Homework 2.3 Fluid Mechanics

Group 1

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Homework Questions



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14.15
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7) 14.21 1ft 500 gal/minS = 0.001 h 0.4565 $Q = \frac{1.49}{n} A S^{1/2} R^{2/3}$ h Potting things in terms of h $\tan \Theta = \frac{L^{\circ}}{h^{\circ}} = \sqrt{h^2 (N \cdot \tan)^2}$ 0=67.44° L= htan 0 # Problem Uses Values From 14.20 A= źh hitano (an (67.44) = 2.41 Wp = O + h $0 = h + \sqrt{(hitan \theta)^2 + h^2}$ $R = \frac{1/2}{0 + h}$ 0 0 Q = 500 gai/min = 1.114 ft3/S $\frac{QN}{149R} = A R^{\frac{2}{3}}$ $0.748 = \frac{1}{2} \text{ is istand} \left[\frac{\frac{1}{2} \text{ is istand}}{\text{ ist} \sqrt{(histon)^{2} + h^{2}}} \right]$ 2/3 h≈ 0.2136 $A = \frac{1}{2} (0.2136) (0.2136 \tan (67.411))$ (h'tang A= 0.0549 fe² h

14.34) Q=1.2 V=2.	$S P \frac{3}{5}$ $A = R = 0.0545 \text{ pt}^2$ 15 Ft7s $A = R = 0.0545 \text{ pt}^2$
REUT. 1	1= 2.0 y2 = 0.4545
	¥=0.1707 Pt h.
T=	0=2y = 0.9534 Pt
wP=	1/y= 1.9 068 Ft
R=	y/2 = 0.258ft
TRIANGUE	A=y= 0.4545 -> y= 0.6742 Pt
	T-2y= 1.3484 Ft
V	vP= 2.83y = 1.91 P+
	R=0.354 y= 0.239 Pt
TRAPEZOID	A= 1.73 x = 0.4545 -> y = 0.513 P+
	L=b=1.155y=0.573F4
	T=2.309y=1.185 Ft \$
	W = 3.46y = 1.775 ft 600
	$R = \gamma/z = 0.2545$ Pt
SEMI-CIRUE	A= 2 TT y = 0. 1545 + y=0.538++
	$T=D=Z_Y=0.249ft$
	wP = my = 1.690Ft
	$R = \gamma/2 = 0.769Pt$

14.42

	and the second sec
14.42	Q=0.8 5
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$
	$A = (b + zy) y \qquad E = y + \frac{Q^2}{2g[(b + zy)]^2} \qquad V = Q$
1 · · ·	$N_{F} = I \qquad A \qquad (b+2y)y_{H}$ $N_{F} = \frac{1}{1-1} \qquad Y_{H} = T = \frac{1}{b+2z}y_{H}$
	$\frac{Vgy_n}{T=b+2zy} \qquad N_F = \frac{V}{Vg(b+2zy_r)} = \frac{Vg}{A\sqrt{g(b+2zy_r)}} = \frac{Vg}{b+2zy_r}$
	$ = \underbrace{\begin{array}{c} 0, g \\ (b+2y)y \\ (b+2y)y \\ (b+2y)y \\ (c+2y)y \\ (c+2y)y$
	Vsing desmos => [Ye=0.1288 ft]a.)
1.5 S. 7 90 Q.	$E = y_{c} + \frac{Q^{2}}{2gA^{2}} = y_{c} + \frac{Q^{2}}{2g(b+2y)y_{c}}^{2}$
	$E = 0.128861 + \frac{2(32.2)[(3+0.76(0.1268))(0.1288)]^2}{2(32.2)[(3+0.76(0.1268))(0.1288)]^2}$
	x(A) (C.)
	0.4248
	0.191 E(8t)

$d) = y + \frac{v^2}{z_0}$
$= y + \frac{a^2}{A^2 \cdot z_g} \longrightarrow 0.481 ff$
$E = 0.481 - Y_2 + \frac{R^2}{\Lambda^2 - 2g} \rightarrow Y_2 = 0.477Ft$
e) @ Y.=0.05 CYz=0.477 Pt
$V = \underline{\alpha} = 5.267 + 7s$ $A = \frac{1}{7}$ $A = \frac{1}{7}$ $A = \frac{1}{7}$
$N_{F} = \frac{V}{\sqrt{3}Y_{h}} = \frac{V}{\sqrt{3}} + \frac{1}{\sqrt{3}} + \frac{V}{\sqrt{3}} + V$
= 4.178 ' = 0.134
P) N= 0.013
$R = A \longrightarrow F_1 = 0.0486 Ft$, $R_2 = 0.382Ft$
$S = \left(\frac{q_{n}}{1.3 A R^{2/3}}\right)^{2} \rightarrow S_{1} = 0.0117, S_{2} = 0.0000685$



 $D = \frac{10101fet}{1210} = \frac{0.8333f}{0.8333f} +$ A= 4 . (P+ Re= 5, 48.134 L≈ 0. 515 A2= 0.005 1159 F+2 $Q = C A \cdot \int \frac{2gh(\frac{y_{in}}{y_{A}}) - 1}{\left(\frac{A_{i}}{A_{i}}\right)^{2} - 1}$ Q CA 2.94(分子)-1 1(前一-1 $\frac{(\underline{\theta}, \underline{s}, \underline{s}, \underline{r}, \underline$ $2 \cdot 32 \cdot 2 \cdot \frac{24}{32} \cdot \left(\frac{4181\%}{4181\%}, \frac{146}{(57.1\%)}\right)$ 51.82877%h= 3.13850++) b) for what is different between a - 76 is i = 0.71, fucces a - 76 is $\frac{\pi \cdot (0.7i)^2}{4} \cdot \frac{L}{199} = 0.267259 + 1^2$ £ = 0.7 K=0.619 4 - (0. 55679 - 57 SHIT?) 2 ((0. 59 SHICFL) +1, 2.32.24 (41313. (12)) h= 0.0141983++1

15.9

	 S-in Type-K coppir tube = A=1.254MP+ ft Inseed oil at 77°F Din=D.4004Ft 700-100 gal/prin 701-5% 10/Ft range O-8in O-34t 7m=8443 10/Ft 	2 () (2 () (2 () (2 ()
700gul/min -> 1.56 fr 1000gal/pin -> 2.23ft	t ⁹ /s 3/c	
Worst case; 2.23 ft ³ /s 3 ft	$A_{1} = \frac{A_{1}}{(\frac{12\pi}{\sqrt{2\pi}})^{2} + 1}$ $A_{2} = \frac{2.32.264^{3} \cdot \frac{2}{\sqrt{2\pi}} (\frac{12\pi}{\sqrt{2\pi}})^{2} + 1}{(\frac{2.23}{\sqrt{2\pi}})^{2} + \frac{2}{\sqrt{2\pi}} (\frac{2.23}{\sqrt{2\pi}})^{2} + 1}$ $(\frac{2.23}{\sqrt{2\pi}})^{2} + \frac{1}{\sqrt{2\pi}} (\frac{2.23}{\sqrt{2\pi}})^{2} + 1$	0
0.	$A_{L} = \frac{0.129ft^{2}}{\sqrt{578.8777\%}}_{298.837\%^{2}c}^{2} + 1 = \frac{0.129ft^{2}}{\sqrt{1.49}c^{2}t^{1}}$ $A_{L} = 0.098206442$	
Assume O.G. 1	$N_{-} = \mathcal{F}^{2} \implies d = 0, 3538 \text{ ft} \qquad P_{-} = 13.11$ $V - \frac{Q}{A_{2}} = 22.68 \text{ ft} \qquad R_{-} = \frac{2V}{V} \qquad \frac{\eta_{-} - 3.1V}{R_{-} = 2V}$	97%23 10°3 16-547
	A-TA TTA	6
	(d=0,3536ft)	Y

Assuming 50°C like problem before it	
15.15.) $T = 50^{\circ}C = 122^{\circ}F$ $V_{r} = \sqrt{29h(v_{3} - v)}$	
$V_{i} \rightarrow C_{i} = 61.7 \frac{1}{F^{2}}$	
$V_{ater} = 0.0685 + 3$ Water $V_{ater} = 0.0685 + 3$ $V_{ater} = 0.0685 + 3$	10 10 10 10 10 10 10 10 10 10 10 10 10 1
$V_1 = \frac{1}{0.0685} \frac{1}{12} $	1
· V, = 34.04 €	The state

Review of Solved Problems and Old Test Solutions

There are seven devices commonly used to measure flow: venturi meter, flow nozzle, rotameter, turbine flowmeter, vortex flowmeter, magnetic flowmeter, and orifice plate. You can also use a pitot tube, a rotating cup anemometer, and a hot-wire anemometer to measure the velocity of a fluid. The orifice plate is the most common because it is cheap to buy and produce. After all, it is just a piece of metal with a hole in it whereas the others require more complicated manufacturing techniques. The orifice is not necessarily placed in the middle of the plate. Sometimes it can be placed at the bottom if there is sediment or some other material in the water. This allows the particles to continue flowing through rather than building up in the pipe and altering the flow properties. The orifice can also be placed at the top of the plate if there are bubbles in the flow. This prevents the bubbles from becoming trapped at the top of the pipe and disrupting the flow.

In Chapter 14, we looked at how a fluid's discharge is affected by the shape of the channel that it flows through. Additionally, the object that the channel is made of and the perimeter that the fluid is touching in the channel also influence its discharge rate. This is because the more fluid that's touching the sides of the channel, the more energy that the channel will take due to friction (this also plays into the channel's composition as this decides friction force). In the example problem for chapter 14, we learned that it's not possible to solve for *h* directly. To find *h*, we must use Excel and manually try different values. We would have to keep guessing h values until the left side of the equation matches the right side. This is defined by the percentage difference. The percentage difference that's closest to zero percent is our h.

Looking at the older tests, each question is split up into several sections that each help to describe the question in its entirety. These parts include the purpose, diagram, source, design considerations, data/variables, materials, procedure, calculations, summary, and analysis. Using these sections, you can fully explain the problem, and what methods and data you used to reach that conclusion, making it so that the professor who reads your work can get a better understanding of how you completed the problem. This can also help with figuring out what went wrong if the answer isn't the same as the solution, which can be good for getting points back through having the correct process, but maybe a variable is off, or something went wrong in the calculation (calculator error).