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April 25, 2019

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Greetings instructor Carrie Emerson-Coyle,

This semester in ENG 211c, was a great experience as well as refresher of my writing knowledge from 110. It reinforced prior knowledge as well as freshly learned material. I am confident that this course will connect with future courses and my major. It provided knowledge for courses and experiences that will help me become successful.

Outside of the class, I had many experiences that related to what I have learned in this course. For example, I currently work at my old high school, Indian River high, as an AVID program tutor. AVID is a nationally known college prep course, that teaches students organization, helps them with struggles, and preps them for their next academic journey. We help the students with any kind of personal struggle. In the case of academics, we have TRFs, papers that students write and break down a confusing topic or question, and “tutor” them and help them discover their answers. Typically, there are Math and Science related questions brought up but there are also English questions that are confusing. After, taking ENG 211 to back up ENG 110, I am now even more confident to help them with their English questions and or writings. Also, I continue to help my younger sister with her forensics oratory speeches. I help her with her grammar, her description, and citations. Also, I help her focus on her purpose and assist her on targeting her preferred audience. Not only that but I use my gained knowledge when communicating with my older sister away in college. She is not here to experience things first hand, so when I am texting her, I like to be descriptive or even use a visual, a picture.

Other courses that played a part in this learning experience would be my public speaking course as well as my American past course. In my public speaking class, we had to do a handful of outlines, citations, and speeches. When we were to do our informative or persuasive speeches, it was a must to use references. Also, with our persuasive speech we had to do a PowerPoint presentation slide to go along with our speech. On our outlines, we must include our references and cite them in MLA format, just like English. I referred back to out, *Everything's an Argument* text book to see how to cite certain sources. It really helped me get my citations done properly

and correctly. In my American past course, we had a short answer portion of our midterm, we had to answer the questions in essay form. I took my learned knowledge from English about transitions and grammar to complete the several essays and score overall with a 95. We also, had to create our own history lesson on PowerPoint presentation for an assignment. Although we did not use the same citation style (MLA, we used Chicago style), and it gave me more practice of citation for English class. It is appropriate to say my English courses have an impact on a lot of other courses.

The information gained from 211C as well as 110C definitely can be transferred to other courses. For example, in my public speaking course we had to write speeches. knowing how to form proper sentences and use commas correctly, helped me achieve a flowy speech.

We integrated communication in this course by adding pictures to our papers. For example, we had a visual argument assignment, we had to come up with a concept or visual that could be an argument and make it ourselves. Not only that but we were given the option to make our annotated bibliography digitally (on Diigo), I personally preferred to do it on paper.

Honestly to tie this whole learning experience in one semester up, it was not too difficult. One thing was to be able to keep up with the readings and weekly journals. They were not difficult but took a little time to keep up with it all. Doing the assignments earlier than the deadline was helpful. Along completing assignments early, I had a weekly calendar to keep me up to date. It was extremely helpful and productive, not only for this class but others.

Sincerely,

Adedoyin Adeleke