

Article Reviews #1

The Aggressive Reality Docuseries and Cyberbullying: A Partial Test of Glaser's Differential Identification Theory from the International Journal of Cybersecurity Intelligence & Cybercrime is an article that describes how docuseries, specifically aggressive reality docuseries (ARDs) influence cyberbullying. Sociology is the study of social life, and social behavior and psychology the science of understanding human behavior are both topics that relate to the principles of the social sciences which were identified in the article. There are two hypotheses the author wants to prove, which include that the frequency of viewing ARDs is not associated with cyberbullying (i.e., flaming, trolling, airing dirty laundry, public shaming), however, identifying with ARD characters is positively associated with cyberbullying. The methods research used is quantitative data obtained from self-administered surveys to explore the relationship between differential identification, ARD viewing frequency, and aggressive online practices by collecting and analyzing surveys containing 28 items intended to collect information on students' cyberbullying behaviors from a total of 210 students. There are several concepts discussed in class that relate to this article, like Applying Psychological Principles of Cyber Offending, Victimization, and Professionals. Specifically, getting a better understanding of the motivation and the psychological theories that explain cyber offending.

The challenge of the topic is that it could perpetuate the violent African American stereotype "Because of the recurrent casting of African Americans on ARDs, African American viewers may be more likely than groups of people from other racial and ethnic backgrounds to identify with ARD characters." The study is at an HBCU with the majority of African American students participating, but there aren't any other surveys to compare it to. There should have been other schools and other ARD where the majority is not just African American involved to get a complete picture. Overall contributions of the studies to society does show how individuals can be influenced by the character actions on ARDs that led them to cyberbully. Behavioral theories suggest that behavior is learned from family, school, peers, mass media, and environmental influences. I think the survey was a good start, but I think that its focus was too narrow.

[Aggressive Reality Docuseries and Cyberbullying: A Partial Test of Glaser's Differential Identification Theory \(bridgew.edu\)](http://bridgew.edu)