Task Completion

- 1 Minimal completion of the task and/or responses frequently inappropriate.
- 2 Partial completion of the task; responses mostly appropriate yet undeveloped.
- 3 Completion of the task; responses appropriate and adequately developed.
- 4 Superior completion of the task; responses appropriate and with elaboration.

Comprehensibility

- 1 Responses barely comprehensible.
- 2 Responses mostly comprehensible, requiring interpretation on the part of the listener.
- 3 Responses comprehensible, requiring minimal interpretation on the part of the listener.
- 4 Responses readily comprehensible, requiring no interpretation on the part of the listener.

Fluency

- 1 Speech halting and uneven with long pauses and/or incomplete thoughts.
- 2 Speech choppy and/or slow with frequent pauses; few or no incomplete thoughts.
- 3 Some hesitation but manages to continue and complete thoughts.
- 4 Speech continuous with few pauses or stumbling.

Pronunciation

- 1 Frequently interferes with communication.
- 2 Occasionally interferes with communication.
- 3 Does not interfere with communication.
- 4 Enhances communication.

Vocabulary

- 1 Inadequate and/or inaccurate use of vocabulary.
- Somewhat inadequate and/or inaccurate use of vocabulary.
- 3 Adequate and accurate use of vocabulary.
- 4 Rich use of vocabulary.

Language Control

- 1 Inadequate and/or inaccurate use of basic language structures.
- 2 Emerging use of basic language structures.
- 3 Emerging control of basic language structures.
- 4 Control of basic language structures.

Name

14							
72	1	1½	2	2½	3	3½	4
½	1	1 1/2	2	2½	3	3½	4
1/2	1	1 1/2	2	2½	3	3½	4
1/2	1	1½	2	2½	3	3½	4
1/2	1	1½	2	21/2	3	3½	4
1/2	1	1½	2	2 ½	3	3½	4
	1/2 1/2 1/2	1/2 1 1/2 1 1/2 1	1/2 1 1/2 1/2 1 1/2 1/2 1 1/2	$\frac{1}{2} 1 \frac{1}{2} 2$ $\frac{1}{2} 1 \frac{1}{2} 2$ $\frac{1}{2} 1 \frac{1}{2} 2$	½ 1 1½ 2 2½	$\frac{1}{2} 1 \frac{1}{2} 2 \frac{2}{2} 3$ $\frac{1}{2} 1 \frac{1}{2} 2 \frac{2}{2} 3$ $\frac{1}{2} 1 \frac{1}{2} 2 \frac{2}{2} 3$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

Raw Score: _____ / 24

RAW SCORE	PERCENT	GRADE	RATING	RAW SCORE	PERCENT	GRADE	RATING
24	100%	Α	EE	12	73.0%	С	AME
23.5	98.3%	A	EE	11.5	72.0%	C-	AME
23	96.6%	A	EE	11	71.0%	C-	AME
22.5	94.9%	A	EE	10.5	70.1%	C-	AME
22	93.4%	A	EE	10	69.0%	D+	DNME
21.5	91.9%	A-	EE	9.5	67.9%	D+	DNME
21	90.5%	A-	EE	9	66.7%	D	DNME
20.5	89.2%	B+	ME	8.5	65.4%	D	DNME
20	88.0%	B+	ME	8	64.0%	D	DNME
19.5	86.8%	В	ME	7.5	62.7%	F	DNME
19	85.7%	В	ME	7	61.2%	F	DNME
18.5	84.7%	В	ME	6.5	59.6%	F	DNME
18	83.7%	В	ME	6	57.9%	F	DNME
17.5	82.7%	B-	ME	5.5	56.1%	F	DNME
17	81.8%	В-	ME	5	54.3%	F	DNME
16.5	80.8%	B-	ME	4.5	52.2%	F	DNME
16	80.0%	B-	ME	4	50.1%	F	DNME
15.5	79.1%	C+	AME	3.5	47.9%	F	DNME
15	78.3%	C+	AME	3	45.5%	F	DNME
14.5	77.4%	C+	AME	2.5	42.9%	F	DNME
14	76.6%	С	AME	2	40.3%	F	DNME
13.5	75.7%	C	AME	1.5	37.4%	F	DNME
13	74.8%	С	AME	1	34.5%	F	DNME
12.5	73.9%	C	AME	.5	31.6%	F	DNME

EE: Exceeds Expectations; ME: Meets Expectations; AME: Almost Meets Expectations; DNME: Does Not Meet Expectations

Converted % Score: _____ %

If you use points in your grade book, use Conversion Chart B or the following formula:

converted % score $\underline{x \max \text{ score}}_{100}$ = student points

(To divide by 100 move the decimal point two places to the left.)

FINAL GRADE: _____

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