

Journal Assignment 7

Overview:

Role: Your role for this assignment is to be yourself, a student in PSYC 395.

Audience: Your journal response should be written for your instructors, four faculty members in the Psychology department. It should be written using professional tone and style.

Format: Your submission for this assignment will be a 2 - 3 page double spaced paper. It must be typed using size 12 Times New Roman font with 1" margins on all sides. (SLO 4) Respond to the questions below:

- 1) Write a well developed introductory paragraph in which you explain the purpose of your paper or clearly state a focused problem or goal statement. Note: Your purpose statement in your paper is NOT to write a paper for this class. Think about the purpose as it relates to the information of which you are writing. (SLO 1)
- 2) Provide a brief description of your BSRI results.
 - a) What was your gender schema classification? Were you androgynous, masculine, feminine or undifferentiated? Report your masculinity and femininity score to support this classification.
 - b) Do you think this is an accurate classification of your gender schema? (For example, if you were classified as having an androgynous gender schema, do you think that you have an androgynous gender schema?) Provide support for this by discussing the presence or absence of instrumental and expressive traits as discussed on page 180 in Santrock (2016). (SLO 6)
 - c) How do you think you came to develop this particular gender schema? Refer to page 172 for an explanation of gender schemas.
- 3) Discuss the cultural influences on gender schema classification. When you determined if you were high or low in masculinity and femininity, you compared your score with a mean score provided in the directions. These mean scores came from a standardization sample. This sample was representative of the US population. If the BSRI were given in another country to a standardization sample representative of that country, do you think these scores would be higher, lower, or the same as the scores in the US? Why? Support your opinion with information about culture, gender, and gender stereotypes from Matsumoto & Jang (2016). (SLO 2 and 3)
- 4) Discuss the degree to which teens are influenced by social media images of gender stereotypes. Bem acknowledged that the BSRI would lend itself to a high degree of social desirability. The "neutral" items on the scale were meant to measure the degree to which the rater gave socially desirable answers (Hoffman & Borders, 2001). The social desirability of masculinity and

femininity can be influenced by the degree to which mass media illustrates positive and negative views of masculine and feminine traits (Matsumoto & Jang, 2016). Social media could easily be one of these source of mass media. Do you think today's teens are influenced by social media messages of masculinity and femininity? Do you think teens' views of masculinity and femininity are more or less influenced by social media? Are they less influenced because they are more technologically savvy or does their cognitive and social immaturity leave them more susceptible? Support your opinion with evidence from Santrock (2016). (Hint: The chapters on cognitive development, pages 105 - 114, and culture, pages 421 - 429 , will be helpful.) (SLO 2 and 3)

- 5) Write a conclusion paragraph in which summarize the major points about cultural and age influences on the development of gender schemas. (SLO 5)

****NOTE:** Please use APA formatting for the title page, in-text citations, and references. The title page should NOT be included in your 2 - 3 page essay length. (SLO 4)

Please note that this paper must be written in your own words. You are not permitted to include any quoted text (i.e., text from a source that you include word-for-word surrounded by quotation marks and properly cited). Any section of your paper that includes a quote will receive an automatic 50% grade penalty. Any section of your paper that includes plagiarized text (i.e., text from a source that you include word-for-word without quotation marks and/or a citation) will receive an automatic 0. This includes content from lecture videos, the textbook, other published works, the internet, current or former ODU students, and your own work from previous classes. All submissions will be checked for plagiarism using SafeAssign.

Submission Requirements: Once you've completed your paper, please edit it for grammar, spelling, clarity, logic, and style. When you are ready to submit, attach the paper as a .doc, .docx, .rtf, .wpd, or .wps. file. Be sure to take a screenshot of the confirmation message you'll see once your document has been successfully submitted and review your submission to ensure that all content was correctly attached and received. If you forgot a file, attached the wrong document, or experienced a technical error it is your responsibility to contact the instructors immediately via e-mail and attach the correct file(s).

To receive the maximum possible credit you must submit your work through the Journal Assignment 4 Dropbox on Blackboard by 11:59 pm on Friday 3/2. Incomplete submissions will not be reviewed until all required content has been submitted. Late submissions will receive a 1% grade deduction for every hour late for the first 48 hours after the due date, then a flat 50% grade deduction until the work is 1 week late. No work will be accepted more than 1 week late.

Grading: Grades and feedback will be provided within two weeks of the original due date for all complete, on-time submissions. Late or incomplete submissions will be graded within two weeks of the submission date. See below for the rubric that will be used during grading.

Grading Criteria

Grading Criteria #	Grading Criteria Description	Exemplary	Satisfactory	Somewhat Satisfactory	Unsatisfactory
1	Introduction paragraph states the purpose of the essay (Q1)	1	1	.75	0
2	Gender schema classification is provided (Q2)	.5	.5	.25	0.
3	Opinion as to accuracy of gender schema is provided with support from Santrock (Q2)	1	.75	.5	0
4	Opinion is stated regarding how gender schema developed (Q2)	1	1	.75	0
5	Statement is made with opinion on how US mean scores on BSRI compares to other countries (Q3)	.5	.5	.25	0
6	Explanation is provided as to why score is higher, lower, or the same as US (Q3)	.5	.5	.25	0
7	Opinion is supported with empirical evidence related to the topic (Q3)	1	.75	.5	0
8	Statement is provided regarding teens more or less influenced by social media (Q4)	.5	.5	.25	0
9	Opinion is supported with empirical evidence related to the topic (Q\$)	1	.75	.5	0
10	Conclusion paragraph includes implications of information (Q5)	1	1	.75	0
11	The assignment was formatted correctly	.5	.5	.25	0
12	Overall, the assignment was well written	.5	.5	.25	0
13	Overall, the assignment was free of spelling errors	.5	.5	.25	0
14	Overall, the assignment was free of grammatical errors	.5	.5	.25	0
	Total Possible Points: 10				