



HOW TO MAKE A NUMBER MEANINGFUL: ROSE'S CASE

Latest Standardized Test Scores:

Scores:

92

single word artic

111

receptive lang index

69

expressive lang index



Interpretations:

Single word artic

Average

Receptive Lang Index

Average

Expressive Lang Index

Very Deficient



Rose's Case History:



General:

Current Age: 3-years and 3-months old

Adopted from China by Tim and Barbara at 15 months old

Tim and Barbara, well-educated and financially secure, have one biological 11 year old son.

When Rose was first adopted, she was not yet speaking Mandarin Chinese words.

Medical:

According to Rose's parents, her speech sounds were "garbled" when she was first adopted.

At 31 mo's old: delayed expressive language and fine motor skills.

During her first pediatrician's visit:

Elevated lead levels were identified in her blood

-Small in stature, had a small head size, and below average weight

SLP's Instructions:

evaluate both parents and sibling in home

make sure Rose is comfortable with both languages

keep in mind Rose's culture

explain what Rose's scores actually mean

answer any questions the family has



MULTICULTURAL CONSIDERATIONS:

The SLP needs to be aware of Rose's background as an infant adopted from China.

It would be in best practice to evaluate her standardized test scores in comparison to other internationally adopted children as opposed to native English speaking children.

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