

Conversation 2 - Social Media & Chores

Prepare (45 min)

- Schedule your conversation
 - Remember to schedule at least 36 hours in advance.
- Review
 - Review vocabulary relevant to conversations about different types of social media and working around the dorm/house.
 - Learn at least 10 new words about social media & chores.

Lavar los platos	Poner la mesa
Sacar la basura	Quitar la mesa
Barrer el suelo	Sacudir los muebles
Arreglar	Hacer la cama
Pasar la aspiradora	

- Plan
 - Write a list of 5-7 questions you can ask your conversation partner about themselves, the technology they use (and don't use), circumstances surrounding driving, a social media platforms and usage, and chores they do around the home/dorm.
 - Avoid questions that elicit a simple one-word (yes/no) answer.
 - Think about how you would respond to each of the questions if they were asked to you (prepare for any vocabulary that you might not know).
 - Read through the Interact and Reflect portion of the sequence to help anticipate any other questions you might need to ask of your partner.

Que quehaceres domésticos te gusta?

Adonde conduces?

Que quehaceres domésticos no te gusta?

Que medios social te gusta?

Que medios social no te gusta?

- Practice
 - Practice asking and answering your questions out loud. If available, find a partner from class and practice together.

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- Consider
 - What are some places that you notice you are having trouble communicating? Are there any new words or structures that you can learn before your conversation?

I struggle forming sentences. Before my conversation I can learn how to conjugate the vocabulary in different tenses like present and past.

 What are some techniques to help navigate a conversation? What sort of phrases would be helpful?

Phrases such as tambien and entonces can help move the conversation along.

Interact (15 min)

Remember, you do not have to talk for the entire 15 minutes. It is a conversation!

- (3-5 Minutes) Introduce yourself to your conversation partner and get to know some basic information about each other.
- (10 minutes) Share a little about what a typical day looks like for you in regard to different technology you use. Describe circumstances with driving that you encounter. Touch on social media and different platforms you use and the different types of content you create and consume. Ask your conversation partner about what technology they use in a typical day, how they deal with circumstances related to driving in their country, what social media and how their routine and usage varies. Describe the chores you need to do around your home/dorm. Say what is your favorite and why. Ask your partner what their chores are and if they like them.
- Tips
 - Try to *think* in the language of your conversation. Your ability to think in English is much more complex right now and often, problems arise when you think of something to say in English that you are not able to say in the target language.
 - If there are words or major ideas that you don't understand, please ask your partner to help explain/elaborate.
 - Remember, the conversation will be recorded so you don't have to understand 100% of what your partner says during the conversation. You will have time later to look up specific words.
 - If your conversation goes a bit off topic, *that is ok*! The important takeaway from this is that you are building the ability and confidence to interact in the language.
 - When your partner answers a question, try to ask a related follow-up question instead of moving directly to another prepared question that might not be related.



Reflect (60 minutes)

- Review
 - Download and listen to the audio recording of your conversation.

• Write in English

Overall, how did your conversation go? Explain.
I think the conversation went well. I understood most of what she was saying and she seemed to understand what I was saying. We were able to talk about our social media usage and chores we do around the house.

 About what percentage of your partners' speech did you understand? I understood about 80% of what she said.

What are three things that you would phrase or say differently after having listened to your conversation?

I would have said medios de sociales. I also would have used the correct tenses for the verbs. I also would have prepared questions to ask her.

 List List three interesting things you learned about your conversation partner based on their answers to your questions.

She uses the app Flicker for photography. She has Facebook and Whatsapp. She doesn't use her phone for at least one hour a day.

 Choose the most interesting part of your conversation during the discussion and transcribe (write in Spanish) 1.5 minutes of the recording. This will involve listening to the audio a few times. Focus on an area in which your partner was speaking the majority of the time. Write down both what you and your partner said. Be sure to indicate where this portion of the conversation is by indicating the time elapsed at the beginning of your transcription (ie. [2:35] if the section begins 2 minutes and thirty-five seconds into the conversation).
6:00

Me: Que es Flicker?

Claudia: Flicker es una vea para fotographers pero no es contenido como astillos de selfies o la vida o con amigos. Es para fotos profesional. Es diferente.

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Claudia: Que haces durante el día cuando tienes tus clases? Algundo)
momento cuando mirar el medio sociales?	

Me: Siempre. Es muy malo, pero es muy dificil no mirar mi telefono.

 What sort of What sort of cultural inferences or comparisons can you make about your interaction with your partner? If there is insufficient evidence, what comparisons can you make between your families?

<u>The app Whatsapp is very popular in Mexico. I would also assume</u> that Whatsapp is popular among Hispanics because my family also uses Whatsapp to talk to each other.

List three new words you learned from this conversation.
Proceso, dura, and doblar la ropa.

 Is there anything else about there anything else about the language that you noticed? You can say the same thing in many different ways.

What can you do to better prepare for your next conversation?
Prepare questions and practice the conjugations.

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