

## CURRICULUM VITAE

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### ACADEMIC BACKGROUND:

Ph.D. in Special Education, 2014, from Old Dominion University, Norfolk, VA  
Dissertation: Using Schematic-Based and Cognitive Strategy Instruction to Improve Math Word Problem Solving for Students with Math Difficulties

M.S. Ed. in Special Education, 2005, from Old Dominion University, Norfolk, VA

B.S. in Interdisciplinary Studies with a major concentration in Early Childhood Education and Special Education, 2004, from Old Dominion University, Norfolk, VA

### EXPERIENCE:

#### Academic Experience:

**Internship Supervisor, East Carolina University: Department of Special Education, Foundations and Research.** Greenville, NC. Hired for Spring 2016. Charged with conducting visits, observing lessons, scoring interns' portfolios and providing feedback to student interns. Will also act as the liaison between the participating school and the college, communicating regularly with supervisory teacher and school administrators regarding program procedures and expectations.

**Adjunct Faculty, Old Dominion University: Department of Communication Disorders and Special Education.** Norfolk, VA. Fall 2014 to present. Adjunct instructor for eleven sections of five courses: *Collaboration and Transitions* (SPED 417/517; 51 students in two face-to-face settings); *Fundamentals of Human Growth and Development* (SPED 313; 20 students in an asynchronous class via Blackboard; 51 students in two face-to-face settings); *Foundations of Special Education: Legal Aspects and Characteristics* (SPED 400/500; 47 students in three asynchronous classes via Blackboard); *Instructional Design I: Learner Characteristics and Assessment* (SPED 402/502; 67 students in a televised synchronous distance learning format; and 32 students in a face-to-face setting); and *Instructional Design II: Curriculum Procedures and Individualized Education Planning* (SPED 415/515; 54 students in a televised synchronous distance learning format).

**Graduate Teaching Assistant, Old Dominion University: Department of Communication Disorders and Special Education.** Norfolk, VA. Spring/Summer

2012. Adjunct instructor for two semesters of *Students with Diverse Learning Needs in the General Education Classroom* (SPED 406). Spring semester, 33 students; summer semester, 25 students.

### **Classroom Experience:**

**Basic Skills and General Educational Development Program Coordinator and Instructor, Chowan University.** Murfreesboro, NC. September 2014 to present. Assess present levels of performance, develop differentiated instructional plans, and teach adult students of varying academic levels and cultural backgrounds in core academic subjects, including, but not limited to, reading, writing, and math.

**General Education Teacher, Inclusive Classroom, Robertson Elementary School, Suffolk Public Schools.** Suffolk, VA. September 2008-June 2011. Produced and implemented lesson plans designed for students preparing for high-stakes testing, employing differentiated teaching strategies to address each student's learning style and ability, within a Response-to-Intervention (RTI) model.

**Special Education Teacher, Inclusive and Self-Contained Classrooms, J.P. King Middle School, Franklin City Public Schools.** Franklin, VA. January 2005-June 2008. Created and executed lesson plans designed for students preparing for high-stakes testing, as well as alternative assessments. Developed and administered Virginia Grade Level Alternative (VGLA) assessment portfolios. Composed and oversaw the implementation of Individualized Education Plans (IEPs) that effectively addressed student needs and established goals to support and enhance student achievement. Participated as a team leader in the district-wide Reading First Initiative.

### **PUBLICATIONS:**

Agrawal, J. & Morin, L. (in press). Evidence-based practices: Applications of concrete representational abstract framework across math concepts for students with mathematics disabilities. *Learning Disabilities Research and Practice*.

Bobzien, J., Richels, C. Raver, S.A., Hester, P., Schwartz, K., & Morin, L. (2015). Using repeated reading and explicit instruction to teach vocabulary to preschoolers with hearing loss. *Infants and Young Children*, 28(3), 262-280. doi: 10.1097/IYC.0000000000000039

Bobzien, J., Richels, C., Raver, S. A., Hester, P., Browning, E., & Morin, L. (2012). An observational study of social communication skills in eight preschoolers with and without hearing loss during cooperative play. *Early Childhood Education Journal*, 1-8. doi: 10.1007/s10643-012-0561-6

### **PROFESSIONAL PRESENTATIONS:**

- Morin, L. & Watson, S. Using bar model drawing to support students with math difficulties. Council on Learning Disabilities; Las Vegas, NV, October 1, 2015.
- Cook, S., Morin, L., & Reed, L. Classifying the evidence base of schematic-based instruction. Council on Learning Disabilities; Las Vegas, NV, October 1, 2015.
- Watson, S. & Morin, L. Error Analyses of Number Knowledge of Students From First to Fourth Grade. Council on Learning Disabilities; Las Vegas, NV, October 2, 2015.
- Morin, L., Watson, S., & Agrawal, J. Evidence-based strategies to teach mathematical problem solving to students with learning disabilities. Virginia Council for Learning Disabilities; Blacksburg, VA, March 21, 2015.
- Watson, S. & Morin, L. The role of attention and working memory in the teaching and learning of mathematics. Virginia Council for Learning Disabilities; Blacksburg, VA, March 21, 2015.
- Agrawal, J. & Morin, L. (invited speakers) Evidence-based strategies to support students with learning disabilities in math; Pennsylvania Branch of the International Dyslexia Association; Paoli, PA, October 10, 2014.
- Watson, S., Morin, L. & Raymer, A. The importance of phonological interventions for older students. Division of International Special Education & Services, Council for Exceptional Children; Braga, Portugal, July 15, 2014.
- Morin, L. & Agrawal, J. Evidenced-based strategies to teach mathematical problem solving to students with LD. Council for Exceptional Children; Philadelphia, PA, April 10, 2014.
- Watson, S., & Morin, L. A synthesis of reading interventions for older students with dyslexia-type learning disability. Council on Learning Disabilities; Austin, TX, October 24, 2013.
- Agrawal, J., & Morin, L. I can manipulate; I can draw. Look, I got it!—Using the concrete-representational-abstract sequence to support students in math. Council on Learning Disabilities; Austin, TX, October 25, 2013.
- Morin, L., & Browning, E. Investigating a content-enhancement device that supports math word problem solving. Council for Exceptional Children; San Antonio, TX, April 6, 2013.
- Morin, L., & Browning, E. Investigating content enhancement devices that support math word problem solving: A pilot study. Conference on Learning Disabilities; Austin, TX, October 10, 2012.

Watson, S., Gable, R., Cho, D., Reid, L., & Morin, L. The role of attention and working memory in the learning and teaching process. Council for Exceptional Children; Denver, CO, April 14, 2012.

Morin, L. Schematic representations for students solving math word problems. Virginia Council for Learning Disabilities; Harrisonburg, VA, March 24, 2012.

### **COURSES TAUGHT:**

SPED 313, Fundamentals of Human Growth and Development (online, asynchronous, via Blackboard, and face to face, on campus)  
SPED 400/500, Foundations of Special Education: Legal Aspects and Characteristics (online, asynchronous, via Blackboard)  
SPED 402/502, Instructional Design I: Learner Characteristics and Assessment (televised synchronous distance learning format)  
SPED 406/506, Students with Diverse Learning Needs in the General Education Classroom (face-to-face, on campus)  
SPED 417/517, Collaboration and Transitions (face-to-face, on campus)  
SPED 415/515, Instructional Design II: Curriculum Procedures and Individualized Education Planning (televised synchronous distance learning format)

### **AWARDS:**

2015	Kimberly Gail Hughes Research Award, Old Dominion University, Norfolk, VA
2010	Robertson Elementary School Teacher of the Year, Suffolk, VA
2007	J. P. King Middle School Teacher of the Year, Franklin, VA
2004	Outstanding Scholar Award, Old Dominion University, Norfolk, VA

**CERTIFICATION AND LICENSURE:**

K-12 Specific Learning Disabilities  
K-12 Emotional Disabilities  
PreK-6 Elementary Education  
6-8 Middle Ed. English  
6-8 Middle Ed. History/Social Studies  
6-8 Middle Ed. Mathematics  
6-8 Middle Ed. Science  
Wilson Reading System Certification

**PROFESSIONAL SERVICE:****Membership in Professional Organizations:**

2011 – present Council for Exceptional Children (CEC)  
2011 – present CEC Division on Learning Disabilities  
2011 – present Council for Learning Disabilities (CLD)  
2011 – present Virginia Council for Learning Disabilities (VCLD)

**Service in Professional Organizations:**

2015 – present VCLD Board Member, Communication chair  
2012 – present CLD Technology Committee co-chair  
2012 – present CLD Leadership Academy cohort leader

**University Service:**

2012 – 2013 Data Manager, Child Study Research Team, Old Dominion University, Norfolk, VA. Managed data from research conducted in cooperation with an oral preschool program, investigating best practices for promoting social and literacy development for preschool-aged students who are deaf.

2011 – 2012 Member, Child Study Research Team, Old Dominion University, Norfolk, VA. Participated in research design and data analysis to explore and expand best practices for promoting academic growth for preschool students who are deaf or hard of hearing.

**Community Service:**

2015	Guest reviewer for <i>Learning Disabilities Research and Practice</i>
2013 – present	Educational Consultant volunteer, Jewish Family Services, Virginia Beach, VA.
1998 – present	Partners Among Cats and Canines/Partners of the SoCo Shelter Dogs member and volunteer
1996 – present	Southampton County Historical Society member and volunteer