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College Note Taking

In order to graduate from college, I am required to take certain introductory classes; each class having its own unique set of challenges. The classes that I take have completely different ideas that must be learned all in their own unique language; for example, in math class I learn about numbers and graphs, science class diagrams and facts, and psychology definitions and concepts; therefore, in order to reach success, efficient note taking in these differing classes is not only suggested by each professor, but a true necessity. Each class differs in every way imaginable with unique challenges that must be overcome; nonetheless, good note taking skills are required for the change in subjects, tasks, and speakers.

For my first semester of college this year, I registered only for general education classes. These classes, which cover a wide range of curriculum, ranging from an open-minded American writers and American experiences class all the way to a black and white pre-calc class; Each class requires a different approach to the notes I take. For example, in math class I write a formula that must be ingrained into muscle memory and write down any example given by my professor. While in American writers and experiences, I write down the definitions that are on the board and any key concept mentioned.

Since different subjects require certain ways to effectively learn the material notes that I take are done in a way that is most beneficial. If I have a quiz or test approaching, then the notes I take tend to be more acronyms and shortened notes for maximum memorization; however, if I have a class seminar or presentation I try to get more key concepts and definitions down so it is easier to chip into the class discussion without looking like a fool.

Every teacher has his or her own unique way of giving lectures, so based off of that, I try to tune into what they are talking about and what concepts they put emphasis on. For example, if my professor mentions a key concept multiple times, then I know it is going to be relevant later in the class. Also, if the professor takes his or her time to write something on the board, then I know that information is going to be key information that I should jot down and try my best to understand then connect to another idea mentioned in order to truly learn it.

The classes that I take have completely different ideas that must be learned all in their own unique language. Efficient note taking for the change in subjects, tasks, and speakers is not only suggested, but a necessity. Each professor has his or her own way of teaching, which is why good note taking skills is required and if I want to make a lasting impression in college with the amount of success achieved. For those reasons, every class I take has a dedicated notebook with drastically differing notes from another so that understanding the material can come easily and efficiently, compared to writing as much as possible, which not only hurts me but also does nothing to further my learning so that I can become a successful college student.