

CATHLEEN APRIL RHODES  
College of Arts and Letters  
English  
201710 - Fall, 2017

Enrollment: 19  
Total Responses: 11  
Opt Out: 0

**ENGL 110C (CRN - 11446)**  
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean
<b>Course</b>	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	1	1	5	4	0	11	0	4.09	4.30
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	1	0	0	4	6	0	11	0	4.27	4.26
	3	Overall, I have learned or benefited from this class.	1	0	0	4	6	0	11	0	4.27	4.39
<b>Instructor</b>	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	3	8	0	11	0	4.73	4.64
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	6	5	0	11	0	4.45	4.66
	6	The instructor welcomed questions and other class participation.	0	0	0	3	8	0	11	0	4.73	4.77
	7	The instructor provided grades and feedback in a timely fashion.	1	0	1	4	5	0	11	0	4.09	4.07
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	1	3	7	0	11	0	4.55	4.68
	9	The instructor was available for consultation and helpful.	0	0	2	4	5	0	11	0	4.27	4.53
	10	The instructor used the full time period allotted for the class.	0	0	1	3	7	0	11	0	4.55	4.64
	11	The instructor's presentations were informative.	1	0	1	5	4	0	11	0	4.00	4.41
	12	Overall, the instructor is an effective teacher.	1	0	0	3	7	0	11	0	4.36	4.63

Report Legend

**Demographic Data:**

<b>Age</b>	20 & Under	10
	21 - 25	1
<b>Class Standing</b>	Freshman	8
	Senior	1
	Sophomore	2
<b>Full or Part Time Student</b>	Full-time	10
	Part-time	1
<b>Gender</b>	Female	4
	Male	7
<b>Present GPA</b>	2.00 To 2.49	2
	2.50 To 2.99	3
	3.50 +	1
	Less Than 2.00	5

<b>Employed While Taking Course</b>	Not employed	8
	Part-time job	3
<b>Expected Course Grade</b>	A	5
	B	4
	C	2
<b>Hours Per Week Spent Preparing for Class</b>	0 to 2	4
	3 to 5	5
	6 to 8	1
	9 to 11	1
<b>I Attended Class</b>	All	5
	Most	6
<b>Reason for Taking Course</b>	Gen. Ed requirement	9
	Required for Major	2

**Essay Questions:**

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

Give heads up for quizzes please .

CATHLEEN APRIL RHODES  
College of Arts and Letters  
English  
201710 - Fall, 2017

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Opt Out: 0

**ENGL 110C (CRN - 11446)**  
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

Report Legend

**Demographic Data:**

**Essay Questions:**

I think that the instructor should teach us basic English comp that could of been useful throughout our college career. Also I wish she would of helped us with the mistakes that we told her about in our self-assignments.

Less podcasts.

Make a push to read the course material with stronger enforcement on pop quizzes.

More essays for practice

N/A

Nothing

professor can offer more chances to type in lab.

second chances

What could you have done to make the course an even better learning experience?

better time management

Done ALL THE WORK!!

I would attend all class to learn more if I have chance.

N/A

Nothing

read the things she required for us to read before class.

Taking the SAs more seriously

What did you like most about the class and your instructor?

Class discussions

Encourage students to engage in discussion to help further our view points

How nice and easy to talk to she was.

It was a laid-back class.

It was about food and she was cheerful and open minded.

personality

She was awesome . She made me not insecure about my writing .

She was very open and un biased

this class is interesting and professor are energetic.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

how to write.

Improved grammar

It was a great environment. Food is something I can relate to easily so it was easy to do the assignments.

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**ENGL 110C (CRN - 11446)**  
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

Report Legend

**Demographic Data:**

**Essay Questions:**

Self-assessments , peer review and essays

The food aspect of this class helped me think critically

The professor was really great on connecting with students

The self assessments contributed to my learning becuase it helped me fix my writing. The free writes made me think crtically in a short amount of time.

this class helps me to write better. Professor offered many of practices.

This class was not informative. I didn't learn much.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

How to become a better writer

I actually did the papers. I would actually sit down and do them.

I did all of the homework.

I suck

Learning from others errors in essays

N/A

the sources she provided for us to use such as writing center

Sep 17, 2018



CATHLEEN APRIL RHODES  
College of Arts and Letters  
Women's Studies  
201710 - Fall, 2017

Enrollment: 21  
Total Responses: 9  
Opt Out: 0

**ENGL 395/W MST 303 (Aggregate) -- Women's Studies  
QUEER STUDIES**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean
<b>Course</b>	1	The course materials, exams, projects and/or papers in this class required me to think critically.	1	0	0	2	6	0	9	0	4.33	4.30
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	2	2	4	1	9	0	4.25	4.26
	3	Overall, I have learned or benefited from this class.	0	0	0	3	6	0	9	0	4.67	4.39
<b>Instructor</b>	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	4	5	0	9	0	4.56	4.64
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	1	8	0	9	0	4.89	4.66
	6	The instructor provided grades and feedback in a timely fashion.	0	0	1	2	6	0	9	0	4.56	4.07
	7	The instructor welcomed questions and other class participation.	0	0	1	1	7	0	9	0	4.67	4.77
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	2	7	0	9	0	4.78	4.68
	9	The instructor was available for consultation and helpful.	0	0	0	3	6	0	9	0	4.67	4.53
	10	The instructor used the full time period allotted for the class.	0	0	1	1	7	0	9	0	4.67	4.64
	11	The instructor's presentations were informative.	0	0	0	2	7	0	9	0	4.78	4.41
	12	Overall, the instructor is an effective teacher.	0	0	0	2	7	0	9	0	4.78	4.63

Report Legend

**Demographic Data:**

<b>Age</b>	20 & Under	2
	21 - 25	7
<b>Class Standing</b>	Junior	5
	Senior	3
	Sophomore	1
<b>Full or Part Time Student</b>	Full-time	9
<b>Gender</b>	Female	7
	Male	2
<b>Present GPA</b>	2.00 To 2.49	1
	2.50 To 2.99	3
	3.00 To 3.49	2
	3.50 +	3

<b>Employed While Taking Course</b>	Full-time job	3
	Not employed	4
	Part-time job	2
<b>Expected Course Grade</b>	A	6
	B	3
<b>Hours Per Week Spent Preparing for Class</b>	0 to 2	3
	3 to 5	5
	6 to 8	1
<b>I Attended Class</b>	All	5
	Most	4
<b>Reason for Taking Course</b>	Elective	4
	Gen. Ed requirement	1
	Other	3
	Required for Major	1

**Essay Questions:**

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

I feel as though it was hard to balance time doing the weekly readings at the end of the semester when all the QWT stuff was due, I just feel like we needed more time for everything, I wish this class was available in 2 parts, one semester after the other!
n/a
None
None. It was perfect for me!
There were far too many assignments, it was ridiculous. We had a chapter due every class which was manageable at first, but once we started the QWT I couldn't keep up. As far as projects, we had a group project, the QWT and then either an 8 page research paper or a second QWT. I was disappointed as the semester progressed because I felt that there was lack of structure. The QWT took so much more time than it needed to and with the amount of work that went into the original, I was reluctant to choose this option a second time; truthfully, I felt there was no choice, students were pushed into to do this project a second time. Realistically, there were far to many projects and not enough book work. I understand that this could be surprising to say, but I would have appreciated the book work instead of this gigantic project that just ended in stress. She's a wonderful professor, I'm just not happy with the project at all.
to have project more thought out.

What could you have done to make the course an even better learning experience?

attended all classes
I could have read more, but there just wasn't enough time.
n/a
Not gotten sick as much so that I could attend more classes.
Reduce the work for the QWT project. Perhaps, make it a group project? I know that many students despise group projects; ideally, in the long run, This would alleviate some of the course load. Dr. Rhodes could also switch the smaller group presentations to class discussions. Perhaps, assign 1-2 articles to read and leave the other ones related to that chapter as extra credit or some other graded option?
Time management is always a struggle for me. I could always do better in that respect.

What did you like most about the class and your instructor?

Dr. Rhodes is very knowledgeable about the topic and can lead very insightful discussions.
Everyone was caring and open to learning, and it was an inclusive environment taught by a great professor.
Her ability to give great relatable context to each course topic
Her traching style and the open class discussions that we had.
n/a
Professor Rhodes is always incredibly respectful of her students and their varying identities. I always appreciate that. The class was also very diverse and we came from many different walks of life. I learned the most from discussion and our vastly different perspectives.
very easy to talk to and willing to help

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

going out into the community
I loved the teacher and her teaching style. She truly kept me engaged in the class.
n/a
The group project helped me learn the most. Aside from that the class discussions were always interesting.
The in class discussions
The readings were very informative, as were the class discussions.
The real world application of the service learning project defitnely helped me think critically and research effectively.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

CATHLEEN APRIL RHODES  
College of Arts and Letters  
Women's Studies  
201710 - Fall, 2017

Enrollment: 21  
Total Responses: 9  
Opt Out: 0

**ENGL 395/WMST 303 (Aggregate) -- Women's Studies  
QUEER STUDIES**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

Report Legend

**Demographic Data:**

**Essay Questions:**

Attending class and taking solid, detailed notes.

I learned about my ability to find information when little to no historical documentation is available. I had to stay determined.

My ability to stay on task and keep up with the project helped me.

n/a

reading before class and doing homework

Sep 17, 2018





CATHLEEN APRIL RHODES  
College of Arts and Letters  
Women's Studies  
201720 - Spring, 2018

Enrollment: 18  
Total Responses: 4  
Opt Out: 0

**ENGL 395/WMST 395 (Aggregate) -- Women's Studies**  
**TOPICS IN WOMEN'S STUDIES**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean
Course	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	2	2	0	4	0	4.50	4.57
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	3	1	0	4	0	4.25	4.33
	3	Overall, I have learned or benefited from this class.	0	0	1	0	3	0	4	0	4.50	4.48
Instructor	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	3	1	0	4	0	4.25	4.33
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	1	3	0	4	0	4.75	4.67
	6	The instructor provided grades and feedback in a timely fashion.	2	2	0	0	0	0	4	0	1.50	3.52
	7	The instructor welcomed questions and other class participation.	0	0	0	1	3	0	4	0	4.75	4.52
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	1	3	0	4	0	4.75	4.70
	9	The instructor was available for consultation and helpful.	0	0	0	1	3	0	4	0	4.75	4.33
	10	The instructor used the full time period allotted for the class.	0	0	0	1	3	0	4	0	4.75	4.71
	11	The instructor's presentations were informative.	0	0	0	0	3	1	4	0	5.00	4.63
	12	Overall, the instructor is an effective teacher.	0	0	0	2	2	0	4	0	4.50	4.43

Report Legend

**Demographic Data:**

Age	21 - 25	3
	26 +	1
Class Standing	Senior	4
Full or Part Time Student	Full-time	4
Gender	Female	4
Present GPA	2.50 To 2.99	2
	3.50 +	2

Employed While Taking Course	Full-time job	1
	Part-time job	3
Expected Course Grade	B	3
	C	1
Hours Per Week Spent Preparing for Class	0 to 2	1
	3 to 5	3
I Attended Class	All	1
	Most	3
Reason for Taking Course	Elective	4

**Essay Questions:**

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

I don't think there should be so many books to buy where a student is wasting money on. It should be one book to discuss for the semester and maybe a light reading in between. Also not so many writing assignments and they should be due before entering class. I think the instructor need to grade work in a timely manner.

I would limit how many books we need to buy because it was a lot. Maybe just reading excerpts that can be uploaded. Possibly a reading discussion board would be nice.

CATHLEEN APRIL RHODES  
College of Arts and Letters  
Women's Studies  
201720 - Spring, 2018

Enrollment: 18  
Total Responses: 4  
Opt Out: 0

**ENGL 395/WMST 395 (Aggregate) -- Women's Studies**  
**TOPICS IN WOMEN'S STUDIES**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

Report Legend

**Demographic Data:**

**Essay Questions:**

The lack of timely feedback on assignments is extremely nerve-wracking. There's no reason assignments shouldn't be graded over a month after they were turned in. Nobody has any idea how they're doing in the class.

What could you have done to make the course an even better learning experience?

Read more ahead of time versus reading like a couple days before class.

What did you like most about the class and your instructor?

I learned new words.

I liked the open discussions

I loved hearing others experiences or point of view it helped me be more aware of whats going on in the LGBTQ community and so on. Professor Rhodes made the class fun and informative in a way that wasn't boring.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

Doing the paper assignments made you think more about the literature than your opinion or how the story went.

I loved how the readings challenged our thinking

The reading assigned as well as others experiences.

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

Reading and participating in class discussion. I did my best to read up on the stuff assigned and also read the instructions thoroughly.

Sep 17, 2018

CATHLEEN APRIL RHODES  
College of Arts and Letters  
English  
201710 - Fall, 2017

Enrollment: 19  
Total Responses: 12  
Opt Out: 1

**ENGL 110C (CRN - 11011)**  
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean
<b>Course</b>	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	1	6	4	0	11	0	4.27	4.30
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	1	5	5	0	11	0	4.36	4.26
	3	Overall, I have learned or benefited from this class.	0	0	1	7	3	0	11	0	4.18	4.39
<b>Instructor</b>	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	4	7	0	11	0	4.64	4.64
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	6	5	0	11	0	4.45	4.66
	6	The instructor welcomed questions and other class participation.	0	0	0	3	8	0	11	0	4.73	4.77
	7	The instructor provided grades and feedback in a timely fashion.	0	3	2	0	6	0	11	0	3.82	4.07
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	4	7	0	11	0	4.64	4.68
	9	The instructor was available for consultation and helpful.	0	0	2	2	6	0	10	1	4.40	4.53
	10	The instructor used the full time period allotted for the class.	0	1	0	2	8	0	11	0	4.55	4.64
	11	The instructor's presentations were informative.	0	1	1	3	6	0	11	0	4.27	4.41
	12	Overall, the instructor is an effective teacher.	0	0	1	2	7	0	10	1	4.60	4.63

Report Legend

**Demographic Data:**

<b>Age</b>	20 & Under	12
<b>Class Standing</b>	Freshman	12
<b>Full or Part Time Student</b>	Full-time	11
	Part-time	1
<b>Gender</b>	Female	6
	Male	6
<b>Present GPA</b>	2.50 To 2.99	1
	3.00 To 3.49	1
	3.50 +	1
	Less Than 2.00	9

<b>Employed While Taking Course</b>	Not employed	9
	Part-time job	2
<b>Expected Course Grade</b>	A	1
	B	9
	C	1
<b>Hours Per Week Spent Preparing for Class</b>	0 to 2	3
	3 to 5	6
	6 to 8	1
	9 to 11	1
<b>I Attended Class</b>	All	6
	Most	5
<b>Reason for Taking Course</b>	Gen. Ed requirement	7
	Required for Major	4

**Essay Questions:**

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

Have rubrics that are easier to understand for writing assignments

CATHLEEN APRIL RHODES  
College of Arts and Letters  
English  
201710 - Fall, 2017

Enrollment: 19  
Total Responses: 12  
Opt Out: 1

**ENGL 110C (CRN - 11011)**  
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

Report Legend

**Demographic Data:**

**Essay Questions:**

I think the class could have had some in class graded writing, anything to engage the students while in class.
I would not make any changes.
Less homework...
Less small group work more open class discussion
N/A
none
She did her best
something more reasonable all semester than food

What could you have done to make the course an even better learning experience?

Asked more questions
Done more of the assignments
gotten a better grade
I liked how it was already.
I should have participated more and procrastinated less
n/a
Nothing
To make the course even better, I wouldn't know what to add because I feel as though the class helped me with writing and also comfortability with speaking aloud and being more open to sharing my ideas with others.
turn in work on time

What did you like most about the class and your instructor?

Always charismatic
Everyone seemed comfortable, open, and friendly
group projects and assignments
How passionate and helpful she was about the course.
I liked how personable she was with the class.
I liked the peer review
little homework
She is very enthusiastic
This class was very interesting. From day one my teacher grabbed my attention and was very enthusiastic and original just genuinely amazing. I would take it all over again.
was not boring and the professor was very helpful

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

CATHLEEN APRIL RHODES  
College of Arts and Letters  
English  
201710 - Fall, 2017

Enrollment: 19  
Total Responses: 12  
Opt Out: 1

**ENGL 110C (CRN - 11011)**  
ENGLISH COMPOSITION

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

Report Legend

**Demographic Data:**

**Essay Questions:**

going to do food review essay
I considered most of the class to be pretty basic so I didn't learn much if at all.
I enjoyed the different readings and different types of writing
Peer group sessions, where we critiqued each others essays openly I feel really helped on what I needed to improve on.
She let us discuss the material in groups
Teacher was always nice and welcoming
The factors that helped with my learning was the self-assessments that always made me think about what i was doing in my writing and made me think of innovative ways to improve.
The free writes
the writing skills for both questions
Writing different tyoes of papers

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

Doing assignments early
I am a very strong writer
I learned a lot about where my strengths and weaknesses are, which I think will help my writing in the future
I think doing free writes did help my performance a good amount
I took a day or two to pump out the required writing I needed which I found very effective and efficient.
My lack of procrastination was helpful.
Reading the readings provided to us
studying with classmates
writing self assessments
writing skills. went to the writing centers to help me out

Sep 17, 2018



CATHLEEN APRIL RHODES  
College of Arts and Letters  
Women's Studies  
201720 - Spring, 2018

Enrollment: 30  
Total Responses: 4  
Opt Out: 0

**WMST 390T (CRN - 31558)**  
**WOMEN AND TECHNOLOGY WORLDWIDE**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean
<b>Course</b>	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	2	2	0	4	0	4.50	4.57
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	1	2	1	0	4	0	4.00	4.33
	3	Overall, I have learned or benefited from this class.	0	1	0	0	3	0	4	0	4.25	4.48
<b>Instructor</b>	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	3	1	0	4	0	4.25	4.33
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	1	3	0	4	0	4.75	4.67
	6	The instructor welcomed questions and other class participation.	0	0	0	1	3	0	4	0	4.75	4.52
	7	The instructor provided grades and feedback in a timely fashion.	0	0	0	2	2	0	4	0	4.50	3.52
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	0	4	0	4	0	5.00	4.70
	9	The instructor was available for consultation and helpful.	0	0	0	2	2	0	4	0	4.50	4.33
	10	The instructor used the full time period allotted for the class.	0	0	0	1	3	0	4	0	4.75	4.71
	11	The instructor's presentations were informative.	0	0	0	1	3	0	4	0	4.75	4.63
	12	Overall, the instructor is an effective teacher.	0	0	0	2	2	0	4	0	4.50	4.43

Report Legend

**Demographic Data:**

<b>Age</b>	20 & Under	3
	26 +	1
<b>Class Standing</b>	Freshman	1
	Junior	1
	Sophomore	2
<b>Full or Part Time Student</b>	Full-time	4
<b>Gender</b>	Female	4
<b>Present GPA</b>	2.00 To 2.49	1
	3.00 To 3.49	1
	3.50 +	1
	Less Than 2.00	1

<b>Employed While Taking Course</b>	Not employed	3
	Part-time job	1
<b>Expected Course Grade</b>	A	3
	C	1
<b>Hours Per Week Spent Preparing for Class</b>	3 to 5	3
	6 to 8	1
<b>I Attended Class</b>	All	2
	Most	2
<b>Reason for Taking Course</b>	Gen. Ed requirement	2
	Required for Major	2

**Essay Questions:**

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

I think being more specific about the course- it is women and technology, but most of what we learned about was African American women and minorities.

I think if there were more incentive to read some of the assigned readings it may have been better. There were many times I felt like the majority of the class had not done the readings and it made some of the class discussions stunted. There were even a few of the assignments I

CATHLEEN APRIL RHODES  
College of Arts and Letters  
Women's Studies  
201720 - Spring, 2018

Enrollment: 30  
Total Responses: 4  
Opt Out: 0

**WMST 390T (CRN - 31558)**  
WOMEN AND TECHNOLOGY WORLDWIDE

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree

N/A - Not  
Applicable

Report Legend

**Demographic Data:**

**Essay Questions:**

didn't read until closer to the test because I didn't feel like it would affect anything. (And I'm probably one of the few that read the majority of the assignments before class.)

make more hands-on projects individually not groups

Maybe studying outside of class.

What could you have done to make the course an even better learning experience?

Devote more time outside of class to the material.

I don't think i could've done anything more. I enjoyed this lecture a lot and the professor was great.

read more efficiently

What did you like most about the class and your instructor?

I liked the in-class discussions and the variety of material.

She is very enthusiastic and makes the lectures very interesting.

She was passionate about what she was teaching!

the poster project  
and the topics of the videos

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

The discussions in this lecture helped me a lot.

The material was very interesting and the professor was enthusiastic about it.

the talks about the readings and videos

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

I did everything possible to facilitate my learning.

Self-motivation and interest in the material.

the group quizzes

Sep 17, 2018



CATHLEEN APRIL RHODES  
College of Arts and Letters  
Women's Studies  
201720 - Spring, 2018

Enrollment: 21  
Total Responses: 2  
Opt Out: 0

**WMST 390T (CRN - 30220)**  
**WOMEN AND TECHNOLOGY WORLDWIDE**

1 - Strongly Disagree 2 - Disagree 3 - Neither Agree or Disagree 4 - Agree 5 - Strongly Agree N/A - Not Applicable

		Questions	1	2	3	4	5	NA	N	NR	Mean	Instructor Mean
<b>Course</b>	1	The course materials, exams, projects and/or papers in this class required me to think critically.	0	0	0	1	1	0	2	0	4.50	4.57
	2	In order to get good grades on tests and assignments, I had to know the course materials outlined in the syllabus and discussed in class.	0	0	0	2	0	0	2	0	4.00	4.33
	3	Overall, I have learned or benefited from this class.	0	0	0	1	1	0	2	0	4.50	4.48
<b>Instructor</b>	4	In the first week of class, the instructor provided documents and information that clearly explained the course content, assignments, grading and other important policies.	0	0	0	1	1	0	2	0	4.50	4.33
	5	The instructor demonstrated a respect for individuals and their contributions.	0	0	0	1	1	0	2	0	4.50	4.67
	6	The instructor welcomed questions and other class participation.	0	0	0	1	1	0	2	0	4.50	4.52
	7	The instructor provided grades and feedback in a timely fashion.	0	0	0	2	0	0	2	0	4.00	3.52
	8	The instructor was enthusiastic with respect to the subject matter.	0	0	0	1	1	0	2	0	4.50	4.70
	9	The instructor was available for consultation and helpful.	0	0	0	1	1	0	2	0	4.50	4.33
	10	The instructor used the full time period allotted for the class.	0	0	0	1	1	0	2	0	4.50	4.71
	11	The instructor's presentations were informative.	0	0	0	1	1	0	2	0	4.50	4.63
	12	Overall, the instructor is an effective teacher.	0	0	0	1	1	0	2	0	4.50	4.43

Report Legend

**Demographic Data:**

<b>Age</b>	20 & Under	1
	21 - 25	1
<b>Class Standing</b>	Freshman	1
	Junior	1
<b>Full or Part Time Student</b>	Full-time	2
<b>Gender</b>	Female	2
<b>Present GPA</b>	2.50 To 2.99	1
	3.00 To 3.49	1

<b>Employed While Taking Course</b>	Not employed	1
	Part-time job	1
<b>Expected Course Grade</b>	A	1
	B	1
<b>Hours Per Week Spent Preparing for Class</b>	3 to 5	1
	6 to 8	1
<b>I Attended Class</b>	All	1
	Most	1
<b>Reason for Taking Course</b>	Elective	1
	Gen. Ed requirement	1

**Essay Questions:**

What changes, if any, could be made to the class that would have helped you to learn more? What could the instructor have done to make the course an even better learning experience?

More powerpoints and written notes vs. free handed notes

What could you have done to make the course an even better learning experience?

Studied more?

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Enrollment: 21  
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Opt Out: 0

**WMST 390T (CRN - 30220)**  
WOMEN AND TECHNOLOGY WORLDWIDE

1 - Strongly Disagree   2 - Disagree   3 - Neither Agree or Disagree   4 - Agree   5 - Strongly Agree

N/A - Not  
Applicable

Report Legend

**Demographic Data:**

**Essay Questions:**

What did you like most about the class and your instructor?

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Open discussion, interactive.

What factors about this class contributed the most to your learning? What aspects of this class helped you to learn to think critically?

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Readings , class disussions and Group Work

What factors about your own performance helped you learn the most? What did you do to facilitate your learning?

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Google drives of test review

Sep 17, 2018