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2/20/25

Article Review 1:

The Development and Evaluation on Cybersecurity Behaviors Measurement Instruments for Undergraduate Students.

This article is directly related to the topic of social sciences. It covers topics that would fall under behavioral sciences, psychology, and sociology, as it focuses on human behavior specifically, cybersecurity behavior. This article shows a glimpse into human action in the digital age, examining how social factors, individual psychology, and technological awareness shape cybersecurity practice. These are core questions in the social sciences, linking the article's focus on cybersecurity to broader themes in the study of human action and social issues. The article used several different research methods to develop and evaluate the cybersecurity behavior measurement instrument. Two of the methods that were used in the article were Literature Review and Expert Evaluation, and Questionnaire Development. For Literature Review and Expert Evaluation, there would be a review of literature and then they would define the variables and form a hypothesis and identify measurement components. The expert evaluation part of the method, behavioral science experts provided criticisms and assessments of the instrument, ensuring that the items were theoretically sound. The second method Questionnaire Development, A cybersecurity behavior questionnaire was created with a pool of 100 items across four components. The items were designed to measure various aspects of cybersecurity behavior. While the article focuses primarily on cybersecurity behaviors among undergraduate students, its methods and findings are directly relevant to addressing the challenges faced by marginalized groups in terms of digital literacy, cybersecurity vulnerability, and access to protective resources. By examining and improving cybersecurity knowledge and behaviors across different populations, the study can contribute to reducing disparities in cybersecurity awareness, so it provides better protection for those who are most at risk in the digital world. The article makes an important contribution to society by developing a tool that addresses current gaps in cybersecurity education and behavior, encouraging safer online practices, and promoting more inclusive and effective cybersecurity programs. Through improved digital literacy and safety awareness, it allows individuals, educators, institutions, and policymakers to make informed decisions about how to protect themselves and others online. These contributions are necessary for creating a safe cyber society where the risks of digital threats are reduced, and all individuals regardless of background can participate safely online.

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