



Digital Footprints

Do you know that everything you do online follows you for the rest of your life? Every picture, every post, and every comment you put on the web can affect your chances of getting into college, getting scholarships, and getting a job. You cannot be too careful when it comes to the digital footprints you leave.

Directions: Advance through the HyperDoc below by completing the activities in order.

	<h2 style="background-color: green; color: black; text-align: center; padding: 5px;">Engage</h2> <p>Have you ever considered the consequences of your social media posts? Have you ever posted something on social media that got you in trouble with friends, parents, in school, or at work? Did you know that what you post on the internet can follow you forever and cause big problems in your life. Colleges can even revoke your acceptance to their school for those posts.</p> <p>Think about it- After watching the video, how do you feel about students losing acceptance to college? Do you think that was a fair consequence?</p>
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	<h2 style="background-color: blue; color: black; text-align: center; padding: 5px;">Explore</h2> <p>Online offenses like making sexist, racist, and misogynistic comments, derogatory comments toward employers, and cyberbullying put you at risk of ruining your future opportunities. Text messages can get you in trouble as well. You may get suspended from school, be denied acceptance into colleges, lose chances at receiving scholarships, or lose your job.</p> <p>Think about it- Do you think it was fair that the student in the video was suspended from school for his texts? Why or why not?</p>
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	<h2 style="background-color: red; color: black; text-align: center; padding: 5px;">Explain</h2>
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Offensive Web Behavior Has Consequences- Post Carefully!



High School

Many web offenses can result in being suspended or expelled from school.



College

Your chances of admission can quickly decrease if you post offensive and inappropriate content online.



Employment

Employers do not want employees who negatively represent their company.

Think about it- How do you think an employer should handle an employee who makes his or her company look bad or causes it to lose business?



Elaborate/Extend

- Complete the 15 minute activities meant to create a positive culture around digital learning. Choose your appropriate grade level and click on a topic. [Digital Citizenship Activity](#)
- Go to Google and find three examples of social media posts that lead to someone being suspended, fired, or affected their college acceptance. Screenshot the posts and post in the Google Classroom.
- [Read](#) about what all teens need to know about their digital footprints.



Evaluate

- Complete the following Flipgrid activity about digital footprints. <https://flipgrid.com/37770a74>. User name will be JSmith
- Go to Voki and create an avatar. Using either the voice or text option, tell me your opinion about social media posts affecting areas of your life like school and jobs. Share your avatar on the Google Classroom assignment called "Digital Footprints." <https://www.voki.com/site/create>

Objective: Students recognize the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and they act in ways that are safe, legal, and ethical.

A. Cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.

h. Students autonomously curate their digital identities and portfolio while acknowledging and understanding the long-term effects of their virtual actions.

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Quinn, C. (2015, May 11). *College admissions: How social media can ruin your application*. GoLocalProv. <https://www.golocalprov.com/lifestyle/college-admissions-how-social-media-can-ruin-your-application>.

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Thiefels, J. (2019, March 27). *What every teen needs to know about their digital footprint*. NetNanny. <https://www.netnanny.com/blog/what-every-teen-needs-to-know-about-their-digital-footprint/>.

[00 HyperDoc ORIGINAL TEMPLATE \(pics version\) ~ rev. 4/27/17](https://docs.google.com/document/d/1oP9MLmE1tXHE49tGdnFmqbTQIWMn2MpRkYRZ42XOIGM/edit)

<https://docs.google.com/document/d/1oP9MLmE1tXHE49tGdnFmqbTQIWMn2MpRkYRZ42XOIGM/edit>