

Tyler's Personal Narrative Essay

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The paper follows my academic and professional growth as a Cybersecurity major at Old Dominion University (ODU). The combination of my work experience and leadership positions and my discovery of cybersecurity's essential value helped me develop my academic and professional path despite my initial doubts and uncertainty. The paper uses McAdams', Nguyen's, and Smith's concepts to show how people create their own narrative and identity through the interpretation of life events and their social connections, and their search for life meaning. The story demonstrates how my customer service work, Resident Assistant role, and leadership positions in campus organizations developed my self-assurance, communication abilities, and life direction. The combination of my academic progress through cybersecurity courses and my ability to connect theoretical knowledge to practical situations led to a clearer understanding of my career path. This story demonstrates how my initial fear about the future transformed into a dedicated cybersecurity career path, which combines service work with protection duties and individual development.

The moment I entered Old Dominion University, I encountered a new environment that presented both exciting prospects and confusing situations. The university campus produced a lively atmosphere through student dialogues, and beautiful campus, and the collective energy of its large student population. I crossed the quad during orientation weekend while listening to student guides' directions and student laughter, which made my chest feel tight because I lacked clarity about my future path and peers with the same interests. I recognized my interest in technology, but I lacked clarity about which technology field to pursue. McAdams (2013) explains that people develop their narrative identity through time by linking their life experiences into a unified story. At that instant, my life story consisted of what felt like unconnected fragments, which failed to create a whole. I spent most of my time worrying about selecting the wrong major, and I constantly felt anxious about whether my future career would align with my personal aspirations.

The first year at university brought me CYSE 250 and CYSE 270, and CYSE 280, which introduced me to different aspects of cybersecurity. The educational experience taught me about system operations, network architecture, and Linux system management. The enjoyment I felt about the subject did not translate into understanding its actual value. The understanding of cybersecurity importance emerged during a lecture about a massive cyberattack that exposed millions of personal data records. The professor demonstrated the complete sequence of the data breach and the security weaknesses that were not detected, and the enduring effects on the victims. The classroom atmosphere became chilly during that day, while the classroom lights produced a soft humming sound that made students feel uncertain. The theoretical knowledge of cybersecurity became more tangible when I learned about how basic system misconfigurations

could result in extensive security breaches. The thought of how cyberattacks could harm my loved ones and professional environment made me feel my stomach drop.

The unexpected event transformed my entire perspective. According to Nguyen (2019), people create meaning from their experiences when they understand how these events will affect their future selves. The classroom experience showed me that cybersecurity is a vital requirement because digital technology has become essential for modern society. The knowledge that millions of people need cybersecurity experts to defend their personal data created within me a strong sense of duty and purpose. The academic subject I initially viewed as a potential interest evolved into my life mission to defend organizations and people from invisible cyber threats. The uncertainty I brought to campus when I first started became a strong commitment to pursue a cybersecurity career through service and protection, and personal development. My academic work provided me with purpose, yet my professional experience revealed my personal abilities. I worked at Panera Bread and the Country Club of Virginia, and Cooper's Hawk before becoming a Resident Assistant at ODU. The jobs I held outside cybersecurity work ended up teaching me valuable lessons that I had not anticipated. My work at Panera Bread involved extended periods of closing shifts where I cleaned tables after customers departed while bakery bread scents lingered in the air.

The experience taught me to maintain discipline while working under pressure and to develop efficient work methods. My experience at the Country Club of Virginia required me to move between pools to serve customers while facing hot temperatures, which taught me to adapt and develop effective communication skills. I welcomed members with friendly greetings while building my ability to interact with people from different backgrounds through casual conversations. The fast-paced environment at Cooper's Hawk required me to handle multiple

tables while remembering wine selections and maintaining kitchen team coordination. I mastered the ability to handle various tables while learning wine combinations and maintaining kitchen communication. The continuous movement of the restaurant, combined with its glass sounds and dim lighting environment, taught me to handle multiple tasks while maintaining focus on details, which proved vital for cybersecurity work.

My experience as an RA at ODU brought about a complete transformation of my self-perception. The first night of my duty shift remains vivid in my memory. I walked through the deserted residence hall while listening to distant student laughter and the continuous sound of air vents operating above me. I felt apprehension because I wanted to prove my ability to support students who needed my help. I discovered within a short period that I possessed abilities that exceeded my initial self-assessment. My work with residents to handle their academic pressures and roommate disputes, and personal issues helped me evolve into a leadership role. Smith (2017) explains that people develop stronger identities through their involvement in significant social roles, and my RA position became my most important social role. Through my work, I learned to understand others better while developing my ability to solve problems and take responsibility for those around me.

My involvement in campus organizations brought additional elements to my personal identity development. My experience as President of the Omicron Iota Chapter of Phi Beta Sigma Fraternity Inc. taught me to lead with both purpose and integrity. My involvement with the Student Government Association, Student Activities Council and NAACP, and Latin Student Alliance allowed me to develop leadership abilities while working with diverse groups, building community, and handling large responsibilities. The combination of planning activities and team discussions, and disagreements during meetings created a feeling of belonging and purpose at the

university. The leadership and communication abilities I developed through these experiences now support my cybersecurity career because teamwork and clear communication are fundamental in this field.

My academic progress, combined with my leadership development, helped me discover my life purpose. The combination of CYSE 301 (Cyber Techniques and Operations) with CYSE 300 (Windows System Management and Security) and CYSE 495 and the FedRAMP-focused Cyber Risk Management course at ODU helped me link academic concepts to practical security applications. The educational material required me to analyze system operations and identify security vulnerabilities that attackers use to gain access. The educational material forced me to move past memorization by teaching me about the fundamental operational principles of systems and security protocols. The educational content revealed my career path while demonstrating practical methods to create meaningful change. My Security+ certification pursuit by February 2026 demonstrates my dedication to developing into a skilled cybersecurity expert.

The path to success became evident to me after I arrived at the university, although it remained unclear at that time. My current self emerged from all my work experiences and academic learning, leadership roles, and times of uncertainty. McAdams (2013) explains that people create their life purpose through the development of their personal stories, which he calls narrative identity. My life journey has been about learning and helping others while I continue to discover new things about myself. The cybersecurity lecture marked my career turning point, according to Nguyen (2019), while Smith (2017) explains how my work with residents and campus leadership roles built my confidence and shaped my identity. The campus no longer causes me to feel the same level of nervousness that used to accompany me during my time there. I now experience a sense of determination that drives me toward my future goals. My

academic studies in cybersecurity, along with my professional experience and leadership position, have developed me into a person who can protect digital systems and assist others. The field of cybersecurity represents my developing identity because it extends beyond being my academic subject. My life journey continues to develop while I understand its current path and its underlying reason.