

CATHLEEN APRIL RHODES
College of Arts and Letters
Women's Studies
201610 - Fall, 2016

Enrollment: 12
Total Responses: 6
Opt Out: 0

**ENGL 395/W MST 303 (Aggregate) -- Women's Studies
QUEER STUDIES**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

	Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1 The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	2	4	0	6	0	4.67	4.44	4.54	0.25	4.42
	2 In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	1	0	2	3	0	6	0	4.17	4.17	4.57	0.31	4.46
	3 Overall, I have learned or benefited from this class.	0	1	0	1	4	0	6	0	4.33	4.17	4.56	0.26	4.31
Instructor	4 In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	1	0	5	0	6	0	4.67	4.61	4.68	0.27	4.50
	5 The instructor demonstrated a respect for individuals and their contributions.	0	0	1	0	5	0	6	0	4.67	4.83	4.71	0.26	4.53
	6 The instructor provided grades and feedback in a timely fashion.	1	1	0	1	3	0	6	0	3.67	3.11	4.34	0.56	4.26
	7 The instructor welcomed questions and other class participation.	0	0	0	1	5	0	6	0	4.83	4.94	4.81	0.18	4.60
	8 The instructor was enthusiastic with respect to the subject matter.	0	0	0	1	5	0	6	0	4.83	4.78	4.78	0.19	4.57
	9 The instructor was available for consultation and helpful.	0	0	0	1	5	0	6	0	4.83	4.67	4.66	0.28	4.41
	10 The instructor used the full time period allotted for the class.	0	0	0	1	5	0	6	0	4.83	4.56	4.71	0.19	4.51
	11 The instructor's presentations were informative.	0	0	0	3	3	0	6	0	4.50	4.17	4.63	0.26	4.36
	12 Overall, the instructor is an effective teacher.	0	1	0	1	4	0	6	0	4.33	4.50	4.66	0.23	4.41

Report Legend

Demographic Data:

Age	20 & Under	2
	21 - 25	3
	26 +	1
Class Standing	Junior	2
	Senior	2
	Sophomore	2
Full or Part Time Student	Full-time	4
	Part-time	2

Employed While Taking Course	Not employed	2
	Part-time job	4
Expected Course Grade	A	1
	B	3
	C	1
	Q	1
Hours Per Week Spent Preparing for Class	0 to 2	1
	3 to 5	2

CATHLEEN APRIL RHODES
College of Arts and Letters
Women's Studies
201610 - Fall, 2016

Enrollment: 12
Total Responses: 6
Opt Out: 0

**ENGL 395/WMST 303 (Aggregate) -- Women's Studies
QUEER STUDIES**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

Report Legend

Demographic Data:

Gender	Female	4
	Male	2
Present GPA	2.50 To 2.99	4
	3.50 +	2

Hours Per Week Spent Preparing for Class	6 to 8	2
	9 to 11	1
I Attended Class	Most	6
Reason for Taking Course	Elective	2
	Gen. Ed requirement	1
	Other	1
	Required for Major	2

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

I thought it was unfair that it took so long for Professor Rhodes to post grades. We didn't have a single grade posted until after the final withdrawal date in November. Going into finals week with 80% of the class ungraded is not very fair to the students.

Making the class half the time and twice a week rather than three hours once a week on Mondays. Less writing intensive work is something that I would prefer for my learning style.

This was a great course. I would recommend it to others. No need to modify the format.

What could you have done to make the course an even better learning experience?

Being heterosexual, I felt somewhat uncomfortable sometimes in this course due to the fact the the material is queer. I think if I had been less worried about others thinking that I was gay, I would have had a better learning experience.

I could have tried so much harder in this class but I know that my determination is not lost from this class.

This course is an elective for most students so the group is engaged. The instructor is amazing and willing to help students who struggle with concepts. I wouldn't modify this course. Professor Rhodes' classroom is a great place to learn.

What did you like most about the class and your instructor?

I admired the fact that professor Rhodes never really told us what we felt was a wrong answer rather was another way of looking at an issue, topic, or segment of something bigger.

Professor Rhodes is approachable and available. She is open to ideas other than her own. She works very hard to provide a wide variety of material without overwhelming students.

We covered some interesting topics and Professor Rhodes is very funny and entertaining. She made heavy, depressing topics more tolerable by incorporating some humor into them. She is a really cool professor and I like that she gets so into the topics she talks about.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Discussion with class about reading materials helped me understand different perspectives on certain topics

I read the book so that I could participate in discussions. Class preparation is vital for this course.

CATHLEEN APRIL RHODES
College of Arts and Letters
English
201610 - Fall, 2016

Enrollment: 19
Total Responses: 4
Opt Out: 0

ENGL 110C (CRN - 11629)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	2	2	0	4	0	4.50	4.44	4.44	0.36	4.42
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	1	1	2	0	4	0	4.25	4.17	4.39	0.41	4.46
	3	Overall, I have learned or benefited from this class.	0	0	1	2	1	0	4	0	4.00	4.17	4.35	0.49	4.31
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	2	2	0	4	0	4.50	4.61	4.49	0.39	4.50
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	0	4	0	4	0	5.00	4.83	4.59	0.35	4.53
	6	The instructor welcomed questions and other class participation.	0	0	0	0	4	0	4	0	5.00	4.94	4.68	0.29	4.60
	7	The instructor provided grades and feedback in a timely fashion.	1	2	1	0	0	0	4	0	2.00	3.11	4.24	0.52	4.26
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	2	2	0	4	0	4.50	4.78	4.60	0.36	4.57
	9	The instructor was available for consultation and helpful.	0	0	0	2	2	0	4	0	4.50	4.67	4.48	0.40	4.41
	10	The instructor used the full time period allotted for the class.	0	0	0	3	1	0	4	0	4.25	4.56	4.49	0.42	4.51
	11	The instructor's presentations were informative.	0	0	1	3	0	0	4	0	3.75	4.17	4.35	0.47	4.36
	12	Overall, the instructor is an effective teacher.	0	0	1	1	2	0	4	0	4.25	4.50	4.47	0.45	4.41

Report Legend

Demographic Data:

Age	20 & Under	4
Class Standing	Freshman	4
Full or Part Time Student	Full-time	4
Gender	Female	3
	Male	1
Present GPA	3.50 +	1
	Less Than 2.00	3

Employed While Taking Course	Not employed	4
Expected Course Grade	A	2
	B	2
Hours Per Week Spent Preparing for Class	0 to 2	2
	3 to 5	2
I Attended Class	All	1
	Most	3
Reason for Taking Course	Gen. Ed requirement	4

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

Instead of doing whole class reviews on papers, maybe we could just review the papers of those at our tables and the instructor go around and give her feedback to those groups, which would cut back on printing costs and prevent those receiving feedback from hearing the same things 17 times from 17 different people

No changes.

The podcasts and SA's got a little boring to do because it was kind of all the same thing.

What could you have done to make the course an even better learning experience?

I could have shown up to class and completed all of my assignments to maximize my learning experience.e

Participate more.

Studied more.

What did you like most about the class and your instructor?

I liked the environment my professor created in her class and how I didn't feel judged by asking questions or shouting out answers.

I liked the first couple home work because they weren't just one topic.

She was a very interesting and cool professor.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

The feedback from my peers and the professor on my written works helped me develop my style as a writer and improve in other aspects of English that I needed improvement on.

The research essay was the one that made me think the most because I never wrote one before.

The social and helpful aspect is what helped me learn critically in this class. I was comfortable answering and asking questions.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

Answered questions and stayed engaged in class.

I asked questions when I didn't know.

N/A

Aug 25, 2017

CATHLEEN APRIL RHODES
College of Arts and Letters
English
201610 - Fall, 2016

Enrollment: 19
Total Responses: 3
Opt Out: 0

ENGL 110C (CRN - 11134)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	1	0	2	0	3	0	4.33	4.44	4.44	0.36	4.42
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	1	2	0	0	3	0	3.67	4.17	4.39	0.41	4.46
	3	Overall, I have learned or benefited from this class.	0	1	0	1	1	0	3	0	3.67	4.17	4.35	0.49	4.31
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	0	3	0	3	0	5.00	4.61	4.49	0.39	4.50
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	0	3	0	3	0	5.00	4.83	4.59	0.35	4.53
	6	The instructor welcomed questions and other class participation.	0	0	0	0	3	0	3	0	5.00	4.94	4.68	0.29	4.60
	7	The instructor provided grades and feedback in a timely fashion.	0	0	1	2	0	0	3	0	3.67	3.11	4.24	0.52	4.26
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	0	3	0	3	0	5.00	4.78	4.60	0.36	4.57
	9	The instructor was available for consultation and helpful.	0	0	0	0	3	0	3	0	5.00	4.67	4.48	0.40	4.41
	10	The instructor used the full time period allotted for the class.	0	0	0	2	1	0	3	0	4.33	4.56	4.49	0.42	4.51
	11	The instructor's presentations were informative.	0	0	0	2	1	0	3	0	4.33	4.17	4.35	0.47	4.36
	12	Overall, the instructor is an effective teacher.	0	0	0	1	2	0	3	0	4.67	4.50	4.47	0.45	4.41

Report Legend

Demographic Data:

Age	20 & Under	3
Class Standing	Freshman	3
Full or Part Time Student	Full-time	3
Gender	Female	2
	Male	1
Present GPA	Less Than 2.00	3

Employed While Taking Course	Not employed	3
Expected Course Grade	A	3
Hours Per Week Spent Preparing for Class	0 to 2	1
	3 to 5	2
I Attended Class	All	1
	Most	2
Reason for Taking Course	Gen. Ed requirement	3

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the

CATHLEEN APRIL RHODES
College of Arts and Letters
English
201610 - Fall, 2016

Enrollment: 19
Total Responses: 3
Opt Out: 0

ENGL 110C (CRN - 11134)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

Report Legend

Demographic Data:

Essay Questions:

instructor have done to make the course an even better learning experience?

More space between major papers

The only thing that could potentially benefit the class would be if it were longer, meaning that it lasted two semesters. Often the class felt like such an extension would allow all the material to be covered.

What could you have done to make the course an even better learning experience?

I would have gotten a much better learning experience if I attended class every day, rather than missing it twice like I did.

Not procrastinate

What did you like most about the class and your instructor?

I like that the instructor is very welcoming and relaxed.

Professor Rhodes always allows for open discussion in class that led to discussion of new ideas.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Most of the information that was required to learn came from in class, and out of class documents that were assigned for reading. Most critical learning skills that came from this class came from open in class discussions.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

I would spend a lot of time working on the papers that were due in the class, revising and reworking them.

Aug 25, 2017

CATHLEEN APRIL RHODES
College of Arts and Letters
English
201610 - Fall, 2016

Enrollment: 19
Total Responses: 3
Opt Out: 0

ENGL 110C (CRN - 10640)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	1	2	0	0	3	0	3.67	4.44	4.44	0.36	4.42
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	3	0	0	3	0	4.00	4.17	4.39	0.41	4.46
	3	Overall, I have learned or benefited from this class.	0	0	0	3	0	0	3	0	4.00	4.17	4.35	0.49	4.31
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	3	0	0	3	0	4.00	4.61	4.49	0.39	4.50
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	1	2	0	3	0	4.67	4.83	4.59	0.35	4.53
	6	The instructor welcomed questions and other class participation.	0	0	0	0	3	0	3	0	5.00	4.94	4.68	0.29	4.60
	7	The instructor provided grades and feedback in a timely fashion.	0	1	2	0	0	0	3	0	2.67	3.11	4.24	0.52	4.26
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	1	2	0	3	0	4.67	4.78	4.60	0.36	4.57
	9	The instructor was available for consultation and helpful.	0	0	1	1	1	0	3	0	4.00	4.67	4.48	0.40	4.41
	10	The instructor used the full time period allotted for the class.	0	0	0	2	1	0	3	0	4.33	4.56	4.49	0.42	4.51
	11	The instructor's presentations were informative.	0	0	2	1	0	0	3	0	3.33	4.17	4.35	0.47	4.36
	12	Overall, the instructor is an effective teacher.	0	0	0	1	2	0	3	0	4.67	4.50	4.47	0.45	4.41

Report Legend

Demographic Data:

Age	20 & Under	3
Class Standing	Freshman	3
Full or Part Time Student	Full-time	3
Gender	Female	2
	Male	1
Present GPA	Less Than 2.00	3

Employed While Taking Course	Not employed	3
Expected Course Grade	A	1
	B	2
Hours Per Week Spent Preparing for Class	3 to 5	3
I Attended Class	Most	3
Reason for Taking Course	Gen. Ed requirement	3

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

CATHLEEN APRIL RHODES
College of Arts and Letters
English
201610 - Fall, 2016

Enrollment: 19
Total Responses: 3
Opt Out: 0

ENGL 110C (CRN - 10640)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

Report Legend

Demographic Data:

Essay Questions:

I would pick a different subject matter to write a research paper about. This topic was very difficult to write about, in the length that was needed.

Made sure if we read the books and have us do a few questions.

Nothing

What could you have done to make the course an even better learning experience?

Getting the right books instead of the wrong ones and not exchanging them for the right ones.

I could have participated in class

I probably could have taken the time to start the essays earlier, or done more of the required readings.

What did you like most about the class and your instructor?

99% of the assignments were about food

I like how she came to class ready to make us think. She was very passionate about her teaching.

She didn't like sitting too much and the free writes we did are fun.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Most, if not all the assignments, made me question something. There was always a why? And I suck at answering a why question? So she made us do free writes to answer a question and you can't pick up your pen or pause just write. When you start writing about how you can't think of anything else to answer with you go back to the question and think some more about it. It helped in an odd way, because writing about why corn in the cob is called corn on the cob doesn't seem as if it will get you to start analyzing things.

The essays made me think the most.

The homework that we did that was due by 11 and the big food related essays that we had to do.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

I took the time to really focus on my writing, as my goal was to improve my writing for college this semester.

i went to class. She doesn't make power points or hand out quizzes or tests so if you want to learn something you have to go to class and most of what she said would help in later assignments

Trying

Aug 25, 2017

CATHLEEN APRIL RHODES
College of Arts and Letters
Women's Studies
201610 - Fall, 2016

Enrollment: 12
Total Responses: 6
Opt Out: 0

**ENGL 395/W MST 303 (Aggregate) -- Women's Studies
QUEER STUDIES**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

Report Legend

Demographic Data:

Essay Questions:

I thought the earlier assignments and a lot of our group discussions were pretty thought provoking because it helped me realize some of the struggles that gay people go through.

The critical thinking that was brought out of me really helped me grasp information. The group discussions in class was one aspect that aided critical thinking in me as well as hearing other classmates' thoughts and opinions allowed me to become more open minded.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

Honestly i did not do much in this class to really help me learn for myself, yet the way professor Rhodes teaches a lot of information has stuck to me and taught me new ways to learn and be ambitious.

I did the reading and I attended class.

I tried to pick topics that were interesting to me to make the research projects more tolerable.

Aug 25, 2017

CATHLEEN APRIL RHODES
College of Arts and Letters
English
201620 - Spring, 2017

Enrollment: 19
Total Responses: 2
Opt Out: 0

ENGL 110C (CRN - 24475)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	0	1	0	1	1	5.00	4.32	4.48	0.40	4.44
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	0	1	0	1	1	5.00	4.14	4.41	0.47	4.47
	3	Overall, I have learned or benefited from this class.	0	0	0	0	2	0	2	0	5.00	4.17	4.38	0.52	4.35
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	0	2	0	2	0	5.00	4.26	4.54	0.53	4.52
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	1	1	0	2	0	4.50	4.78	4.64	0.47	4.55
	6	The instructor welcomed questions and other class participation.	0	0	0	0	2	0	2	0	5.00	4.83	4.70	0.37	4.63
	7	The instructor provided grades and feedback in a timely fashion.	0	0	0	1	1	0	2	0	4.50	3.64	4.33	0.55	4.30
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	0	2	0	2	0	5.00	4.70	4.61	0.40	4.60
	9	The instructor was available for consultation and helpful.	0	0	0	0	2	0	2	0	5.00	4.41	4.52	0.38	4.43
	10	The instructor used the full time period allotted for the class.	0	0	0	1	1	0	2	0	4.50	4.70	4.56	0.43	4.55
	11	The instructor's presentations were informative.	0	0	0	1	1	0	2	0	4.50	4.14	4.38	0.45	4.40
	12	Overall, the instructor is an effective teacher.	0	0	0	0	2	0	2	0	5.00	4.35	4.49	0.52	4.44

Report Legend

Demographic Data:

Age	20 & Under	2
Class Standing	Freshman	2
Full or Part Time Student	Full-time	2
Gender	Female	1
	Male	1
Present GPA	2.50 To 2.99	1
	3.50 +	1

Employed While Taking Course	Not employed	2
Expected Course Grade	B	2
Hours Per Week Spent Preparing for Class	3 to 5	1
	6 to 8	1
I Attended Class	All	1
	Most	1
Reason for Taking Course	Gen. Ed requirement	2

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the

CATHLEEN APRIL RHODES
College of Arts and Letters
English
201620 - Spring, 2017

Enrollment: 19
Total Responses: 2
Opt Out: 0

ENGL 110C (CRN - 24475)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

Report Legend

Demographic Data:

Essay Questions:

instructor have done to make the course an even better learning experience?

N/A

none

What could you have done to make the course an even better learning experience?

N/A

Nothing it was overall a great course with a great professor.

What did you like most about the class and your instructor?

The atmosphere Professor Rhodes provided. It made me want to come to class and get all the information I could.

The great people and friendly environment.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Just the subjects we were writing about. I enjoyed the class and it was a great and effective course.

The assigned readings helped with understanding the lessons in detail and provided great examples when it was time to write my own essay.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

I have improved as a writer, because my mistakes weren't only pointed out by me but also by my peers. After that the only way to go was forward. Fixing my bad habits and making good ones.

Aug 25, 2017

CATHLEEN APRIL RHODES
College of Arts and Letters
English
201620 - Spring, 2017

Enrollment: 19
Total Responses: 4
Opt Out: 0

ENGL 110C (CRN - 21700)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	2	2	0	4	0	4.50	4.32	4.48	0.40	4.44
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	2	2	0	4	0	4.50	4.14	4.41	0.47	4.47
	3	Overall, I have learned or benefited from this class.	1	0	0	2	1	0	4	0	3.50	4.17	4.38	0.52	4.35
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	2	2	0	4	0	4.50	4.26	4.54	0.53	4.52
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	1	3	0	4	0	4.75	4.78	4.64	0.47	4.55
	6	The instructor welcomed questions and other class participation.	0	0	0	1	3	0	4	0	4.75	4.83	4.70	0.37	4.63
	7	The instructor provided grades and feedback in a timely fashion.	0	0	0	2	2	0	4	0	4.50	3.64	4.33	0.55	4.30
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	1	3	0	4	0	4.75	4.70	4.61	0.40	4.60
	9	The instructor was available for consultation and helpful.	0	0	0	0	3	1	4	0	5.00	4.41	4.52	0.38	4.43
	10	The instructor used the full time period allotted for the class.	0	0	0	0	4	0	4	0	5.00	4.70	4.56	0.43	4.55
	11	The instructor's presentations were informative.	0	0	1	2	0	0	3	1	3.67	4.14	4.38	0.45	4.40
	12	Overall, the instructor is an effective teacher.	0	0	1	0	3	0	4	0	4.50	4.35	4.49	0.52	4.44

Report Legend

Demographic Data:

Age	20 & Under	2
	21 - 25	2
Class Standing	Freshman	1
	Junior	1
	Senior	1
	Sophomore	1
Full or Part Time Student	Full-time	4
Gender	Female	3
	Male	1
Present GPA	2.50 To 2.99	3

Employed While Taking Course	Not employed	3
	Part-time job	1
Expected Course Grade	A	2
	B	2
Hours Per Week Spent Preparing for Class	0 to 2	1
	3 to 5	2
	6 to 8	1
I Attended Class	All	2
	Most	2
Reason for Taking Course	Gen. Ed requirement	2

CATHLEEN APRIL RHODES
College of Arts and Letters
English
201620 - Spring, 2017

Enrollment: 19
Total Responses: 4
Opt Out: 0

ENGL 110C (CRN - 21700)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

Report Legend

Demographic Data:

Present GPA	3.50 +	1
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Reason for Taking Course	Required for Major	2
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Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

Nothing, best English I have ever taken! She makes it easy, fun and interesting!

What could you have done to make the course an even better learning experience?

Nothing, it was great!

What did you like most about the class and your instructor?

Everyone in the class communicated with eachother! Professor Rhodes was always smiling and ready to teach!
Our assignments were related to food and I love food! I will miss her class

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Everything

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

Paying attention, engaging with the professor and students!

Aug 25, 2017

CATHLEEN APRIL RHODES
College of Arts and Letters
English
201620 - Spring, 2017

Enrollment: 19
Total Responses: 3
Opt Out: 0

ENGL 110C (CRN - 21699)
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	1	1	1	0	3	0	4.00	4.32	4.48	0.40	4.44
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	1	2	0	3	0	4.67	4.14	4.41	0.47	4.47
	3	Overall, I have learned or benefited from this class.	0	0	0	2	1	0	3	0	4.33	4.17	4.38	0.52	4.35
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	1	2	0	3	0	4.67	4.26	4.54	0.53	4.52
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	0	3	0	3	0	5.00	4.78	4.64	0.47	4.55
	6	The instructor welcomed questions and other class participation.	0	0	0	0	3	0	3	0	5.00	4.83	4.70	0.37	4.63
	7	The instructor provided grades and feedback in a timely fashion.	0	0	0	2	1	0	3	0	4.33	3.64	4.33	0.55	4.30
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	2	1	0	3	0	4.33	4.70	4.61	0.40	4.60
	9	The instructor was available for consultation and helpful.	0	0	0	1	2	0	3	0	4.67	4.41	4.52	0.38	4.43
	10	The instructor used the full time period allotted for the class.	0	0	0	1	2	0	3	0	4.67	4.70	4.56	0.43	4.55
	11	The instructor's presentations were informative.	0	0	0	2	1	0	3	0	4.33	4.14	4.38	0.45	4.40
	12	Overall, the instructor is an effective teacher.	0	0	0	2	1	0	3	0	4.33	4.35	4.49	0.52	4.44

Report Legend

Demographic Data:

Age	20 & Under	2
	21 - 25	1
Class Standing	Senior	2
	Sophomore	1
Full or Part Time Student	Full-time	3
Gender	Female	1
	Male	2
Present GPA	3.00 To 3.49	2
	3.50 +	1

Employed While Taking Course	Full-time job	1
	Not employed	1
	Part-time job	1
Expected Course Grade	A	3
Hours Per Week Spent Preparing for Class	0 to 2	1
	3 to 5	2
I Attended Class	All	3
Reason for Taking Course	Gen. Ed requirement	2

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

no changes

What could you have done to make the course an even better learning experience?

Clear cut examples of different writing techniques

What did you like most about the class and your instructor?

informative class and made me a better writer

Aug 25, 2017

CATHLEEN APRIL RHODES
College of Arts and Letters
Women's Studies
201620 - Spring, 2017

Enrollment: 10
Total Responses: 7
Opt Out: 0

WMST 395 (CRN - 24163)
TOPICS IN WOMEN'S STUDIES

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean	Department Mean	Dept Std Deviation	College Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	1	0	6	0	7	0	4.71	4.32	4.57	0.40	4.44
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	1	0	2	4	0	7	0	4.29	4.14	4.51	0.36	4.47
	3	Overall, I have learned or benefited from this class.	0	0	1	0	6	0	7	0	4.71	4.17	4.58	0.51	4.35
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	1	2	4	0	7	0	4.43	4.26	4.57	0.32	4.52
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	0	7	0	7	0	5.00	4.78	4.69	0.33	4.55
	6	The instructor welcomed questions and other class participation.	0	0	0	0	7	0	7	0	5.00	4.83	4.78	0.33	4.63
	7	The instructor provided grades and feedback in a timely fashion.	0	0	1	4	2	0	7	0	4.14	3.64	4.46	0.50	4.30
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	0	7	0	7	0	5.00	4.70	4.71	0.27	4.60
	9	The instructor was available for consultation and helpful.	0	0	0	1	6	0	7	0	4.86	4.41	4.63	0.37	4.43
	10	The instructor used the full time period allotted for the class.	0	0	0	0	7	0	7	0	5.00	4.70	4.69	0.33	4.55
	11	The instructor's presentations were informative.	0	0	0	2	5	0	7	0	4.71	4.14	4.56	0.37	4.40
	12	Overall, the instructor is an effective teacher.	0	0	0	1	6	0	7	0	4.86	4.35	4.68	0.38	4.44

Report Legend

Demographic Data:

Age	21 - 25	6
	26 +	1
Class Standing	Junior	1
	Senior	5
	Sophomore	1
Full or Part Time Student	Full-time	6
	Part-time	1
Gender	Female	6
	Male	1
Present GPA	2.50 To 2.99	1

Employed While Taking Course	Full-time job	1
	Not employed	2
	Part-time job	4
Expected Course Grade	A	1
	B	3
	C	3
Hours Per Week Spent Preparing for Class	0 to 2	1
	3 to 5	2
	6 to 8	2
	9 to 11	2

CATHLEEN APRIL RHODES
College of Arts and Letters
Women's Studies
201620 - Spring, 2017

Enrollment: 10
Total Responses: 7
Opt Out: 0

WMST 395 (CRN - 24163)
TOPICS IN WOMEN'S STUDIES

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

Report Legend

Demographic Data:

Present GPA	3.00 To 3.49	1
	3.50 +	5

I Attended Class	All	4
	Few	1
	Most	2
Reason for Taking Course	Elective	1
	Other	1
	Required for Major	5

Essay Questions:

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

Better understanding of grades and expectations within the class.

I would put all of the books at the beginning of class because it takes much longer to read them, and the end of the semester is extremely busy for most people so it is hard to do all of the readings while trying to do the work for other classes. Keeping the comics at the end was okay because they are faster to read.

None.

Since we missed the first class because of weather, the teacher did not get to do the introduction to queer analysis lesson in great detail. While the weather is no the fault of the teacher, I think the teacher could have talked more about these techniques in later classes.

What could you have done to make the course an even better learning experience?

I could have started reading earlier! I think that's going to be a common response to this question.

I should have bought some of the books sooner so I could have more time to read them. I also should have answered the reading responses sooner.

Not waiting until the last minute.

tried to keep up with the reading.

What did you like most about the class and your instructor?

Enthusiasm for subject matter.

how flexible the instructor was.

I like how we went into the text and found specific examples of the reading and analyzed it.

I liked the readings we did and the class discussion we had after we read-- I wish we had been able to spend more time on each individual reading, but I would have hated to sacrifice the number of readings that we did to do so.

I really liked that the teacher was open to student discussion and participation. It made me feel like any analysis I wanted to share in class was a good one, which helped me feel more comfortable engaging with the class and the material.

She is very open to questions and helping us out when we are confused

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Discussion about the book during class time. I never would have known how texts were queer or exactly what was happening in some of the stories if we didn't discuss the readings.

CATHLEEN APRIL RHODES
College of Arts and Letters
Women's Studies
201620 - Spring, 2017

Enrollment: 10
Total Responses: 7
Opt Out: 0

WMST 395 (CRN - 24163)
TOPICS IN WOMEN'S STUDIES

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not
Applicable

Report Legend

Demographic Data:

Essay Questions:

I had to learn how to analyze texts through a queer lens using real feminist and queer theory techniques, something that I had never done before. This made me think critically about how to queer writing and what this could mean for the story I was reading.

small group discussions

The discussions of the literature we read.

We had to read a lot and prepare ourselves for class discussion, and I'm a big fan of learning through discussion of text.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

I got all of the reading done for every class. It helped me learn the most by knowing the stories that we were to analyze.

I just really like to read, and that helped a lot.

I read the material and tried to say at least one thing during each class period that added to the student discussions.

note taking and listen

Reading the books beforehand so that I can participate.

Aug 25, 2017

