

Lesson Plan Template

Teacher Candidate:	Madison Baker	Date Taught:	1/14/26
Cooperating Teacher:	Brooke Adams	School / District:	Great Bridge Primary - Chesapeake Public Schools
Grade:	Kindergarten	Field Supervisor:	Dr. Taryn Raschdorf
Unit / Subject:	Keeping a steady beat		
Lesson Title / Focus:	Teddy Bear Beat and Rhythms		

PLANNING AND PREPARATION

Content Knowledge

Differentiating between beat and rhythm

Learner Differences

Rhythmic patterns will be displayed on a smart board using teddy bears so the students can visually learn how to play specific rhythms.

Outcomes/Goals

Students will be able to play a steady beat and different rhythmic patterns to the Teddy Bear song

Standards

K.15, K.16

Resources and Materials

Claves

Technology

Smart Board (that can play sound)

INSTRUCTIONAL DELIVERY

Learning Environment

Reinforce affirmations, remind students how they should be sitting on the carpet, and remind students about having personal space

Introduction/Activating Strategies

Introduce the class to the Teddy Bear song while doing specific movements that relate to the song. Students will be asked questions on specific things that the teddy bear did in the song.

Instructional Strategies

Remind the students the differences between rhythm and beat to ensure they learn the right vocabulary. Additionally, the instructor will demonstrate a steady beat vs a rhythm.

Closure

Assess students on different rhythmic patterns that they can play using the claves.

Differentiation

Check in with students to ensure that they are playing a steady beat and remind them how to play a steady beat.

Assessment

Have students play different rhythmic exercises using the claves once they learn how to play different rhythmic patterns.