Cyberbullying and the Youth

The article I chose was from the International Journal of Cyber Criminology titled *Cyberbullying and Cyberbullicide Ideation Among Jordanian College Students*. It addresses the impact of cyberbullying on the youth and how it affects them.

Research Methods

The study conducted a sample of 1000 Jordanian students that were randomly selected from various colleges. Of the students collected, a survey was conducted that details their cyberbullying experiences, such as victimization and perpetration. On top of the main survey, a few sub surveys were conducted that determined the extent of cyberbullying, such as family violence and suicide thoughts.

Data and Analysis

The central hypothesis the article poses is if cyberbullying victimization can lead to "cyberbullicide", which is suicide that stems from cyberbullying. The results of the study supported the hypothesis, where it was found that about half of the students (45.3%) sampled experienced depression as a result of cyberbullying, indicating that there was a link between cyberbullying and mental health issues.

Social Science Principles

One social science principle that is prevalent in the article is relativism, such as how the rise in technology has led to increased online interactions. Because there are more online interactions, there will also be a rise in cyberbullying incidents. Parsimony is another social science principle utilized in the article, where terms such as bullying, cyberbullying, cyberbullicide, and cyber victimization were explained simply enough that can be understood by anyone reading the article. Determinism is also relevant to the article since the study uses preceding events, such as human behavior or social environments, to explain what can cause cyberbullying in the first place.

Concepts from Class that Relates to the Article

One main concept that was covered in the article that ties into class was victimization, such as how cyberbullying victimization leads to mental health issues. Psychological aspects of cyberbullying were also touched upon, such as victim psychology and the psychological consequences of victimization. Some psychological consequences mentioned were depression, anxiety, and suicidal thoughts. Additionally, the article highlights physiological symptoms such as headaches, abdominal pain, and sleeping difficulties. Behavioral theories were also used to describe what drives someone to commit cyberbullying, such as behavioral learning through observation or imitation.

Marginalized Groups

The main marginalized group that the article focuses on are adolescents and how they are the most affected when it comes to cyberbullying victimization. There is also a focus that female students tend to have higher reports of depression as a result of cyberbullying in comparison to males.

Contributions to Society

Prevention efforts, such as awareness campaigns, are emphasized by the article as a way to combat cyberbullying and educate students on its risks. There has also been change in legislation regarding cyberbullying, particularly in Jordan, that aims to punish those who participate in cyberbullying.

Conclusion

The article mainly addresses the issues of cyberbullying and how it can lead to mental health issues, such as depression and suicide. It focuses on cyber victimization and the psychological consequences that stems from it, and the study shows evidence that there is a connection between cyberbullying and suicide. It was emphasized that cyber victimization is a major issue amongst the youth population, and that awareness and change is necessary to resolve the problem.

References

View of cyberbullying and Cyberbullicide ideation among ... (n.d.).

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