

## **Article Review #1: Cyberbullying and Cyberbullicide Ideation Among Jordanian College Students**

### **Introduction**

The article, "**Cyberbullying and Cyberbullicide Ideation Among Jordanian College Students,**" examines the impact of cyberbullying on cyberbullicide ideation within Jordanian higher education. This review will analyze the article based on the principles of social sciences, the study's research questions, methods, data analysis, relevance to coursework, marginalized groups, and overall societal contributions.

### **Relevance to Social Sciences Principles**

Cyberbullying is a social phenomenon that affects mental health and interpersonal relationships, illustrating the principles of sociology and psychology. The study delves into how cyberbullying influences thoughts of cyberbullicide among college students, highlighting the urgent need for social interventions and support systems. The research underscores the importance of understanding the social dynamics and psychological effects of cyberbullying to develop effective preventative measures and promote a healthier social environment.

### **Research Questions or Hypotheses**

The primary research questions addressed by the study are:

- How does cyberbullying victimization and perpetration affect cyberbullicide ideation among Jordanian college students?
- What role does self-control play in moderating the effects of cyberbullying on cyberbullicide ideation?

The study hypothesizes that both cyberbullying victimization and perpetration are significant predictors of cyberbullicide ideation. Additionally, it hypothesizes that low self-control exacerbates the relationship between cyberbullying and cyberbullicide ideation.

## **Research Methods**

The study employs a quantitative research method, utilizing surveys to collect data from a sample of 1000 college students. Participants were selected from various colleges and academic levels to ensure a representative sample. The surveys included questions about students' experiences with cyberbullying, their levels of self-control, and their thoughts about cyberbullicide. The data collected provided a comprehensive view of the prevalence and impact of cyberbullying among the student population.

## **Data and Analysis**

Data were analyzed using statistical methods, including regression analysis, to examine the relationship between cyberbullying variables and cyberbullicide ideation. The study found that 26% of students reported being victims of cyberbullying, and 73% knew someone who had experienced it. The analysis revealed that cyberbullying victimization and perpetration significantly contributed to changes in cyberbullicide ideation. Furthermore, the study found that low self-control amplified the negative effects of cyberbullying on students' mental health, making them more vulnerable to cyberbullicide ideation.

## **Relevance to Coursework**

Concepts from PowerPoint presentations on social behavior, mental health, and digital communication are directly relevant to this article. The study provides empirical evidence that supports theoretical concepts discussed in class, such as the impact of social interactions on mental health and the role of digital communication in shaping social behavior. By examining the effects of cyberbullying

through a social sciences lens, the study reinforces the importance of addressing social and psychological factors in understanding and preventing cyberbullicide ideation.

## **Marginalized Groups**

The study emphasizes the challenges faced by marginalized groups, such as those with low self-control, who are more vulnerable to the effects of cyberbullying. It highlights the need for targeted interventions to support these individuals and protect their mental health. The research calls for increased awareness and resources to address the specific needs of marginalized groups, ensuring that they receive the support and protection necessary to prevent cyberbullicide ideation.

## **Societal Contributions**

This study makes significant contributions to society by raising awareness about the severe consequences of cyberbullying. It underscores the importance of implementing preventative measures and support systems to protect students' mental health. By highlighting the need for comprehensive strategies to combat cyberbullying, the study advocates for a safer and more supportive educational environment. The findings of the research contribute to ongoing efforts to develop effective policies and interventions that address the mental health challenges posed by cyberbullying, ultimately promoting the well-being of students and society as a whole.

## **Conclusion**

In conclusion, the article offers valuable insights into the impact of cyberbullying on mental health among Jordanian college students. By highlighting the need for social support and intervention, it contributes to ongoing efforts to combat cyberbullying and protect vulnerable populations. The research underscores the importance of understanding and addressing the social and psychological factors that

contribute to cyberbullicide ideation, ultimately promoting a healthier and more supportive social environment.

## **References**

- [Diab Al-Badayneh]. (2024). Cyberbullying and Cyberbullicide Ideation Among Jordanian College Students. *Journal of Cybercrime*, Volume 18 issue 1, pages 1-82.