

Grade Level, Collaborative Content Area	Grade Level: 11 th Grade Subject/Content Area: English Lesson Title: Using Information Responsibly, Ethically, and Legally Length: 1 class period 10:20-11:50 Date: April 2023 Class: Mrs. Gibson/ 2 nd Block Class Collaborative Classroom Assignment: English Research Essay
Content Objective (VA SOLS)	Grade 11 Virginia English Standards of Learning: Research SOL 11.8e Define the meaning and consequences of plagiarism and follow ethical and legal guidelines for gathering and using information SOL 11.8f Demonstrate ethical use of the internet.
AASL Competency Library Objective	VI.A.2 Learners follow ethical and legal guidelines for gathering and using information by understanding the ethical use of information, technology, and media. VI.B.1 Learners use valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by ethically using and reproducing others' work
Link to Background Knowledge	Prior Knowledge: <ul style="list-style-type: none"> ● Students have been assigned a research project ● Students have selected their research topics ● Students must have the knowledge and the ability to use technology (i.e. computers) ● Students must have some prior knowledge of the research and writing process
Hook or Introduction	<ul style="list-style-type: none"> ● Begin the lesson with a discussion facilitated by both the classroom teacher and the library media specialist. Ask students to share their ideas about what it means for something to be copyright protected. Ask them how they can know if something is copyright protected or if it is acceptable to use it in their work. ● Share video: Copyright and Fair Use https://www.youtube.com/watch?v=suMza6Q8J08&t=5s
Engagement in Learning	Teacher Modeling & Guided Practice (I DO & WE DO) (Use of Academic Honesty Powerpoint Presentation) and (Presentation Teacher notes) <ul style="list-style-type: none"> ● Slide #2-3 – Intellectual property as ethical concept & Scenario #1. ● Slide #4-5 – Tie intellectual property to the “container” element of a bibliographic citation; Scenario #2. ● Slide #6-7 – Video of student on IP & copyright (3:09); legal aspect of copyright; Scenario #3.

	<ul style="list-style-type: none"> ● Slide #8-9 – Fair Use video (2:45) & criteria table; legal fair use vs. ethical citation with elements. ● Slide #10 – Public domain and Creative Commons video (2:26). ● Slide #11 – Academic Honesty poetic guideline. Have students recite together with you. ● Slide #12-13 – Scenario #4 and plagiarism as ethical dishonesty. ● Slide #14 – Discourage wasting time with nit-picky questions; have them think about why it's important to do research properly. <p>Independent Practice (YOU DO)</p> <ul style="list-style-type: none"> ● Slide #16- Play the online Plagiarism Game: Goblin Threat (embedded in Powerpoint Presentation). The link is provided on the slide. Game can be played as whole group using Thumbs Up/Down cards, or can be played as partners or team at tables with student Chromebooks as a method of differentiation.
Assessment	<ul style="list-style-type: none"> ● Plagiarism or Proper Use Assessment Chart
Differentiation Options	<ul style="list-style-type: none"> ● Pre-teach Academic Vocabulary ● Consider Grouping table partners ● Use of Visual and Auditory teaching methods and materials ● Use of specific relatable examples ● Game option grouping
Next Steps/Reflections	<ul style="list-style-type: none"> ● Revisit students' plagiarism or proper use assessment chart ● Reflect on student interaction and response during the presentation portion of the lesson (misconceptions, boredom, engagement, confusion, questions asked) ● Reteach if necessary, according to above reflections ● Use this lesson during future classes and share with other teachers ● Collaborate with the classroom teacher at the completion of the lesson and again once the research assignment has been completed ● Review students completed research papers to notice plagiarism or proper use of information
Materials/Resources	<ul style="list-style-type: none"> ● Academic Honesty Powerpoint Presentation ● Plagiarism Powerpoint Presentation Teacher Notes ● Plagiarism or Proper Use Assessment Chart- class set ● Computer and Smartboard Projector ● Thumbs up and down cards