

## Project 2-2: Online Phishing Training

**Estimated Time:** 25 minutes

**Objective:** Identify phishing attacks.

**Description:** In this project, you will use an online phishing training tool. Also note the user awareness training features in this simulation as you proceed.

1. Use your web browser to go to [public.cyber.mil/training/phishing-awareness/](https://public.cyber.mil/training/phishing-awareness/). (If you are no longer able to access the program through this URL, use a search engine and search for “phishing awareness.”)
2. Click **Launch Training**.
3. If necessary, adjust your web browser settings, and then click **Start/Continue Phishing and Social Engineering: Virtual Communication Awareness**.
4. Watch the brief video on accessibility features. Click the right arrow button.
5. Read the information. Click either the URL or **Continue** depending upon your needs.
6. Listen to the video message about your choice. Is this a good learning technique? Why? Click the right arrow button.

Yes, it is a good technique. Educating consumers is a vital component in developing a strong defense against phishing and ransomware assaults. Individuals receive awareness training to help them spot potential risks, respond effectively, and avoid becoming victims of harmful techniques. Empowering users through education not only increases individual attentiveness, but also greatly improves an organization's overall security posture.

7. Continue through the phishing training. Slides 16-18 ask you for answers to questions about what you have learned.
8. How effective was this training? What did you learn? Would you recommend this to others to learn about phishing?

I believe it was very effective. Being that I am prior service this training was done annually, or often depending on your occupation. I would encourage anyone to do this training on a bi-annual basis. Phishing is one of the most common attack strategies, thus this training is directly applicable to everyday settings. Many phishing awareness courses incorporate real-world examples, interactive simulations, and quizzes to engage students actively rather than passively digesting material. It teaches not only information but also behavioral responses, instructing users to halt, question, and verify before taking actions that could jeopardize security.

9. Close all windows.

Criteria	Meets Requirements	Needs Improvement	Incomplete
Content	The assignment clearly and comprehensively addresses all questions in the assignment. <b>15 points</b>	The assignment partially addresses some or all questions in the assignment. <b>8 points</b>	The assignment does not address the questions in the assignment. <b>0 points</b>
Organization and Clarity	The assignment presents ideas in a clear manner and with strong organizational structure. The assignment includes appropriate content, coverage of facts, arguments, and conclusions.	The assignment presents ideas in a mostly clear manner and with some organizational structure. The assignment includes appropriate content, coverage of facts, arguments, and conclusions.	The assignment does not present ideas in a clear manner or with a strong organizational structure. The assignment includes some appropriate content, but coverage of facts, arguments, and conclusions are

	<b>10 points</b>	<b>7 points</b>	not logically related and consistent. <b>0 points</b>
Research	The assignment is based upon appropriate and adequate data collection and analysis of results from the activity or research from academically reliable sources. <b>5 points</b>	The assignment is based upon adequate data collection and includes some analysis of results from the activity or research from academically reliable sources. <b>3 points</b>	The assignment is not based upon appropriate data collection and includes no analysis of results from the activity or research from academically reliable sources. <b>0 points</b>
Grammar and Spelling	The assignment has two or fewer grammatical and spelling errors. <b>5 points</b>	The assignment has three to five grammatical and spelling errors. <b>3 points</b>	The assignment has more than five grammatical and spelling errors, is incomplete, or is unintelligible. <b>0 points</b>