

Original Activity Using Authentic Materials

Activity Name: What's the Weather?

Class Description: This activity is designed for an introductory English course for young language learners.

Time:

Objectives

By the end of the activity, students will be able to:

- Listen to, understand, and attempt to sing along with the weather song
- Understand and describe a weather report based on pictures using new vocabulary words

Materials & Rationale

What authentic materials are being used?

- A weather report from 10/10/19 of Norfolk, Va. This can be used interchangeably with any weather report.
- A song using the new vocabulary words to describe the weather outside

How does this activity replicate language students will use outside the ESL classroom?

- Students need to be able to discuss weather with people around them. Children can use this topic to better understand when to wear certain clothes and how to prepare for the weather. Additionally, the weather report activity will help them learn how to pick out key information from the report. It can also help them learn different alerts and weather issues in their area. The song will help solidify the new vocabulary words in order to increase use outside of the classroom.

Tasks

- T will show students the weather report. T will ask the students if they recognize any of the words or if they can describe any of the pictures.
- Ss will raise their hands if they have something to contribute. T will praise correct responses and guide incorrect ones into the correct answer.
- T will pass out vocabulary list with pictures for students to look at.
- T will then go through the weather report describing the various weather types. T will make sure to mention which words are on their vocab list. T will also explain difference between the noun and the adjective of the weather.
- Ss will find a partner and, using the weather report and vocab list, attempt to identify as many words as possible.
- T and Ss will come back together and T will ask for any questions.
- To close the activity, T will play and sing weather song, encouraging students to listen for key words they have learned. This song should be played at least once a day, so students are able to listen, understand, and sing along with the teacher.

Appendix A: Weather Screenshot



Appendix B: What's the Weather? Song Lyrics

The Weather Song
(sung to tune "Clementine")

What's the weather?
What's the weather?
What's the weather like today?
Tell us (child's name)
What's the weather?
What's the weather like today?

Is it sunny?
(hold hands above head in a circle)
Is it cloudy?
(cover eyes with hands)
Is it rainy out today?
(flutter fingers downward)
Is it snowy?
(wrap arms around the body and shiver)
Is it windy?
("blow children over with a swoop of your arms")
What's the weather like today?

Retrieved from: https://preschool.uen.org/curriculum/march_s/Weather_Song.pdf

Appendix C: Vocab list

Sun



Sunny

Rain



Rainy

Snow



Snowy

Clouds



Cloudy

Storms

Thunder



Lightning

Temperature

Hot

Cold

Warm

Cool

