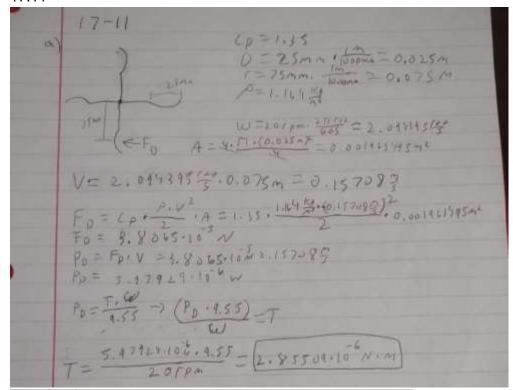
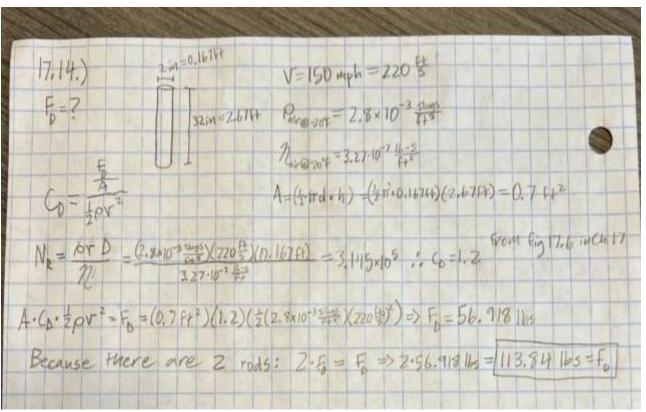
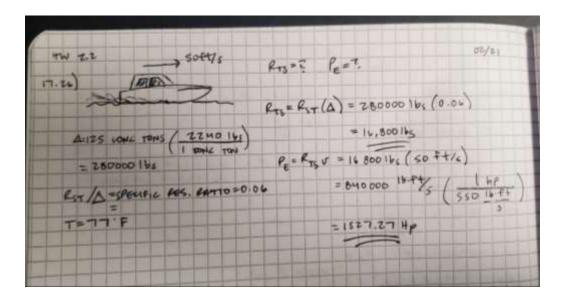
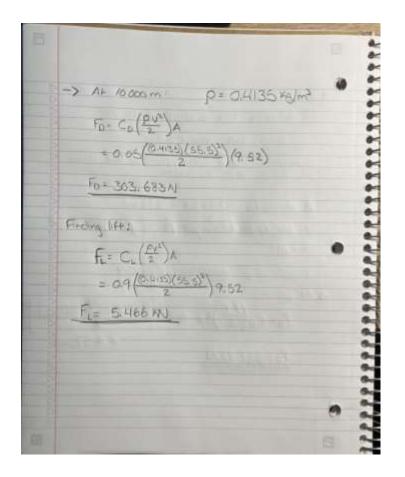
Chapter 17:





17.16)	V= 100m 1 hr 5200ft - 440 ft/s Fo=CD(PV2) A Ne=V T=-20°F P=2.8×10-3 Slugs/fb3 L=6ft
	Fig. $P_{p} = C_{p}(\frac{PV^{2}}{2})A$ 970170.94 Fig. (1.16) (2.2 × 10 ⁻² × 100 ⁻² × 100 ⁻² (2.2 × 15) Fig. (1.16) (2.2 × 10 ⁻² × 100 ⁻² × 100 ⁻² (2.2 × 10 ⁻² × 100 ⁻²
	Fo=Co (ey²) A Fo=(1.60) (3.3 0.3) Fo=155165) Fo=255165)
	$ \begin{array}{c c} & F_0 = C_0 \left(\frac{\rho v^2}{2} \right) A \\ F_0 = (1.12) \left(\frac{2 \cdot 160^{-3} \cdot 100^{-3}}{2} \right) \left(\frac{1}{12} \cdot 5 Ft \right) \\ \hline F_0 = 126.48165 \end{array} $
	Fp=Cp(Pvz) A Fp=(D,t)(2230-1237)(12.5ft) Fp=67.89 b)

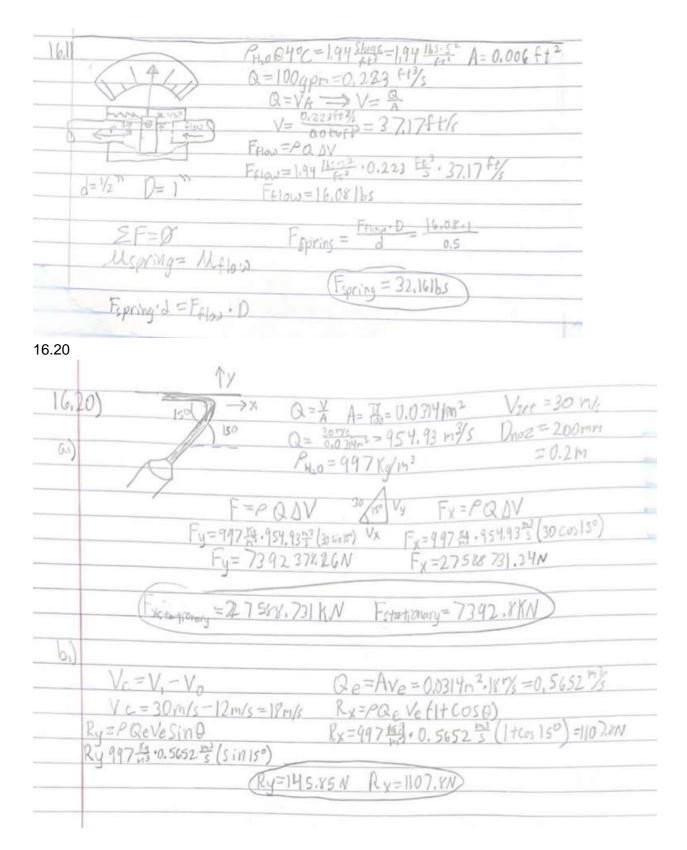


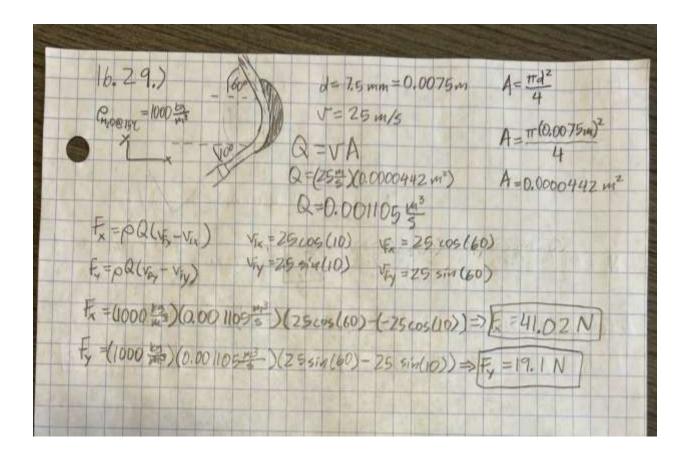


Chapter 16:

	H_0@180°F V_= 220ft/s
500 1300	Ref Phogram = 1.88 $\frac{51u^{3}}{f^{13}} = 1.89 \frac{15.52}{f^{13}}$
The state of the s	HOGWOOF = 1.88 3143 = 1.89 713
ley Rx	F=PQAV
2 = 22,0 ft/sec · 0,02040	Q = V A
Q = 0.45/ft3/s	Fx=PQ(Vfx-fig)
x=1,88 54.0,451 5 (16.85	TV=PD / 11 1/10
6 Fx=-4.376 lbs	Vy 22 Sin50 = V
y=1.88= 20.451 = (14.14	(F) Vx 22 cos50=V,
Fx = -4.367165	Vy=1(8,85 ft/s Vx=14.14 ft/s
	$Q = 22.0 \text{ ft/sec} \cdot 0.020 \text{ ft}$ $Q = 0.45 \text{ ft}^{3}/\text{s}$ $X = 1.87 \frac{\text{st}}{\text{ft}^{3}} \cdot 0.45 \text{ ft}^{3}/\text{s}$ $Y = 1.87 \frac{\text{st}}{\text{ft}^{3}} \cdot 0.45 \text{ ft}^{3}/\text{s}$

16.11





Paragraph:

During the problems we looked at in class, we looked at how the drag and lift equations are used. We also learned that when an object is traveling at a low velocity it has a low Reynolds number and when it is traveling at a high velocity it has a high Reynold's number. This is because at high speeds, the fluid becomes more turbulent and when it is at slow speeds it is laminar. Turbulent fluid has a high Reynold's number while laminar fluids have low Reynold's numbers. Additionally, we looked at open channel flow and how the pressure is constant and is always just atmospheric pressure.

We also learned the formula for forces due to fluids in motion. This formula is further broken up into formulas for the forces in the x, y, and z directions by using the velocity in either the x, y, or z direction. This can be found using trigonometry. It is important to know which forces are acting in which directions so that they can be added together properly. The directions of the forces are determined by using a free-body diagram.