

Parallel Major (50 points)

Due Date: Dec. 10th

Assignment Submission: Submit via e-Portfolio on Parallel Major page.

Students in the College of Health Sciences are advised to have a Parallel Plan. A Parallel Plan can help address the question of “what if I do not get into my intended major?” One option for a parallel planning is selecting a Parallel Major.

In this assignment each student will be asked to answer/identify each of the following:

- a. List your Parallel Major. Your Parallel Major must be an **undergraduate** degree offered here at ODU.

[Cytotechnology \(Health Sciences, B.S.\)](#)

- b. Why did you choose this as your Parallel Major?

[It is in a similar realm of what I am currently studying and focuses on similar aspects. I also think the area of medical diagnostics is very interesting.](#)

- c. Interesting fact about this major.

[Cytotechnology is key to detecting serious illnesses early on when they are still treatable.](#)

- d. Research at least one career that you can do with this major and provide information on that career.

[Cytotechnologists are laboratory professionals who study cells and cellular anomalies. Using a microscope, they examine slides of human cells for any indication that a cell is abnormal and/or diseased \(i.e., cancerous or precancerous lesions, infectious agents or inflammatory processes\).](#)

- e. Create a plan for pursuing this major

- i. Additional classes required (if applicable) ([Use DegreeWorks “What If” analysis](#))

[BIOL 121N and BIOL 122N, BIOL 250 and BIOL 251, CHEM 121N and CHEM 122N, CHEM 123N and CHEM 124N, CHEM 211 and CHEM 212 and STAT 130M](#)

- ii. How could you gain professional experiences to learn more about this area of study?

[I would like to shadow a cytotechnologist if possible.](#)

- iii. ODU List the advisor for this major (if Parallel Major is outside of the College of Health Sciences). [Directory of Advisors website](#)

[My advisor would still be Brittani Wyskocil.](#)

Rubric

Criteria	Excellent (45-50 points)	Sufficient (40-44 points)	Minimal (30-39 points)	Unacceptable (0-29 points)
Inclusions of requested information	Includes all requested information and goes into detail for each question.	Includes most of the information requested. Correct, but limited details provided for each question.	Partial, or incorrect program listed as parallel plan. Missing or incorrect information.	No, or unrealistic parallel plan identified. Does not answer any of the questions.
Ease of finding information	Assignment is easily found from the menu bar of the student's e-portfolio and is clearly identified. Fonts are easily read and layouts are appropriate to the assignment.	Page is viewable but not easily locatable. Fonts are readable, information is present but does not have a logical flow.	No Logical flow to information. Missing, and/or partially answered questions. Font is illegible.	No page, or information provided.
Writing quality of assignments	Writing is clear, concise, and well organized with excellent sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no spelling, grammar, or syntax errors per page of writing.	Writing is mostly clear, concise, and well organized with good sentence/paragraph construction. Thoughts are expressed in a coherent and logical manner. There are no more than three spelling, grammar, or syntax errors per page of writing.	Writing is unclear and/or disorganized. Thoughts are not expressed in a logical manner. There are no more than five spelling, grammar, or syntax errors per page of writing.	Writing is unclear and disorganized. Thoughts ramble and make little sense. There are numerous spelling, grammar, or syntax errors throughout the response.