SYLLABUS
PSYCHOLOGY 395: INTEGRATIVE LEARNING IN PSYCHOLOGY
SPRING 2018
Students are responsible for all information in the syllabus!

COURSE BASICS

Instructors:	Amy Landers (alanders@odu.edu)
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Office Hours:	Available in-person or online by appointment
Course time:	self-scheduled
Course location:	online through Blackboard
Textbook:	None
Course website:	thru Blackboard

COURSE CATALOG DESCRIPTION

Integrative Learning is defined as the ability to think broadly and to connect ideas across disciplines and to the outside world (Berrett, 2016). For this particular course, you will be required to make connections between your methods courses, adolescent psychology course, and cross-cultural psychology course and to display your learning outcomes through the creation of a group electronic archive (netfolio) and final research project which showcases your learning experience.

COURSE OBJECTIVES

By the end of the semester you should be able to:

1. Recognize how psychological theories and concepts can be applied across different areas in psychology
2. Identify how information from different areas of psychology can be used to address a research question
3. Apply your understanding of statistics and/or research methods to explore psychological research questions
4. Demonstrate your understanding of psychological concepts in multiple formats

COURSE GRADES

Grades for this course are based on your performance on the following:

Journal Assignments	10 pts each	100 pts total (20% of you course grade)
Research Paper Drafts	20 pts each	100 pts total (20% of your course grade)
Final Research Paper		75 pts total (15% of your course grade)
Poster		40 pts total (8% of your course grade)
ePortfolio Assignments	10 pts each	50 pts total (10% of your course grade)
Final ePortfolio		75 pts total (15% of your course grade)
Participation		60 pts total (12% of your course grade)
Total		**500 pts**

COURSE MATERIALS

There is no assigned text for this course and all required materials will be provided online through our Blackboard course site. You will also be expected to use your textbooks for PSYC 322, PSYC 420, and PSYC 317 or 318W to complete assignments in this course.

COURSE REQUIREMENTS

Each week you will be given an online assignment that should be completed on your own time over two weeks. Unless otherwise posted/announced, online assignment descriptions and supporting materials will be posted on Saturdays by 12 pm on our Blackboard site and completed assignments will be due the following Friday by 11:59 pm. See the Course Schedule on Blackboard for the specific release date and due date for each assignment.

You are required to login to our Blackboard site at least once each week in order to review and complete the posted assignment. You are also required to check your ODU e-mail account at least once every other day in case there are any course announcements or issues with your work.

In general, you should plan to spend approximately 6 – 9 hours per week on each assignment. This is in line with the amount of time you would be expected to spend on this material in a traditional face-to-face class (typically 2.5 hours of lecture and 3 – 5 hours of reading/homework every week.

Please be aware that the amount of time and effort necessary to complete the weekly assignments may vary from student to student and from assignment to assignment depending on the requirements and your own understanding of the material. We strongly encourage you to begin work on each assignment early to ensure that you have enough time to complete all the work.

All materials for each assignment will be posted in a folder titled with the week number within the "Assignments" area of our Blackboard site. An assignment description will be posted in this area so that you can review the list of all posted materials, assignments, and instructions.

You are expected to complete all assignments for this course independently or with your assigned group members. If you submit work that was created by someone outside the class or that includes content from an outside source without proper attribution you will receive a grade penalty and be referred to the Office of Student Conduct and Academic Integrity.

Late Penalties

You are expected to complete all assignments by the specified due date. Late assignments will incur a 1% grade penalty for each hour that the assignment is late up to 48 hours after the due date. Any assignments submitted more than 48 hours late but within a week of the due date will receive a flat 50% grade penalty. Any assignment submitted more than a week late will receive no credit. Feedback will be provided for this work within 2 weeks of the submission date.

Make-ups and Extensions

Extensions or make ups may be permitted if you are unable to complete your work due to a personal, family, or medical issue the occurs during the assignment period. Documentation is required to verify your situation (e.g., doctor's note). If you think that you may be unable to complete any component of an assignment during the time period allotted you must contact the instructors as soon as possible, but at most within 24 hours of the due date to request an extension. Not all requests for extensions will be approved and the instructors' decision regarding this is final. If you do not contact the instructors within 24 hours of the due date you must provide appropriate documentation verifying that you experienced a serious personal or medical emergency in order for extension requests to be considered.

WEEKLY ASSIGNMENTS

Reading and Video Assignments

Most weeks you will be assigned to read articles or watch videos related to the current assignment. These assignments will vary based on the topics being covered that week and the specific requirements of each assignment.

Journal Assignments

As part of each weekly assignment you will need to respond to a journal prompt. These assignments will generally include both an activity and a short write up. Activities might include completing a small experiment or demonstration, reading one or more articles, watching one or more videos, and/or reflecting on a topic. The journal assignment may require you to spend several days keeping a log or engaging in a specific activity so be sure to read the activity descriptions early and plan ahead! Once you have completed the required activity, you will need to respond to the provided questions about the activity.

Papers will be graded based on completeness, accuracy, and quality. Students who fully, accurately, and thoughtfully respond to all components of the assignment will receive full credit (10 points). Students who respond to only part of the assignment or whose response is inaccurate or demonstrates a lack of understanding will receive partial credit. Specific guidelines for each paper will be included in the Journal Assignment descriptions.

There will be a total of 12 journal prompts assigned this semester and only your 10 highest scores will be counted towards your grade.

Journal assignment grades and feedback will be posted on Blackboard within 2 weeks of the due date.

Research Project, Poster, and ePortfolio Assignments

In some weeks you will be asked to work on portions of the research project and/or your ePortfolio as part of your weekly assignment. This work may be in addition to or instead of a journal assignment. Specific requirements for these projects will be provided when assigned.

RESEARCH PROJECT

As part of this class you will complete a semester-long research project on a topic related to social media and cross-cultural or adolescent psychology. You will complete this project in a group with 3 - 4 other students. Groups will be assigned during the second week of the semester based on your responses to a survey and identified topics of interest. You will be assessed on the research project in four ways: group participation, research paper drafts, a final research paper, and a poster assignment. Each is described below, and additional information will be posted on Blackboard as the semester progresses.

Group Participation

You will be expected to meet with your group regularly throughout the semester. In some weeks your group will be assigned to complete a specific task (e.g., choosing a topic, choosing an article) that you will need to complete in order to earn participation points for that week.

Research Paper Drafts

During the semester you will submit 5 drafts of your paper for feedback:

- Draft 1: Title page, opening paragraph, one article summary, and References page
- Draft 2: Title page and Method section
- Draft 3: Title page and revised Method section
- Draft 4: Title page, Introduction, and References section
- Draft 5: Title page, Abstract, Results, Discussion, and References section

These drafts will each be between 2 – 8 pages long, with the length requirements varying depending on the specific assignment. The drafts will be worked on with your group and your group will submit one draft that they worked on together for each assignment.

Grades will be calculated using a posted grading rubric. Grades and feedback for each draft will be provided within 2 weeks of the due date.

Final Research Paper

At the end of the semester your group will submit a final research paper based on your research project. This final research paper will be a combined and revised version of paper drafts you submitted earlier in the semester.

Your final paper will include a title page (1 page), an abstract (1 page), an introduction (3 - 5 pages), a method section (1/2 - 1 page), a results section (1/2 - 1 page), a discussion section (3 – 5 pages), a

reference section (1 - 2 pages), and at least one figure (1 page). Your final paper should be between approximately 12 – 15 pages and you must include at least 10 appropriate references. Your paper must be written using APA format.

Grading for the final paper will be done based on a posted grading rubric. Feedback for the final paper will only be provided to students who request it.

Poster

At the end of the semester your group will create an academic conference poster based on your research project. This poster will include information on the purpose of your project, relevant previous research, your method, your results, and conclusions related to those results. In addition to creating the poster, your group will participate in a virtual poster session so that you can present your work. Grades will be calculated using a posted grading rubric. Grades and feedback for your poster will be provided within 2 weeks of the due date.

ePORTFOLIO

An integral part of this course is the creation of an e-Portfolio to document the integration of learning between Quantitative/Research Methods, Psychology of Adolescence, and Cross-Cultural Psychology.

The e-Portfolio will be created through 6 assignments:

- ePortfolio Assignment 1: Write your About Me page
- ePortfolio Assignment 2: Review the About Me pages for your classmates and provide feedback
- ePortfolio Assignment 3: Submit Course Artifact 1 and Reflection 1
- ePortfolio Assignment 4: Submit Course Artifact 2 and Reflection 2
- ePortfolio Assignment 5: Complete Peer Review Assignment
- ePortfolio Assignment 6: Submit Course Artifact 3 and Reflection 3

Grades will be calculated using a posted grading rubric. Grades and feedback for each draft will be provided within 2 weeks of the due date. Only your 5 highest ePortfolio Assignment grades will be counted towards your final grade.

At the end of the semester you will also submit a final ePortfolio, which include the work completed for your 6 assignments plus additional content related to the research project and the Integrated Learning course, and present your work to the class. Additional information about the ePortfolio will be provided on Blackboard as the semester progresses.

PARTICIPATION

Participation, especially in your group, is an integral part of this course. Participation will be monitored via discussion board posts, group chat features, completion of group and individual assignments, and other methods where necessary.

Participation will be assessed weekly and students will receive either full credit (5 pts), partial credit (2.5 pts), or no credit (0 pts) based on your engagement with your group, your adherence to the Group Work

Guidelines, completion of individual and group assignments, and group member evaluations (when applicable). You will receive 14 participation grades this semester and your two lowest participation grades will be dropped during final grade calculations.

EXTRA CREDIT

You will be allowed to earn up to a **total of 10 extra credit points** this semester through any combination of the following methods:

Sona Research Participation: You will receive 1 extra credit point for each hour of research participation or library report submitted above and beyond the 5 required credits (3 ON-SITE and 2 OFF-SITE) needed to satisfy the Sona requirement.

Other Opportunities: Throughout the semester, we may post opportunities to earn extra credit points as announcements on our Blackboard site. These opportunities can range from completing optional quizzes, participating in class discussions, writing short papers, expanding on a weekly assignment, or even just attending an office hour or sending an e-mail. These extra credit opportunities will typically be available for a few days to a week and will vary in the amount of points that they are worth. Be sure to check Blackboard frequently in order to take advantage of these opportunities!

REMEMBER: You can earn as many points of extra credit as you wish, but you will receive no more than **10 total points** of course credit from all sources.

Extra credit totals will be calculated during the last week of the term – if you have questions about your extra credit points before then, please e-mail the instructors.

GENERAL COURSE POLICIES

Communication

The best way to communicate with the instructors is through e-mail. E-mail messages will typically be responded to by the end of the second business day following receipt. Business days are defined as any working day (Monday – Friday, excluding holidays, university breaks, or days when the university is closed). For example, if you send an e-mail on a Tuesday, it will be responded to by the end of the day on Friday. Please be aware of this response time and be sure to begin work early enough so that you can receive a response to your questions in sufficient time to be helpful.

You are encouraged to set up an appointment to discuss course concerns or go over material that you are struggling with by e-mailing the instructors to set up a place and time to meet. Meetings must be scheduled at least 24 hours in advance.

Course Content and Schedule

The schedule for the course and all course content (including assignment topics, formats and/or due dates) is subject to change at the discretion of the instructors. Changes to the course may be made due to unforeseeable conflicts (e.g., University closures, instructor illness). Changes may also be made to facilitate student learning or to improve the course. If a change to the syllabus is necessary, these

changes will be announced via e-mail/Blackboard announcement and a revised syllabus will be posted on Blackboard.

Submission Requirements

All assignments must be completed by the due date and submitted through the appropriate Blackboard drop box in order to receive full credit. Work will not be accepted via e-mail unless you have experienced a personal or technological emergency. **It is the responsibility of the student to ensure that all items have been answered and that the correct answers/documents were successfully submitted**. All late or missing submissions will be subject to the appropriate grade penalty, regardless of whether the delay was intentional or unintentional. For example, a student who accidentally submits an assessment before it is complete, uploads incorrect work (e.g., work for a previous assignment, an assignment for another course, or incomplete work), submits an assessment with no items answers, or submits no work at all will not have the option to earn credit for that assessment unless the assessment is completed and/or the correct work is submitted before the end of the late period. To ensure that you receive full credit for your work, all students are required to follow these procedures:

1. When you are submitting your work, do not close out of Blackboard until you receive the confirmation screen which indicates that your submission was successful. Take a screen shot of the confirmation screen that appears when your assessment/document was successfully submitted. We will accept screen shots of confirmation screens as evidence of an attempt to submit the work. We will not accept screen shots that display error messages or that are for other assignments/classes. **You will not be allowed to dispute a grade for a missing assignment unless you have a screen shot documenting your submission.**

2. When you are submitting your work through the Blackboard drop box, go into the grade book and verify that your document submitted correctly AND that you submitted the correct file(s). **Grades will be based on only the work that was submitted. No credit will be awarded for students who submit incorrect documents.**

    If you realize that you have submitted an incorrect document or if you experience a technology issue while attempting to submit your work, you must send the correct document via e-mail in order to receive credit. Late penalties will be applied based on the date on the e-mail. You must cc yourself on the e-mail to ensure that it goes through and that the document is attached correctly. Be sure that you turn on the time-stamp feature in your e-mail program prior to sending the e-mail. You must save your sent e-mail so that if there is a delivery error you can resend the dated and time-stamped e-mail as evidence of an attempt to submit the work. **You will not be allowed to dispute a grade for a missing assignment sent via e-mail unless you have the time-stamped sent e-mail that shows that the correct file was attached.**

Grading

All grading will be based on posted grading criteria and/or accuracy. In general, the grading focus will be on clear and accurate communication of the course material being described.

Your current grades will be updated on Blackboard after the grading has been completed each week. It is your responsibility to keep track of your grades throughout the semester and alert us if there are any

discrepancies or missing scores. All questions and concerns about grades will be dealt with either via e-mail or during a scheduled appointment.

Final grades will be posted on Blackboard at least 12 hours before they will be submitted to the registrar. All students will have the specified time to review their grades and report any problems or questions about their scores.

The specific grade cutoffs are:
A = Above 93.5%
A- = 89.5 – 93.4%
B+ = 86.5-89.4%
B = 83.5-86.4%
B- = 79.5-83.4%
C+ = 76.5-79.4%
C = 73.5-76.4%
C- = 69.5-73.4%
D+ = 66.5-69.4%
D = 63.5 – 66.4%
D- = 59.5 – 63.4%
F=Below 59.4%

Disputing Grades

Although all grading will be done as fairly and accurately as possible, occasionally disputes may arise. If such a situation occurs, you may dispute a grade by submitting a written request for a grade review. The written request must state which items are being disputed and must provide support from our class notes or the textbook. In addition, you must include a copy of the question, your response, and any feedback received. All grade disputes must be submitted via e-mail to the instructors at most 1 week after the assessment grade and feedback were posted.

Incompletes

Incompletes may be requested if you experience a serious medical or personal emergency and:

- Are passing the course with a "C" (73.5%) or higher at the time of the request
- Have completed at least 80% of the course (Weeks 1 - 11) at the time of the request

If you suspect that you might need an incomplete, please contact the instructors as soon as possible to discuss the situation. Not all incomplete requests will be approved and the instructors' decision regarding a possible incomplete is final.

If an incomplete is granted, the instructors will write up an incomplete contract that specifies the work to be completed and a timeline for completion. Incomplete work must be submitted at least two weeks prior to the end of classes of the following term. If incomplete work is not submitted by that date, the "I" will automatically become a "F".

See the ODU policy regarding incompletes for more information:

http://www.odu.edu/academics/academic-records/grades/incompletes-withdraws-zgrades

Withdrawals

Students can drop this course with no grade or financial penalty at any time during the add/drop period. For the Spring 2018 semester the add/drop period runs until Tuesday 1/16.

From Wednesday 1/17 – Tuesday 3/27 students have the option to withdraw from the course. If you withdraw from this course your grade will be recorded as a W but it will not be factored into your GPA. You do not need instructor permission to withdraw during this time.

After Tuesday 3/27 students can only withdraw from the course with permission of the instructors **and** the department chair. Late withdrawal requests will not be considered unless you have experienced a serious illness or hardship that is both beyond your control **and** that began/occurred after the withdrawal deadline had passed. Not all requests for a late withdrawal will be approved. Students who would like to request a late withdrawal should complete this form:

https://www.odu.edu/content/dam/odu/offices/university-registrar1/docs/withdraw-after-midterm.pdf

This form and appropriate supporting documentation should be submitted it to the instructors via e-mail no later than Monday 4/16 to ensure that there is sufficient time for it to be reviewed and signed by both myself and the chair of the department if we approve the request.

Educational Accessibility Accommodations

Old Dominion University is committed to ensuring equal access to all qualified students with disabilities in accordance with the Americans with Disabilities Act. The Office of Educational Accessibility (OEA) is the campus office that works with students who have disabilities to provide and/or arrange reasonable accommodations.

If you experience a disability which will impact your ability to access any aspect of this class, please present the instructors with an accommodation letter from OEA so that we can work together to ensure that appropriate accommodations are available to you.

Students are encouraged to self-disclose disabilities that have been verified by the Office of Educational Accessibility by providing Accommodation Letters to their instructors early in the semester in order to start receiving accommodations. Accommodations will not be made until the Accommodation Letters are provided to instructors each semester.

If you feel that you will experience barriers to your ability to learn and/or testing in this class but do not have an accommodation letter, please consider scheduling an appointment with OEA to determine if academic accommodations are necessary. Accommodations related to a disability cannot be honored unless you have a letter from OEA documenting your need for the accommodations.

The Office of Educational Accessibility is located at 1021 Student Success Center and their phone number is (757)683-4655. Additional information is available at the OEA website:

Academic Integrity

Neither plagiarism nor cheating of any kind will be tolerated in this course. Students are responsible for doing all written work independently, without unauthorized collaboration, inadequate citation, or plagiarizing. Some examples of plagiarism may include, but are not limited to:

- Including any information from another source verbatim without using both quotes around the information and a citation indicating where the information came from.
- Including paraphrased information from another source without including a citation
- Copying work from another student, with or without permission

Any incidents of plagiarism or cheating will be dealt with severely, possibly including loss of credit for the assignment or course and a report to the college of your major and the Office for Student Conduct and Academic Integrity. If you have any questions about this policy please contact the instructors.

TECHNOLOGY

Basics

This semester, our class website will be on located on Blackboard. Through our site you will be able to access all course materials.

Frequent and dependable access to a computer with reliable internet access is essential for success in this course. You are expected to be able to use the internet effectively in order to complete your assignments. In order to demonstrate that you're able to do this, please send a photo of an animal wearing a hat (any animal is acceptable) as an attachment to alanders@odu.edu. Students who submit the photo will receive extra credit based on when the image is submitted (earlier is better) and how much we personally like the image and/or caption provided in the e-mail (humor is appreciated, but keep it clean). Please don't share this opportunity with other students – it is more effective if they find it on their own. **No make ups or extensions will be offered to students who are unable to complete the work because they do not have access to a computer or internet service. No exceptions will be made for students who miss instructions or opportunities because they do not check Blackboard at least once per week and/or their ODU e-mail at least once every other day.**

If you don't have access to a computer with the internet at home, you should plan ahead to determine where and how you will complete the work for this course.   Public libraries frequently have computer labs that can be used by the public, and many business (e.g., Panera, Starbucks, McDonalds, etc) offer free wireless internet access to customers. Some copy stores (e.g. FedEx Office [formerly Kinkos]) have computers that can be used for a fee. If you need assistance finding a computer or internet access, or if you are concerned that you may not be able to complete this course due to technology issues, please contact us as soon as possible.

Blackboard
To access Blackboard, open https://www.blackboard.odu.edu in your web browser, and sign in using your MIDAS account ID and password. On the next screen, choose our class in order to open the course website.

Adobe Reader

All written materials posted on Blackboard will be posted as either PowerPoint files, Word documents, or pdf files. If you do not currently have a way to read pdf files, please download Adobe Reader here: http://get.adobe.com/reader

Privacy

To ensure compliance with the Family Educational Rights and Privacy Act (FERPA), also consider the following statement:
"In this class, our use of technology will sometimes make students' names and Internet IDs visible within the course website, but only to other students in the same class. Since we are using a secure, password-protected course website, this will not increase the risk of identity theft or spamming for anyone in the class. If you have concerns about the visibility of your Internet ID, please contact the instructors for further information."

HAVING TROUBLE?

If you are having trouble in this course for any reasons, please don't hesitate to contact us. Waiting until the end of term to discuss a possible problem or request help with a concept may not allow us to explore all possible solutions, and in many cases, may make it impossible for us to adequately help you. While we may not always be able to fix the problem, being aware of it may allow us to help minimize its impact. If you are having problems with the material or if there are personal matters that are interfering with your performance in the class, please let us know!