

Writing, Rhetoric, and Research

English 211C

Course Description

This course emphasizes academic literacy and the skills necessary to decode and understand the writing process, fundamental rhetorical principles of writing, and research, with a focus on the expectations of specific audience/s and in response to emerging rhetorical situations, thus fostering dynamic transfer into future work.

Course Overview

The course begins with examining the concept of argument and how it is experienced in our lives. Then, practice discerning types of argument, read and analyze various examples, and then situate to some fields related to interests and/or major. Build from there to exploring question-driven research. Writing throughout the semester, to build towards creating a research-informed text addressing an issue important to the student. Finally, presenting to an audience of the students' choosing and reflecting on that experience.

Exit Skills - Student Learning Outcomes (SLOs)

- SLO 1: Develop rhetorical knowledge in the analysis and development of texts
- SLO 2: Apply critical thinking, research, reading, and information literacy skills
- SLO 3: Practice and integrate transferable strategies for writing processes
- SLO 4: Further develop and exercise knowledge of linguistic, genre, and citation conventions
- SLO 5: Explore rhetorical skills for advanced study and professional communication

Note: Course overview and module descriptions adapted from Old Dominion University (n.d.),

Writing, Rhetoric, and Research, English 211C syllabus materials.