

- Language learners to identify and set learning goals and chart their progress towards language and intercultural proficiency.
 - I can do this consistently
- Educators to write communication learning targets for curriculum, unit and lesson plans.
 - I can do this consistently
- Stakeholders to clarify how well learners at different stages can communicate.
 - I can do this with help
- Interpretive Communication: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics.
 - I can do this consistently
- Interpersonal Communication: Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions.
 - I can do this with help
- Presentational Communication: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
 - I can do this with help