CAREER PATHWAYS PROGRAM

Old Dominion University



Annual Report for AY 2017/18

Dr. Wie Yusuf & Dr. Chris Osgood

Co-Chairs, Career Pathways Steering Committee
Old Dominion University

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https://sites.wp.odu.edu/careerpathways/

July 2018

PROGRAM OVERVIEW

Career Pathways launched in August 2017 as the university-wide initiative to provide graduate student professional development. It encompasses both the Preparing Future Faculty program and the Preparing Future Professionals program. Preparing Future Faculty was an existing program, started in 2007, while Preparing Future Professionals was launched concurrently with Career Pathways. The Career Pathways program prepares graduate students for successful transition into thriving careers. Career Pathways is a gateway to resources, programs, events, and planning tools for ODU graduate students and postdocs.

Preparing Future Faculty

It is the mission of the Preparing Future Faculty (PFF) Program at Old Dominion University (ODU) to introduce graduate students and post-doctoral fellows to the diverse roles, responsibilities, and rewards of an academic career. In doing so, it focuses particularly on the teaching and service roles sometimes not included in doctoral training. Fundamental research skills, such as grant writing, publishing, and academic job searching, are also addressed.

The PFF program offers a 'Preparing Future Faculty Certificate' to graduate students who document completion of specific activities related to preparing for an academic career. Any ODU and NSU degree-seeking graduate student is eligible for the Certificate. ODU adjunct and post-doctoral students are also eligible. For graduate students, completion of the Preparing Future Faculty Certificate is noted on their academic transcript. All Certificate awardees receive paper certificates. The Preparing Future Faculty Certificate is administered by the PFF Steering Committee Chair.

Requirements for the Preparing Future Faculty Certificate were updated in November 2017. The requirements include the completion of a mentored teaching-related experience and participation in at least six academic career-related events (see the Appendix for complete requirements). These events include a combination of PFF events and non-PFF events. Three of the events must be PFF events. PFF events are offered directly by the PFF Program and cover topics such as grant writing, classroom management, ethics, the academic job search, and student assessment. All PFF events are available synchronously online via WebEx. PFF events are open university-wide to ODU and Norfolk State University (NSU) graduate students and faculty.

Approved non-PFF events are offered by other departments and organizations on campus, allowing the PFF Program to leverage additional resources on campus while ensuring graduate students receive needed training not covered within their academic programs. Non-PFF events include workshops and training programs such as those offered by the Center for Learning and Teaching (CLT), the Office of Research, and the Graduate Teaching Assistant Instructor Institute.

Preparing Future Professionals

The Preparing Future Professionals (PFP) program at ODU is a professional development program open to all graduate students and post-doctoral scholars but is designed especially for those interested in a non-academic career, such as in industry, non-profit or non-governmental organizations, or government agencies. The PFP program was launched at ODU in August 2017.

Requirements for the Preparing Future Professionals Certificate include creating an individual development plan (IDP) in conjunction with a faculty mentor or advisor; developing an ePortfolio that, at a minimum, will include a student's IDP, resume, and reflection on their participation in the 6 professional development activities; creating a resume and/or revising/updating a resume based on review by CDS staff or faculty advisor; participating in 6 professional development activities related to preparing for an academic career (from three categories: Career development, Professionalism, and Leadership and Communication); and documenting completion of PFP Certificate requirements in their ePortfolio. More details about the PFP Certificate requirement are provided in the Appendix.

For each professional development activity, they must document participation by posting a reflection on the experience to their ePortfolio. The reflection must include the title of the professional development activity and a short description. The reflection must also answer the following questions: (1) What three lessons/key points did you take away from this activity? (2) What one question remains unanswered? If you have no unanswered questions, what one key piece of advice would you offer a colleague? (3) How has this improved your professional and/or career readiness?

Steering Committee

The Career Pathways program is overseen by the Career Pathways Steering Committee, and the Chair of the Steering Committee is responsible for the administration of the program. The Steering Committee includes faculty and student representatives from the different colleges, the Career Development Services, Strome Entrepreneurial Center, and the Center for Faculty Development (see Appendix for the list of Career Pathways Steering Committee members for AY 2017/18). Representatives from Norfolk State University also serve on the Steering Committee. Six graduate students serve on the Steering Committee, ensuring that the student perspective is represented.

The Steering Committee meets 3-4 times each semester to discuss the PFF and PFP programs, events and programming, and the Certificates. In AY 2017/18 the Steering Committee was led by Steering Committee Co-Chairs Dr. Wie Yusuf and Dr. Chris Osgood. Dr. Yusuf will chair the Career Pathways Steering Committee in AY 2018/19.

Budget

In previous years the PFF program was allocated \$15,000 annually from the Office of Academic Affairs. Beginning AY 2017/18, the Graduate School and the Office of Academic Affairs allocated a combined \$20,000 for the Career Pathways Program to cover both PFF and PFP. In AY 2017/18, these funds were used for graduate student support; purchase of food and drink for events; providing programming and events; obtaining supplies and equipment; printing; faculty stipend for the Steering Committee Co-Chairs, and other expenses to support the program.

PROGRAMMING FOR 2017/18 AND MAJOR ACCOMPLISHMENTS

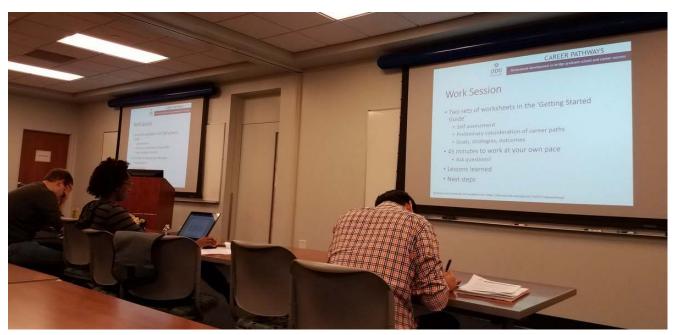
The focus of the Steering Committee for AY 2017/18 was three-fold. First, given the August 2017 launch of Career Pathways program and the Preparing Future Professionals Certificate, the emphasis was on introducing Career Pathways as the university-wide initiative to support graduate student professional development, encompassing both the Preparing Future Faculty Certificate and the Preparing Future Professionals Certificate. Second, the programming focus was expanded to increase more professional development events that addressed the needs of graduate students pursuing a wider range of career paths. The expanded programming included information sessions on the PFP program and the PFP Certificate and workshops on developing an IDP and an ePortfolio. Finally, for the PFF program, continued focus was on growing awareness among faculty, staff and students of the PFF program and PFF Certificate, and improving PFF programming by expanding the PFF program to better engage non-traditional graduate students, such as part-time students and students taking courses at a distance.

Much effort has been on broadly disseminating information about Career Pathways and the associated programs and certificates. These included communication with and information dissemination to GPDs, hosting an information table at Graduate Research Achievement Day, information sharing during the Graduate Administrators' Council meetings, presenting at Graduate Student Orientation, and providing information in the Graduate School Newsletter. A website was developed for the Career Pathways program that provides information for both the PFF and PFP Certificates.

Programming highlights for AY 2017/18 include:

1. Creation of a PFP Certificate

The PFP Certificate was created and requirements established for completion of the PFP Certificate. These requirements include developing an individual development plan (IDP); developing an ePortfolio; creating or updating a resume; and participating in 6 professional development activities. Unlike the PFF Certificate, the professional development activities for the PFP Certificate are selected to meet the specific career development and professional readiness needs of graduate students as identified in the IDP.



During the interactive IDP workshop, participating graduate students and post-docs completed self-assessment worksheet, identified preliminary career paths, and developed goals, strategies and outcomes.

- 2. Revision to PFF Certificate Requirements
 The PFF Certificate requirements were revised in Fall 2017 to be consistent with the PFP
 Certificate requirements (see Appendix for the revised requirements).
- 3. A combination of events to increase awareness of the Career Pathways program, support career exploration and planning, prepare students for the job search, and build skills needed to succeed in graduate school and beyond. These events included:
 - PFP Certificate Q&A Session October 5, 2017
 - PFP Certificate Q&A Online Session October 17, 2017
 - Teaching Advice from the Trenches: A Teaching Workshop led by Graduate TAs October 20, 2017
 - Creating your Individual Development Plan (IDP) October 27, 2017
 - Work Life Balance November 3,2017

- Creating your ePortfolio November 17, 2017
- Graduate Degree Pathways: Entrepreneurial Careers Outside of Academia January 30, 2018
- Making it Through the Home Stretch March 2, 2018
- Teaching Elements of the Job Search March 23, 2018
- Networking Basics for Graduate Students March 28, 2018
- Transferable Skills: Learn to Talk about What You Do Instead of What You Know May 21, 2018



During the Work-Life Balance panel discussion, ODU graduate students received advice and tips on how to manage work-life balance.

4. Career Pathways Website and Event Repository

A WordPress site was created for Career Pathways and launched in August 2017 that includes information about both the PFF and PFP programs. The website is located here: https://sites.wp.odu.edu/careerpathways. There is also a video archive/repository that now includes 40 videos of previous PFF and PFP events. The repository is located here: http://vs.odu.edu/kvs/interface_reach/?cid=201510 PreparingFutureFacultyVS 94013.



The video archive site can be accessed using MIDAS login.

Certificates Awarded

As of the beginning of the 2018/19 academic year, 102 Preparing Future Faculty Certificates had been awarded. In AY 2018/19, 9 PFF Certificates were awarded. No PFP Certificates have been awarded to date.

LOOKING AHEAD TO ACADEMIC YEAR 2018/19

For AY 2018/19, the PFF Steering Committee will focus on (a) increasing visibility of Career Pathways program, the PFF Certificate and the PFP Certificate; (b) engaging a wider range of students, including non-traditional graduate students by highlighting the various Career Pathways program options; and (c) expanding Career Pathways programming to address the diverse needs of ODU graduate students.

The following PFF events are planned for AY 2018/19:

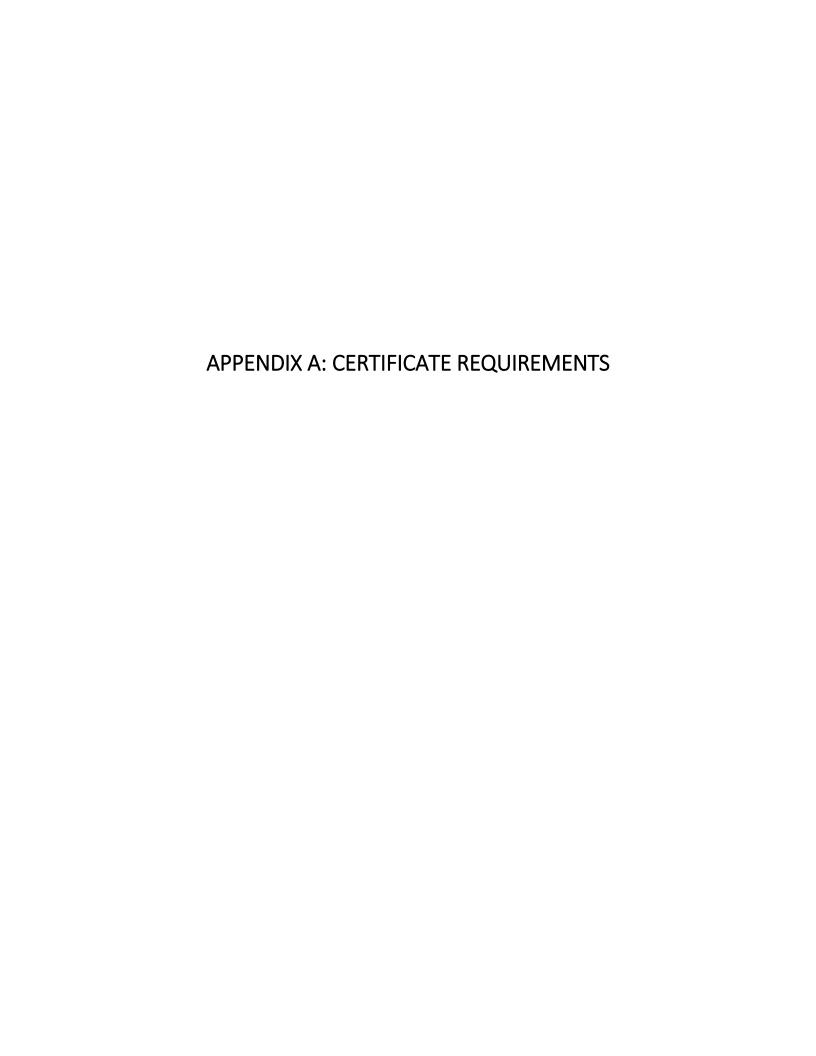
- PhDs That Work workshop by Beyond the Professoriate (September 19, 2018)
- Creating your Individual Development Plan (IDP) (Fall 2018)
- Becoming a Skilled Researcher (Fall 2018)
- Writing Persuasive Grant Proposals (Spring 2019)
- Graduate Degree Pathways: Careers in Government (Spring 2019)
- Teaching Online: Tips and Strategies (Spring 2019)
- *This is a tentative schedule of events that may change depending on graduate student needs.

ACKNOWLEDGEMENTS

Career Pathways is a collaborative effort, and successful Career Pathways programming hinges on the support of many organizations and individuals on campus.

The Career Pathways Steering Committee Co-Chairs extend our thanks to:

- Steering Committee members who worked tirelessly to support Career Pathways programming;
- The Graduate School Dean Robert Wojtowicz, Associate Dean Bryan Porter, and Program Manager Missy Barber for support and guidance;
- The School of Public Service and its Program Manager, Ms. Meg Jones, for providing administrative and programming support to Dr. Wie Yusuf;
- The Student Learning Commons for providing workshop space;
- The Office of Distance Learning for WebEx and video archiving assistance;
- And all GPDs, faculty, staff and students who have supported the Career Pathways program.



PFF Certificate Requirements (updated Fall 2017)

Version: November 27, 2017

Develop a CV, obtain feedback from a faculty mentor, and revise the CV based on feedback.
Develop an ePortfolio that, at a minimum, will include your CV, reflection on your mentored teaching experience, and reflection on your participation in the 6 professional development activities.

☐ Complete a semester-long mentored teaching experience.

The teaching-related experience must be a mentored experience lasting a minimum of one semester during which the student works with a faculty member to focus on teaching issues and processes. You must document completion of the mentored teaching experience by posting to your ePortfolio a description of the teaching activities completed and your reflection on the experience.

The requirement may be met in ONE of the following ways:

- Serving as a Teaching Assistant or Course Instructor (teaching a course or serving as a TA for a lecture, discussion group, or lab class).
- Working under a teaching mentor for one semester (including activities such as
 developing a course syllabus, identifying course readings, developing assignments or
 class activities, giving guest lectures, visiting classrooms at ODU and other
 institutions, and reading teaching-related literature).
- Completing a course on teaching in your discipline. The course should be related specifically to the process of teaching and not to specific content in the discipline. Pre-approval to count a course towards the PFF certificate should be obtained from the PFF Steering Committee Chair.
- Completing the 6-week long course Foundational Strategies for Effective Online Teaching offered by ODU's Center for Learning and Teaching (see clt.odu.edu for more information),

The PFF Steering Committee is aware that not all graduate students serve as GTAs involved in teaching. Students who want to complete the PFF certificate should identify a teaching mentor in their department who would be willing to work with them to complete the PFF certificate requirement. The PFF Steering Committee Chair may assist students in identifying or arranging a mentored teaching experience.

☐ Participate in 6 professional development activities related to preparing for an academic career

Required: Participate in at least <u>three</u> PFF-sponsored events. Two PFF-sponsored events are offered each semester. You may use more than three PFF events to fulfill the requirement of six professional development activities.

The remaining events may be any of the following non-PFF workshops or activities.

• Attend the ODU Graduate Teaching Assistant Institute organized by the Graduate School (restricted to funded GTAs)

- Complete the Certificate on College Teaching offered by the Virginia Tidewater Consortium for Higher Education (for a fee, more information here: http://vtc.odu.edu/development/CCTP.html)
- Attend workshops offered by the Office of Research
- Attend workshops offered by the Center for Learning and Teaching (CLT) or Center for Faculty Development
- Attend teaching workshops such as the ODU Summer Institute on Teaching and Learning, The Teaching Professors Conference
 (www.magnapubs.com/conferences), the Lilly Conference on College Teaching
 (lillyconferences.com), or teaching workshops offered in your discipline. Approval
 to count an event towards the PFF certificate should be obtained from the Career
 Pathways Steering Committee Chair
- Complete GRAD700: Professional Development, a 1-credit hour faculty development course offered by ODU's PFF program, or an equivalent course offered by an accredited doctoral institution. Approval to count a non-ODU faculty development course should be obtained from the Career Pathways Steering Committee Chair. Completion of GRAD700 will count as two non-PFF events for the PFF Certificate.

For each professional development activity, you must document participation by posting to your ePortfolio a reflection on the experience. Your reflection must include the title of the professional development activity and a short description. Your reflection must also answer the following questions: (1) What three lessons/key points did you take away from this activity? (2) What one question remains unanswered? If you have no unanswered questions, what one key piece of advice would you offer a colleague? (3) How has this improved your professional and/or career readiness?

Document completion of PFF Certificate requirements in an ePortfolio
Send an e-mail to Dr. Wie Yusuf (jyusuf@odu.edu) indicating you have completed the PFF
Certificate requirements along with a link to your ePortfolio

PFP Certificate Requirements

Version: January 16, 2018

Develop an individual development plan (IDP), in conjunction with a faculty mentor or
advisor.

- Develop an ePortfolio that, at a minimum, will include your IDP, resume, and reflection on your participation in the 6 professional development activities.
- ☐ Create a resume or update your existing resume based on feedback by CDS staff, faculty advisor, or outside mentor.
- ☐ Participate in 6 professional development activities related to your IDP and professional readiness needs

Required: Participate in events/activities from three categories: Career development, professionalism, and leadership and communication.

Below are some selected events/activities that fall under the three categories. You should select activities/events that address your professional readiness needs as identified in you IDP.

Career Development

- Resume development
- Career exploration workshops (e.g., ONR, local governments, nonprofits, etc.)
- Mock interview
- Informational interview
- Attend a career fair or information session
- Working Wednesdays

Professionalism

- Social networking
- Digital identity
- Complete an internship
- Working Wednesdays
- Join a professional organization, learn about career resources or attend a conference/networking event

Leadership and Communication

- Cultural competence
- Leadership
- Effective presentations
- Science communication
- Emotional intelligence
- DiversABILITY training (Offices of Educational Accessibility & Intercultural Relations)

Optional: Depending on your IDP, the professional development activities could also include those related specialized skills such as high performance computing, grantwriting, statistics and data analysis, entrepreneurship and innovation, or GIS.

For each professional development activity, you must document participation by posting to your ePortfolio a reflection on the experience. Your reflection must include the title of the professional development activity and short description. Your reflection must also answer the following questions: (1) What three lessons/key points did you take away from this activity? (2) What one question remains unanswered? If you have no unanswered questions, what one key piece of advice would you offer a colleague? (3) How has this improved your professional and/or career readiness?

Document completion of PFP Certificate requirements in an ePortfolio
Send an e-mail to Dr. Wie Yusuf (jyusuf@odu.edu) indicating you have completed the PFF
Certificate requirements along with a link to your ePortfolio

Appendix B: Steering C	Committee Members	

Career Pathways Steering Committee AY 2017/18

- 1. Dr. Wie Yusuf, ODU, Public Service, Co-chair
- 2. Dr. Chris Osgood, ODU, Biology, Co-Chair
- 3. Dr. Joyce Armstrong, ODU, Center for Faculty Development
- 4. Dr. Orlando Ayala, ODU, Engineering Technology
- 5. Dr. Suely Black, Norfolk State University, Chemistry
- 6. Dr. Abby Braitman, ODU, Psychology
- 7. Liz Eliason-Carey, ODU, Public Service (STUDENT)
- 8. Dawn Driesbach, ODU, GPIS (STUDENT)
- 9. Jamila Glover, ODU, GPIS (STUDENT)
- 10. Nancy Grden, ODU, Strome Entrepreneurial Center
- 11. Alice Jones, ODU, Career Development Services
- 12. Dr. Dale Miller, ODU, College of Arts & Letters
- 13. Vanessa Peters, NSU (STUDENT)
- 14. Dr. Ariel Pinto, ODU, Engineering Management and Systems Engineering
- 15. Asha Ralph, ODU, Criminal Justice (STUDENT)
- 16. Dr. Daniel Russell, ODU, Physical Therapy and Athletic Training
- 17. Dr. Sachin Shetty, ODU, VMASC & Modeling & Simulation
- 18. Amy Stamates, ODU, Psychology (STUDENT)



CAREER PATHWAYS

Professional development to bridge graduate school and career success

Did you know?

ODU graduate students identified career exploration and career planning as their top professional development needs.

The Career Pathways program fills this need, preparing graduate students for successful transition into thriving careers.



Designed for graduate students and postdocs interested in a non-academic career such as in industry, non-profit/nongovernmental organizations, or government agencies.

Earn the PFP Certificate:

- Develop an individual development plan
- ☑ Create a resume
- Attend professional development events or complete professional development activities
- Produce an ePortfolio to document and highlight professional development and growth



Career Pathways is a gateway to resources, programs, events, and planning tools for ODU graduate students and postdocs.

PREPARING FUTURE FACULTY (PFF)

Designed for graduate students and postdocs interested in an academic career.

Earn the PFF Certificate:

- Complete a mentored teaching experience
- ☑ Create a CV
- Attend PFF and other professional development events
- Produce an ePortfolio to document and highlight professional development and growth

Questions? Contact Dr. Wie Yusuf Chair, Career Pathways Steering Committee E-mail: jyusuf@odu.edu Phone: 757-683-4437 Web: https://sites.wp.odu.edu/careerpathways/





Preparing Future Professionals (PFP)

PFP Certificate Q&A Session

Calling all ODU Graduate Students!

Interested in a career in industry, non-profit/non-governmental organizations, or government agencies?

Need help building professional readiness post-graduate school?

Come to a **Q&A** session about the NEW Preparing Future Professional (PFP) Certificate

October 5, 2017 from 12:30-1:30 PM

PIZZA & drinks served at NOON

Location: Learning Commons LC 1310

ONLINE Q&A session also available!

Date: October 17, 2017 from 6:00-7:00PM

https://odu.webex.com/meet/jyusuf



PFP is part of The Graduate School's **CAREER PATHWAYS** program, which emphasizes professional development to bridge graduate school and career success.

Need more info? Have questions? E-mail Dr. Wie Yusuf (jyusuf@odu.edu) or visit https://sites.wp.odu.edu/careerpathways

Preparing Future Professionals (PFP)

Workshop: Creating Your Individual Development Plan (IDP)

Calling all ODU Graduate Students and Post-docs!

Get started with the Preparing Future Professionals (PFP) Certificate by creating your Individual Development Plan (IDP).

Join Dr. Wie Yusuf for a hands-on workshop to:

- Learn about the IDP and the process of creating an IDP
- Begin crafting your IDP by conducting a self-assessment
- Solicit initial feedback from your peers

Date: Friday, October 27, 2017 from 10:00 AM - noon Location: Learning Commons LC 1310-1311

You can also participate online via WebEx: http://vs.odu.edu/kvs/interface_reach/?cid=201510_PreparingFutureFacultyVS_94013

PFP is part of The Graduate School's **CAREER PATHWAYS** program, which emphasizes professional development to bridge graduate school and career success. Need more info? Have questions? E-mail Dr. Wie Yusuf (jyusuf@odu.edu) or visit https://sites.wp.odu.edu/careerpathways



Preparing Future Professionals (PFP)

Workshop: Creating Your ePortfolio

Calling all ODU Graduate Students & Post-docs!

Do you need help with your ePortfolio? Megan Mize of ODU's Center for High Impact Practices is here to help!

ePortfolio: A digital narrative of learning, skills, & experiences through careful presentation of selected materials.

Participate in this hands-on workshop to:

- Learn ePortfolio basics and why you should have an ePortfolio
- Learn about ODU resources to help you with ePortfolio development
- Get advice on what to include in your ePortfolio
- Get started on your ePortfolio with open lab time

Friday, November 17, 2017 from 10:00 AM - noon Location: Learning Commons LC 1310-1311

You can also participate online via WebEx: http://vs.odu.edu/kvs/interface_reach/?cid=201510_PreparingFutureFacultyVS_94013

PFP is part of The Graduate School's **CAREER PATHWAYS** program, which emphasizes professional development to bridge graduate school and career success.

Need more info? Have questions? E-mail Dr. Wie Yusuf (jyusuf@odu.edu) or visit https://sites.wp.odu.edu/careerpathways



A PREPARING FUTURE FACULTY (PFF) EVENT

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TEACHING ADVICE FROM THE TRENCHES: A Teaching Workshop Led By Graduate TAs

- This panel discussion addresses teaching-related issues by highlighting the experiences of current ODU graduate teaching assistants (GTAs).
- The focus will be on the challenges and surprises encountered by GTAs, sources of support, and lessons learned.

Panelists:

Sarah Ehlke, Psychology Jamie Durbin, Biological Sciences Brittany Samulski, Physical Therapy & Athletic Training

When: Friday, October 20, 2017 from noon - 2pm Where: Learning Commons Rooms 1310-1311

This event is also available via WebEx at http://vs.odu.edu/kvs/interface/?cid=201510_PreparingFutureFacultyVS_94013 (You can login using MIDAS or as a Guest)

ODU and NSU graduate students, faculty and staff are welcome

Need more information? E-mail Dr. Wie Yusuf (jyusuf@odu.edu)

https://www.odu.edu/success/programs/pff#

http://sites.wp.odu.edu/PreparingFutureFaculty

A CAREER PATHWAYS (PREPARING FUTURE FACULTY) EVENT WORK-LIFE BALANCE

Come for a discussion about work-life balance — Why it's important, why it's so difficult to achieve, and what strategies and advice you can use to have work-life balance.

Panelists:

- Sara Maxwell, Assistant Professor, Biological Sciences
- Stephen Lanivich, Assistant Professor, Management
- Steve Myran, Associate Professor, Educational Foundations and Leadership

Moderator: Jamila Glover, Graduate Student, Graduate Program in International Studies

This event counts as one PFF event towards the PFF Certificate

When: Friday, November 3, 2017 from noon - 2pm Where: Learning Commons Rooms 1310-1311

This event is also available via WebEx at http://vs.odu.edu/kvs/interface/?cid=201510_PreparingFutureFacultyVS_94013 (You can login using MIDAS or as a Guest)

All ODU and NSU graduate students, postdocs, faculty and staff are welcome

Need more information? E-mail Dr. Wie Yusuf (jyusuf@odu.edu) https://sites.wp.odu.edu/careerpathways_

A CAREER PATHWAYS (PREPARING FUTURE FACULTY) EVENT

MAKING IT THROUGH THE HOME STRETCH

This workshop focuses on student success in the home stretch period following completion of coursework. Panelists will address key challenges of stress, anxiety, and uncertainty, and how to establish relationships with faculty advisors and develop self-reliance and discipline.

Panelists:

- Randy Myers, Associate Professor, Dept. of Sociology & Criminal Justice, College of Arts & Letters
- Debbie Major, Professor, Dept. of Psychology, College of Sciences
- Jane Roitsch, Graduate Student, Dept. of Communication Disorders & Special Education, College of Education

Moderator: Donta Council, Graduate Student, Public Administration & Policy, College of Business

When: Friday, March 2, 2018 from noon - 2pm

Where: Learning Commons Rooms 1310-1311

This event is also available via WebEx at http://vs.odu.edu/kvs/interface/?cid=201510_PreparingFutureFacultyVS_94013 (You can login using MIDAS or as a Guest)

All ODU and NSU graduate students, postdocs, faculty and staff are welcome

A CAREER PATHWAYS (PREPARING FUTURE FACULTY) EVENT ON

TEACHING ELEMENTS OF THE JOB SEARCH

This workshop will focus on how to prepare for a teaching-focused academic job search. Panelists will discuss teaching elements of the application packet and interview, such as teaching materials to include in the application packet, classroom demonstration, and the teaching job talk.

Panelists:

- Orlando Ayala, Assistant Professor, Dept. of Engineering Technology, College of Engineering & Technology
- Daniel Russell, Associate Professor, School of Physical Therapy & Athletic Training, College of Health Sciences
- Mary Catherine McDonald, Dept. of Philosophy, College of Arts & Letters Moderator: Pragati Rawat, Graduate Student, Public Administration & Policy, College of Business

This event counts as one PFF event towards the PFF Certificate

When: Friday, March 23, 2018 from noon - 2pm

Where: Learning Commons Rooms 1310-1311

This event is also available via WebEx at http://vs.odu.edu/kvs/interface/?cid=201510_PreparingFutureFacultyVS_94013 (You can login using MIDAS or as a Guest)

All ODU and NSU graduate students, postdocs, faculty and staff are welcome



January 30, 2018 | 12:30 PM ODU Strome Entrepreneurial Center

GRADUATE DEGREE PATHWAYS: ENTREPRENEURIAL CAREERS OUTSIDE OF ACADEMIA

Meet four successful people who use their graduate degrees

CAREER PATHWAYS

Professional development to bridge graduate school and career success

Networking Basics for Graduate Students

Have you wondered...

How do I network? What do I say?

Join ODU faculty and graduate students in a workshop where you will:

- ☑ Learn the basics of how to network effectively
- ☑ Develop your pitch
- ☑ Receive feedback from faculty and colleagues on your pitch
- ☑ Practice your pitch in a friendly environment

Wednesday, March 28th 2-3 pm Strome Entrepreneurial Center

Questions? Contact Dr. Wie Yusuf Chair, Career Pathways Steering Committee E-mail: jyusuf@odu.edu Phone: 757-683-4437 Web: https://sites.wp.odu.edu/careerpathways/





CAREER PATHWAYS

Professional development to bridge graduate school and career success

Transferable Skills: Learn to Talk about What You Do Instead of What You Know

Identifying transferable skills can be one of the most difficult processes in preparing for a job search. PhDs are trained to talk about what they know, not what they do. Employers want to know what you can do for their organization and hire based on a combination of skills, knowledge, and experience. Once you can identify the skills you have that are in demand by employers of interest, you can begin to write professional documents, network, and prepare for interviews.

In this webinar by Beyond the Professoriate, you will learn:

- How to conduct a Skills Inventory to identify the skills and abilities you have learned during your graduate education
- To identify key skills and core competencies employers are looking for
- O To communicate your skills and subject matter expertise in a way that makes sense to employers

BEYOND the PROFESSORIATE

This webinar counts towards the Preparing Future Faculty and the Preparing Future Professional Certificates

Monday, May 21st from 12.00 – 1.30 pm

Register here: http://bit.ly/cp052118

Questions?

Contact Dr. Wie Yusuf, Chair, Career Pathways Steering Committee E-mail: jyusuf@odu.edu Web: https://sites.wp.odu.edu/careerpathways/



