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Discourse Analysis Reflection

 This discourse analysis project is a method to understand writing in the field of education and my job is to explain that to college juniors who chose the same field. I chose to do so in poster format because it best fits my major, elementary education. The bright colors and bubble map format with each question identified separately, is a great way to teach young kids and to help them learn. It has been proven that using different colors helps your brain remember information better. I chose to use a different color for each section of information in order to differentiate between each question. The organization of the bubble map also helps children stay focused when trying to retain all the information on the poster. The fun colors will also keep the kids from getting bored while learning.

 This poster is also great for quick learning, so if you hang it up in the hall at a University, young adults in all grades will be able to stop and read the information they need to succeed in the field. The layout of the poster is simple and easy to comprehend and will prevent readers from reading unnecessary information. I thought that this was a good way to reach young adults, specifically juniors in college, who wanted to learn more about writing in the interdisciplinary studies field.

 I used one primary source and a few different, but reliable, secondary sources. My primary source is an interview with my teacher’s assistant and grad student in education, Hannah Gold. A few of my secondary sources include an article from Ohio State University, OnlineCollege.org, Stanford Teaching Commons, and Experience by Simplicity website. All of these sources have interesting and reliable information about writing and teaching and are thoroughly explained in the poster. I think this bubble chart poster will be a fun and interesting way to teach other students how to write as an educator.