

TalkAbroad #2_Peer-feedback

Use the form in the commenter's folder, not the speaker's.

名前 (commenter's name) : ブリアナ・ラダー

クラスメートの名前 (student who had the conversation) : アシュリン

しめきり: 11月15日 (11:59 pm) (10点)

1. クラスメートのAudioを聞いて、このフォームの(A)-(C)をやってください。Listen to one of the classmates' conversations and complete this sheet (A)-(C).
2. その後で、クラスメートと話して、フィードバックをしてください。Please give the feedback to the student directly (in class or in breakout room) before starting your self-evaluation.
3. 1と2が終わったら、自分のAudioを聞いて自己評価表をやってください。Then, listen to your recording and start your self-evaluation on TA #2 using the other form.

If you do not have a chance to give the direct feedback to the student, please make a copy and move the copied file to that student's TalkAbroad folder so that they have a chance to review feedback from a classmate. **Make sure to click on "File" -> "Make a copy" -> Choose the student's TA folder.**

You must keep this original document in your folder to prove your work.

A) Listen to a classmate' conversation recording and give feedback to them

Speaker's (classmate's) name: アシュリン

		Yes できる	すこし できる	No できない
1	Can talk about the topic chosen, using sentences, instead of words or phrases.	✓		
2	Can participate in a natural conversation, not an interview, sharing your experience and thoughts on the topic.	✓		

3	Can ask a variety of questions about the partner to find out their experience and thoughts on the topic.	✓		
4	Can give appropriate follow-up comments or repetitions to build a cohesive conversation.	✓		
5	Can use oral communication strategies, Aizuchi such as <i>そうですか</i> 、 <i>そうですね</i> 、 <i>へえ</i> 、 <i>はい</i> , and repetition of keywords.	✓		
6	Can appropriately use <i>そうですか</i> (for new information) and <i>そうですね</i> (for showing one's agreement with the information they have already had)	✓		
7	Can ask appropriate follow-up questions to expand a conversation.	✓		
8	Can provide more relevant information of your own after you answer partner's questions; can address partner's questions thoughtfully and informatively.	✓		
9	Can have a conversation while keeping it with the topic, without suddenly asking about a completely different topic.	✓		
10	Can lead a conversation at least half of the time without waiting for the partner to ask questions.	✓		
11	Can solve communication difficulty by asking the meaning of unfamiliar words or asking the partner to repeat the phrase they don't understand.	✓		
12	Can always call the partner 「～さん」. Can have a conversation without using the second person pronoun 「あなた」、「おまえ」、or 「きみ」.	✓		

13	Can use the semi-formal language style without using causal expressions such as 「ごめん」、「じゃあ、またね。」、「ありがとう。」or「おつかれ！」.	✓		
14	Can fully participate in a 30-minute conversation (at least 25 minutes).	✓		

B) Language Use --- Communication Strategies

What kinds of communication strategies did you and the Japanese speaker use? Please check.

クラスメート	相手 partner	
✓		そうですか。(New information)
	✓	そうですね。(Agreement)
✓	✓	うん／はい (あいづち)
✓	✓	ええ？／へえ／本当？／なるほど(あいづち)
	✓	Repetitions of key words (繰り返しによる確認や疑問の表示)
	✓	Rephrasing (相手に分かりやすい説明をするための言い換え)
		Completing a sentence by adding a phrase to another person's unfinished sentence (いいさし)
		Other その他

C) コメント Supportive comments for the classmate in English

Please write at least one thing the speaker did a good job in the conversation. 😊

Please remember that this is not a space to make grammar corrections or to give discouraging comments.

I just want to say that I think you did an amazing job on your conversation! Not only did the conversation flow very well, it also feels like you and your conversation partner had a lot of fun with it! I found the conversation very interesting too, especially the part where you were telling your partner about owning chickens. I thought that was really cool!

