

Curriculum Vitae

Andrew Lee Sigerson

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Education

- **Master of Arts in English**
 - *Concentration #1 Writing and Linguistics*
 - *Concentration #2 TESOL (Teaching English to Speakers of Other Languages)*
 - Northwestern State University, 2017
- **Graduate Certificate in TESOL**
 - Northwestern State University, 2016
- **Bachelor of Arts, concentration in Computer Science**
 - Thomas Edison State University, 2014
- **Bachelor of Arts in English**
 - *Concentration Literature*
 - Ramapo College of New Jersey, 2012

Professional Experience

- **Professor of English** (adjunct contract), Universidad Austral de Chile
 - *Valdivia, Chile – August 2014 to present*
 - ***Courses taught regularly:*** Academic Writing I, II, and III; Audiovisual Aids in English Teaching (*an ICT-centered course*); Listening Comprehension; Reading Comprehension; International Examinations; English Conversation Sessions; Thesis Mentoring
 - ***Other courses taught:*** English Language (5th semester); English for Special Purposes (nursing and various STEM majors); Thesis Seminar
- **Professor of English** (adjunct), Universidad San Sebastián
 - *Valdivia, Chile – August 2017 to present*
 - ***Courses taught:*** Technological Resources in English Teaching; English Language (3rd and 7th semesters); Contemporary Anglophone Culture; Advanced Business English; Thesis Mentoring
- **Professional Translator and Editor**
 - *United States and Chile – 2012 to present*
 - Editing, revising, translating, and guiding the creation of various document types in English, specializing in academic articles and other technical and professional works.
- **Private English Teacher**
 - *Valdivia, Chile – 2013 to present*
 - Private English classes for individuals or small groups, mainly working with graduate students, academics, and other students and professionals preparing to study abroad and/or take international examinations in English (e.g, TOEFL, IELTS, and GRE).
- **Web Designer**
 - *Valdivia, Chile – 2018 to present*
 - Web design and web content creation for private and institutional academic clients.

Publications

- **“Life trajectories and higher education access for Chilean indigenous students: Mapuche students in STEM and STEM-related fields as participants in academic and indigenous cultures,”** co-author with M. Silva et al. Pending publication in *Latinos and Education* (2020) (peer-reviewed journal indexed in Web of Science).
- **“The impact of secondary history teachers’ teaching conceptions on the classroom use of computers,”** co-author with M. Arancibia, A. Badia, and C. Soto. Published in *Technology, Pedagogy and Education* 27.1 (2018), pp. 101-114 (peer-reviewed journal indexed in Web of Science).
- **“Learning to Become a Scientist in Chile,”** co-author with Marta Silva Fernández. Published in *The International Journal of Learning in Higher Education* 22.4 (2015), Champaign, IL, USA: Common Ground Publishing, 49-63 (peer-reviewed journal indexed in Scopus).
- **“Exploring the Possibilities of Adapting Ecocomposition to a Latin American EFL Context,”** main author. *Pending acceptance* to *Utopia y Praxis Latinoamericana* (2020) (peer-reviewed journal).

Workshops

- **“Innovative Teaching Methodologies Training Course: ICT Resources in English Teaching.”** Chilean Ministry of Education, Los Ríos Regional Office / Universidad San Sebastián, Valdivia. January 4 & 5, 2018. Workshop Leader.

Research

- **Research Assistant, “Academic Trajectories of Indigenous Graduate Students in STEM Fields in State Universities in South-central Chile.”**FONDECYT Grant #1117094, Chilean National Commission for Scientific and Technological Research, 2018-2020. Lead Researcher Marta Silva Fernández.

Conference Presentations

- **“ ‘Could You Please Explain Some of Your Idioms?’: Engaging EFL Students in Southern Chile through Discussions about Their Local Language and Culture,”** Latin American Studies Association Conference, Boston, MA, May 2019.
- **“Ecocomposition in Latin American EFL Instruction: Bridging the Local and the Global with Environmental Topics,”** Latin American Studies Association Conference, Barcelona, Spain, May 2018.
- **“Preservice Chilean EFL Teachers’ Attitudes toward the Use of Web 2.0 Tools in the Classroom: Positivity Tempered by Expected Barriers,”** Latin American Studies Association Conference, Lima, Peru, May 2017.

Volunteer Experience

- **English Conversation Guide,** American Corner, Universidad Austral de Chile
 - Valdivia, Chile – March to July 2014

Foreign Language

- **Spanish** (Advanced Proficiency)