Monday Washing (Image 2).

What do you observe in this photo?

Answers will vary but a student might notice the large amount of laundry hanging between these buildings. The student might assume the tenants do not have dryers or electricity.

How far apart do you think the buildings are?

Approximately 50 feet for different sections of the apartment building.

Do you think the inhabitants of each of these buildings would see each other on a daily basis?

Answers will vary. Accept any reasonable answer.

What was the population density for the area that housed the *Monday Washing* photo?
Approximately 300 – 400 per acre. Student answers will vary due to their interpretation of the symbol width.

Do you think the population density of the Monday Washing photograph was high?
Why or why not?

Answers will vary

Click on A Scene in the ghetto, Hester St. (Image 3)

From the photograph, what inferences can be made on the population density in this neighborhood?

There are a lot of people in the photograph, so it may be inferred that density is high.

Click on Open the 1894 map from the side panel. Zoom into see the Population Density key!

Does this have more or less people per square acre than the Washing photo?

This photo has more people per square acre.

Click on Images 4, 5, and 6

What was it like to live in the city during this time period?

Answers will vary—crowded, dirty, access to recreation in Central Park, many factories, markets.

Read about the Triangle Shirtwaist factory and click political drawing in the side panel.

How could the political drawing, “Girls Wanted” affect public opinion about the goals of the progressives?

The drawing would evoke sympathy for the girls who lost their lives in the Triangle Shirtwaist factory fire. Public opinion may favor reform if it will prevent the loss of life.

Section 6: Chicago

Click view the map of the railroad systems in the side panel.

Why do you think Chicago became a hub?

Answers will vary, but should point to the number of rail lines leading into the Chicago area.

Select the Cuba and Central America Bookmark icon from the book icon in the upper right of the railroad map.

Where was the Spanish American War fought?

Cuba and the Philippine Islands

How far was the meat traveling to get from Chicago to soldiers in Cuba? (Hint: use the measure tool in the upper left)

Students should use the measuring tool to determine around 1,300 miles. Ask students to consider how the length of the route would change if sea travel were involved?

Click Who is the Criminal? in the side panel.

What do you observe?

Sick men on the deck of a ship.

Why do you think they may be sick?

Eating tainted meat.

Section 7: Chicago, Meat & the Spanish American War

Read the information in the side panel, view the map of the British empire (linked in the side panel) and examine postcards from South Africa included in the side panel.

How do you think progressives in London and South Africa were influencing US government and policy?

Answers vary. Students could refer to the world's disgust of the shipment of tainted meat throughout the world.

Section 8: Labor Reform

Select the View a map link from the side panel to open the map, then view its legend.

How many hours of work were permitted by law in 1890?

When states regulated, they regulated to 11-12 hours a day.

How many states regulated child labor at the state level in 1890?

20 states

Select the 1930 map from the side panel or view the Comparison App. Compare the 1890 map with 1930.

What can you determine from these maps?

The change in the states regulating labor between the two time periods.

Do you see any trends in state laws?

Answers may

vary. Students should recognize that more states regulated in 1930 than they did in 1890 and there was a decrease in working hours.

Which states are outliers?

Montana, Georgia, and North Carolina were outliers.

Review the chart: *Gainful Workers, Aged 10–14, in the United States, 1870–1930* in the side panel.

What trends do you see? Which data points do you find interesting or surprising?

The data trends toward less child labor over the years.

Why do you think the use of child labor decline so dramatically between 1920 and 1930?

Students should recognize that state laws had a dramatic impact on the amount of time children were working. They may also mention the efforts of the progressives to bring about change in working hours and safety conditions.

Section 9: Women’s Suffrage at Home and Abroad

What do you notice about the states that did not receive suffrage until after 1919?

Most states in the east did not receive suffrage until after 1919.

List 5 states where women had the right to vote before 1919.

Idaho, Washington, Colorado, Wyoming, and Utah.

What do you notice about their location in the country and their population density.

States where women got the right to vote are located in the Midwest and West, areas likely to have low population density.

Can you make any generalizations regarding geography and suffrage, at least for the United States? **Answers vary**

Click *Examine Suffrage around the World* to open the map.

Compare when women in New Zealand and the United Kingdom attained the right to vote.

Women gained the right to vote in New Zealand in 1893, and the United Kingdom in 1918.

Did your theory hold internationally?

From the example in the United States, students may have concluded that places with lower populations were more likely to grant women the right to vote. There is no apparent link between population of women’s suffrage.

From the side panel click to view a photograph of a place in New York City in 1919.

What do you notice about the name of the organization?

Name is Headquarters for the National Association Opposed to Woman Suffrage. Opposed is the largest word in the sign.

Were they for or against women's suffrage?

Against.

Section 8: Conservation

Eastern National Parks			National Parks west of the Mississippi River		
Park Name	Year	Sq. Acres	Park Name	Year	Sq. Acres
Shenandoah	1935	315,981	Rocky Mountain	1915	460,144
Great Smoky Mountains	1934	785,944	Grand Canyon	1919	1,857,197
Acadia	1919	75,115	Yellowstone	1872	4,339,906

Can you draw any conclusions in the difference in land size of the National Parks depending on where they are geographically? Why do you think the size is different?

Answers will vary. Generally, there was more open land in the west as the eastern U.S. was more densely settled. Many of the lands in the West were located in dry areas unsuitable for farming.