

Target Audience - Virginia Studies, Grade 4, 5

Time required – 15 minutes

Explore ways that everyday Virginians challenged Jim Crow in the Commonwealth.	
Activity	
Virginia Standards of Learning	VS.9c describe the social and political events in Virginia linked to desegregation and Massive Resistance and their relationship to national history.
Learning Outcomes	Students will be able to - Identify different types of segregation during Jim Crow Virginia. - Analyze how the Green Book and other Virginians stood up to segregation.

MAP URL: bit.ly/VAGeo5

Ask

What were Jim Crow Laws?

- Click the link above to launch the map.
- Open and read Map Note #1.
- ? What parts of everyday life were segregated during Jim Crow? (*schools, transportation, marriage, hotels, restaurants*) Who made this a requirement? (*state and local governments*)

Acquire

Where would you find Jim Crow laws in the United States?

- Select the Bookmarks button next to the Search window. Select the Bookmark for the United States. This layer shows the number of Jim Crow laws passed by state governments. Click on several states and examine the pop-ups. (See *Tooltip* on the next page)
- ? What patterns do you notice? (*Nearly every state had segregation laws. The south and California had the most segregation laws*) What questions do you have? (*answers will vary*).
- With the Details button underlined, click the Content button. Uncheck the layer, Jim Crow Law: State Level and check the layer, Jim Crow Public Accommodations.
- ? What patterns do you notice? (*south and Midwest states had the most public accommodation laws*)
- ? What do you think people could do to stand up to Jim Crow laws? (*possible answers: protests, boycotts, open businesses, go to court, etc.*)

Explore

How did Victor Hugo Green stand up to Jim Crow?

- In 1906 the Virginia legislature passed a mandatory law “to provide separate but equal compartments to white and colored passengers.”
- ? How would this law restrict people? (*limit travel*) Why are travel and transportation important to people? (*travel to work, visit family, do errands, etc.*)
- Select the Bookmark, Mid-Atlantic.
- ? In what state is Map Note #2 located? (*New York*) Open and read Map Note #2.
- ? Who was Victor Hugo Green? (*author of the “Green Book,” a travel guide for African-American road travelers*)
- ? How did he stand up to Jim Crow?

NEXT PAGE



Analyze

How did the Green Book apply to Virginia?

- ➔ Select the Bookmark, Virginia. Change the Basemap to Streets.
- ➔ Turn on the layers, VA Green Book 1959-Clustered and Corridors of Statewide Significance.
- ➔ Click on a few of the cluster points and view the different Green Book locations. (See *ToolTip* below)
- ? What patterns do you notice about Virginia locations listed in the 1959 Green Book? (*lodging and restaurants are listed, the locations are near major roads and cities, many locations named after individuals*)
- ? Open and read the Primary Source located in Map Note #3. Click on the image to show a larger image.
- ➔ What do you see? (*open for 62 years, a true destination that has it all*) What inferences can you make? (*Black Virginians continued to travel, Black businesses helped stand up to Jim Crow.*)
- ➔ What do these *Green Book* stops tell us about segregated Virginia in 1959? (*Jim Crow did not stop African American travel. People were traveling to cities, vacation spots, opening businesses, and supporting each other*)



Act

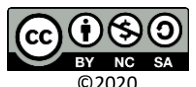
How did citizens of Farmville stand up to Jim Crow?

- ➔ Click on the bookmark, Farmville, VA.
- ➔ Open and read Map Notes #4, #5, and #6.
- ? What are some other steps everyday people took to stand up to Jim Crow laws in Virginia? (*picket lines, sit-ins, trying to buy movie tickets, and boycotting school*)
- ? Why are the actions highlighted in this activity important to Virginia today? (*Answers will vary, they laid the foundation for Brown vs. Board of Education and helped end Jim Crow in the United States; their actions show that people have the power to bring about social and political change*)

INTERACTING WITH CLUSTERS	IDENTIFY FEATURES
- Click on the cluster of features. - Click on Zoom To. - Click on Browse Features. - Browse the features to see individual Records.	- Click a feature on the map, and a pop-up window will open with information. - Links and images in the pop-up are often clickable. - An arrow icon in the upper right of the window indicates that multiple features are available. - Click the arrow to scroll through the features.
Next Steps	
DID YOU KNOW? ArcGIS Online is a mapping platform freely available to U.S. public, private, and home schools as a part of the White House ConnectED Initiative. A school subscription provides additional security, privacy, and content features. Learn more about ArcGIS Online and how to get a school subscription at http://connected.esri.com .	
THEN TRY THIS . . . Use Survey 123 to have students research and map other examples of people and communities standing up to Jim Crow.	

Send feedback to: vageoinquiries@gmail.com
 Additional materials at <https://php/radford.edu/~vga>
 Learn more about Virginia's people and places in *An Atlas of Virginia*.

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